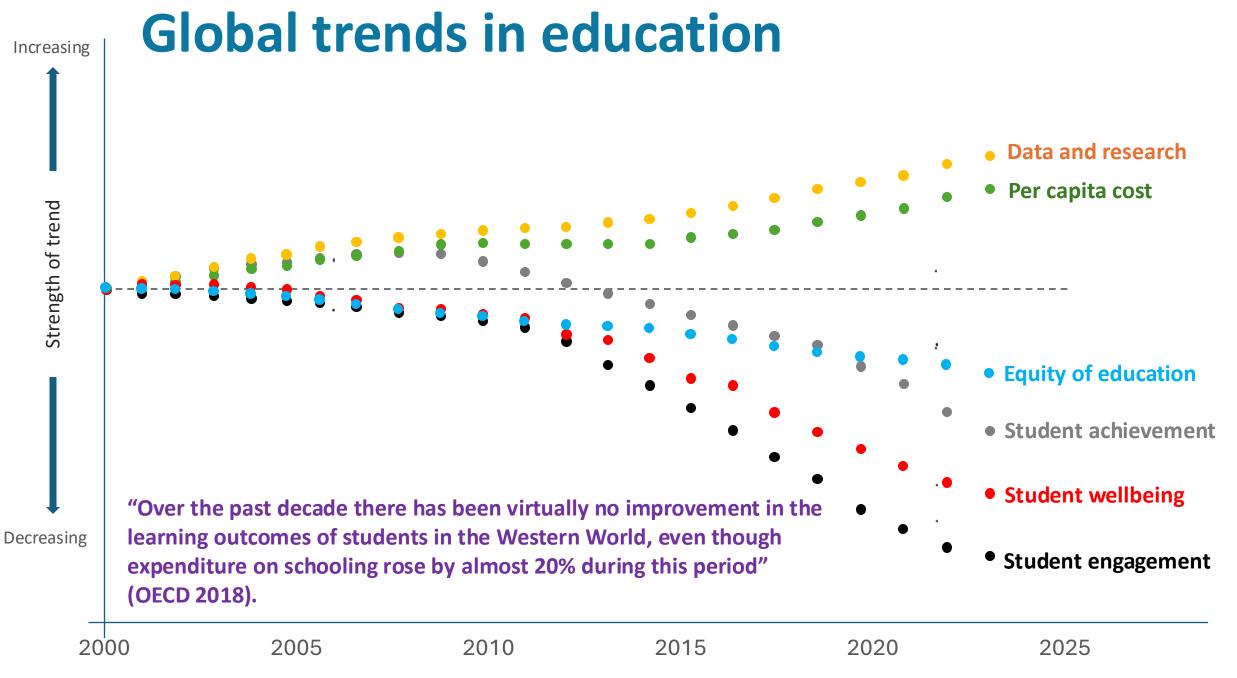


# Lead the way toward the future we need

Pasi Sahlberg 11 August 2025



#### Global trends in education







"260 million children, adolescents and youth are **not at school** – just half of them achieve the basic level of proficiency required."

Global Education Monitoring Report 2020



"The achievement gaps across the OECD countries between the most socio-economically advantaged and disadvantaged 15-year-old students is equivalent to over 3 years of schooling."

- PISA 2018



There is a global learning crisis that amplifies educational inequalities that severely hobbles the disadvantaged youth who most need the boost that a good education can offer."

