



AGTV State Conference 2025

Key trends in global education

How are we going?