– Human Development Report 2018

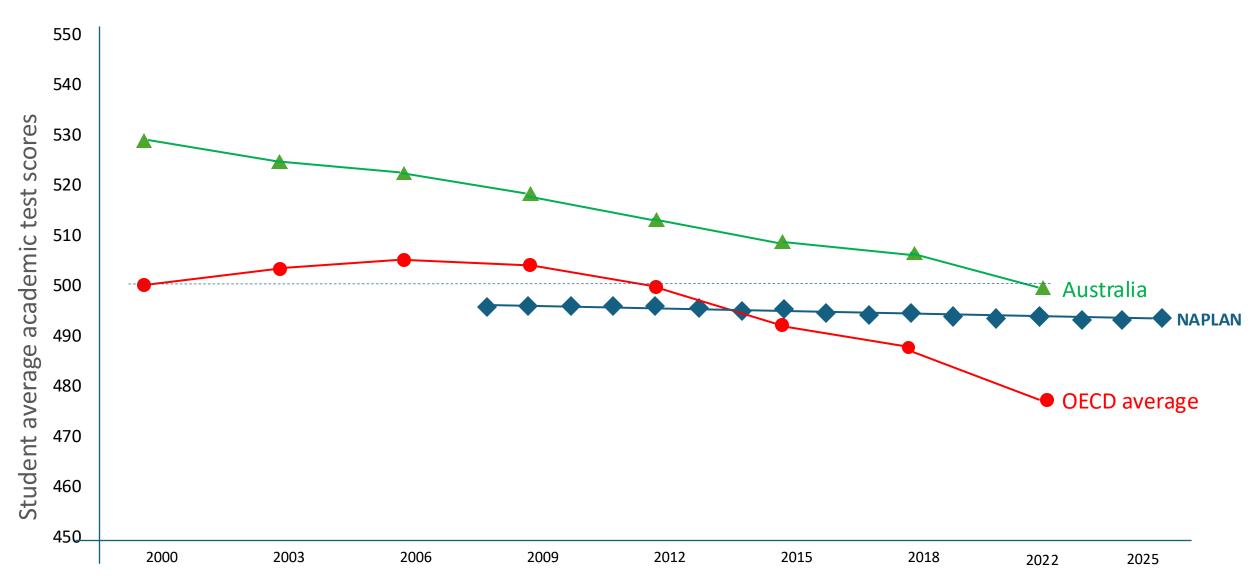


"Insanity is doing the same thing over and over again but expecting different results."

#### **Australian schools**

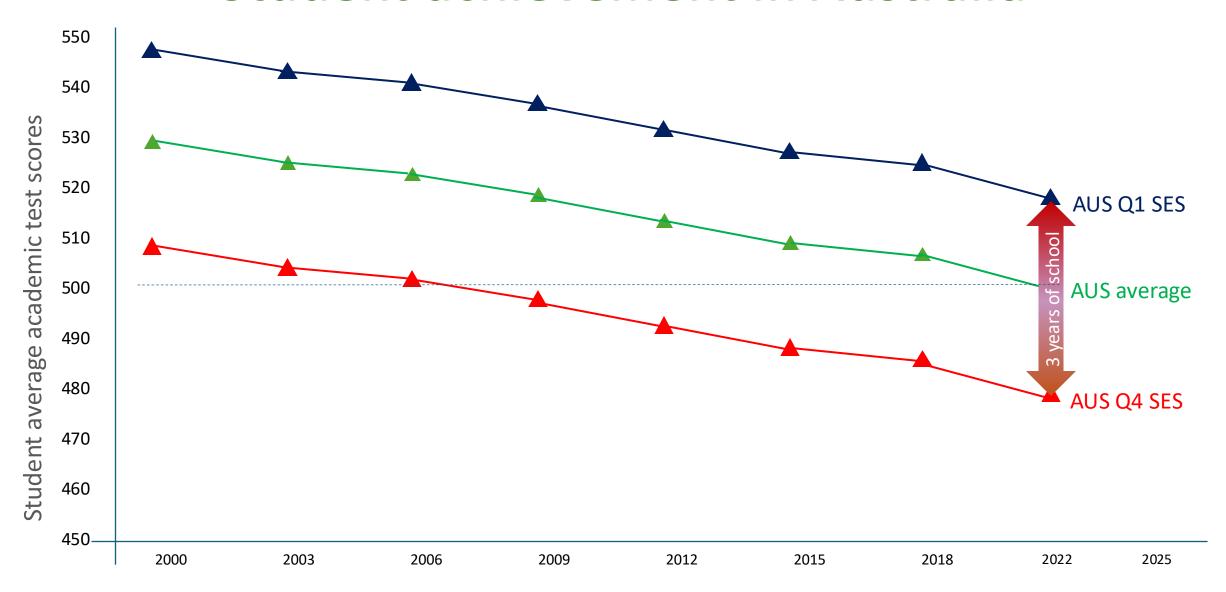


#### Student achievement in Australia



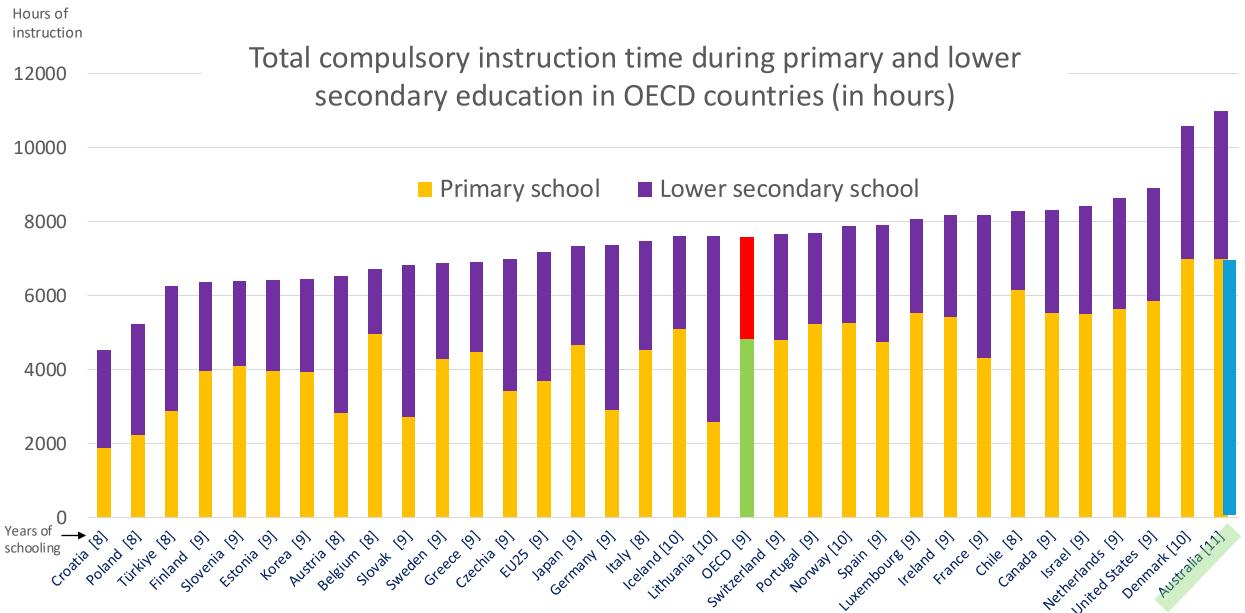


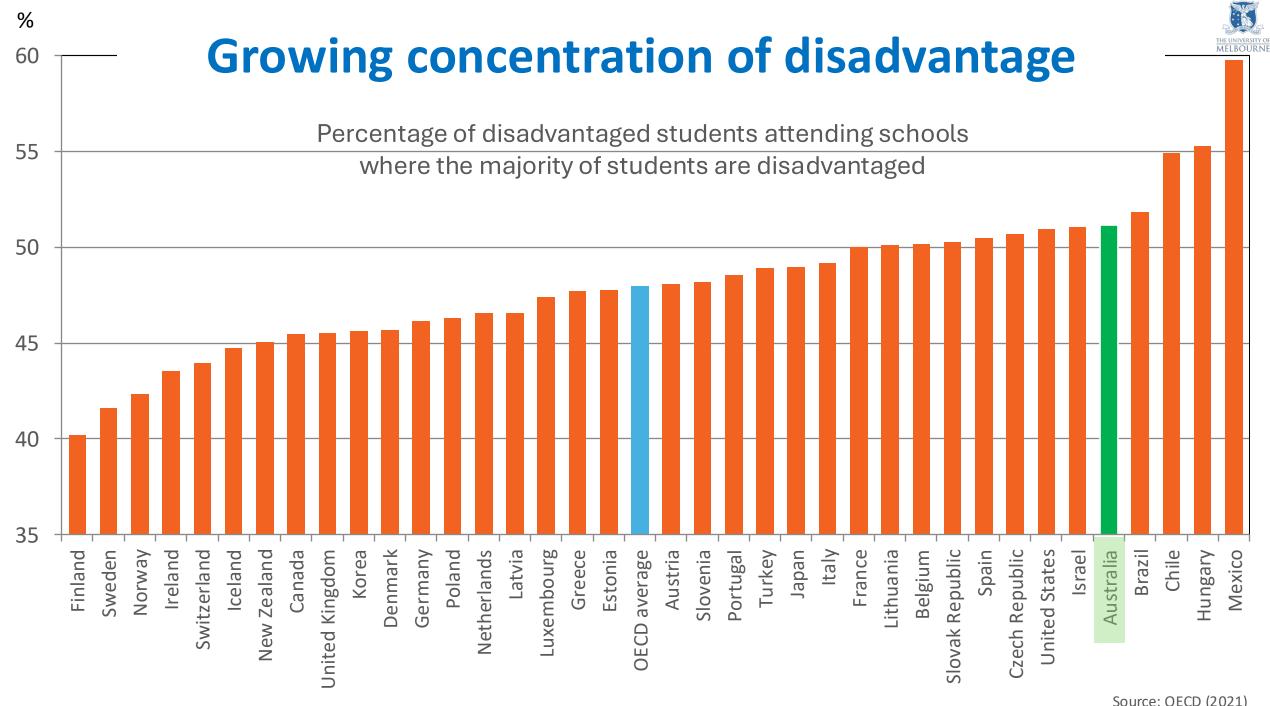
#### Student achievement in Australia



#### **Excessive instruction time**



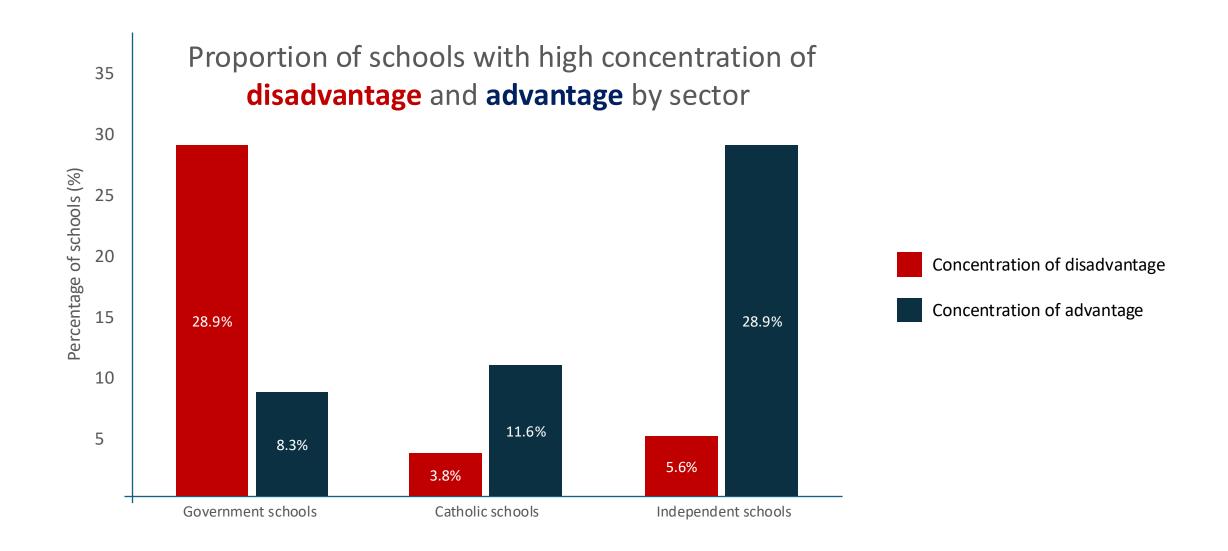




Source: OECD (2021)

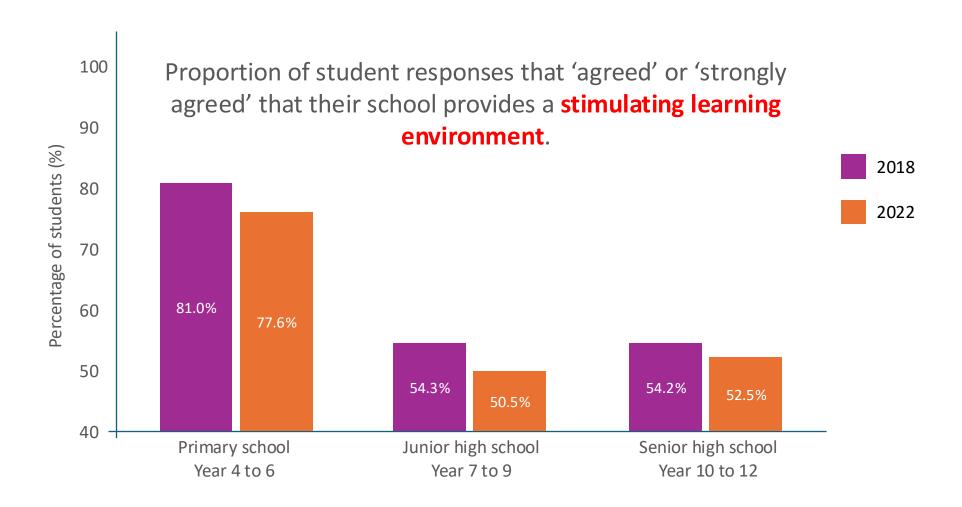


#### **Growing concentration of disadvantage**





#### **Declining curiosity**



# Relative strength in creative thinking given READING performance

#### **Creative thinkers in 2022**



Strong relative

Moderate relative performance

performance

Belgium Korea Latvia\* Singapore

Denmark\* Estonia Israel

Lithuania

**Poland** 

**Portugal** 

Qatar Spain

**United Arab Emirates** 

Chile

Costa Rica

El Salvador

Mexico

Uruguay

Moderate relative performance

Strong relative performance

Relative strength in creative thinking given MATHEMATICS performance

Source: OECD PISA 2022

# Lead the way



#### The Three Megatrends Shaping Education



& Environmental Pressures

Preparing students for a planet in crisis



Technological
Transformation &
Digitalisation

Teaching in the age of Al



Demographic Shifts & Social Change

Learning in a more diverse, ageing, and urban world

"We can't keep doing the same thing and expect different results."





# Do you want to lead or to follow?





## Teacher looping

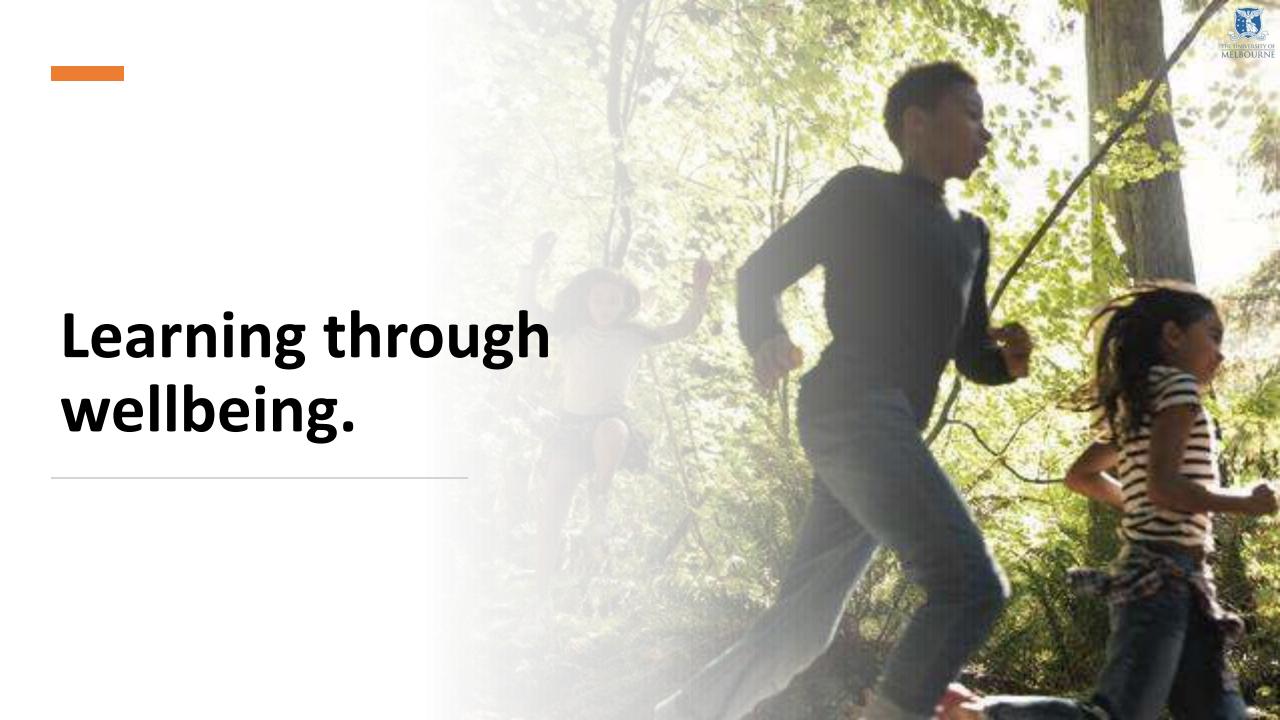
Three 2-year loops:



The Finnish Model

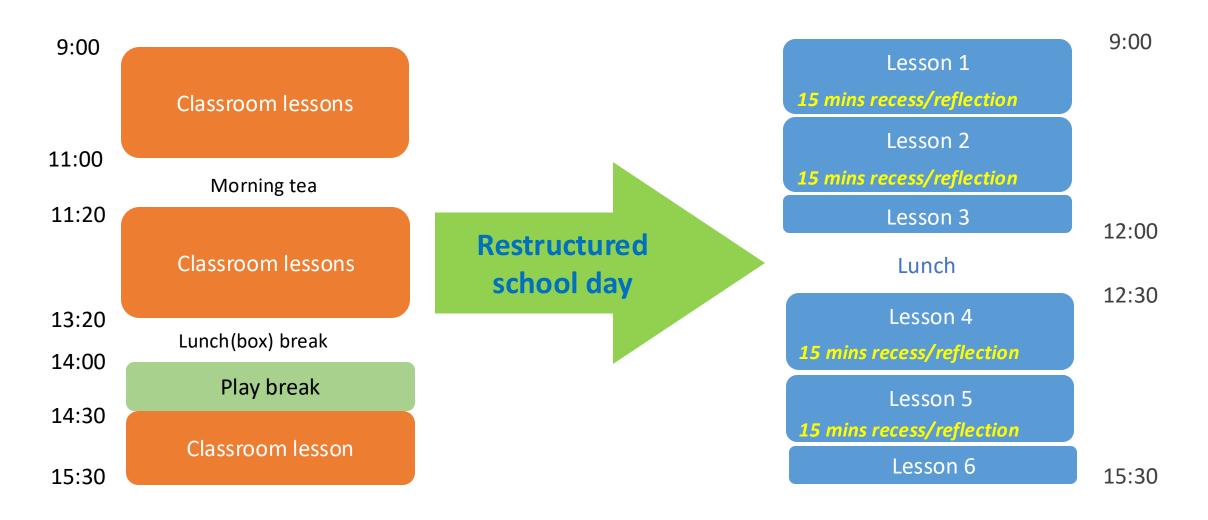
Two 3-year loops:







## Time to play







#### Curious schools...

Wonder "What if..."

Teach kids to identify and solve real problems



Build student agency

Use data as a mirror

# Thank you!

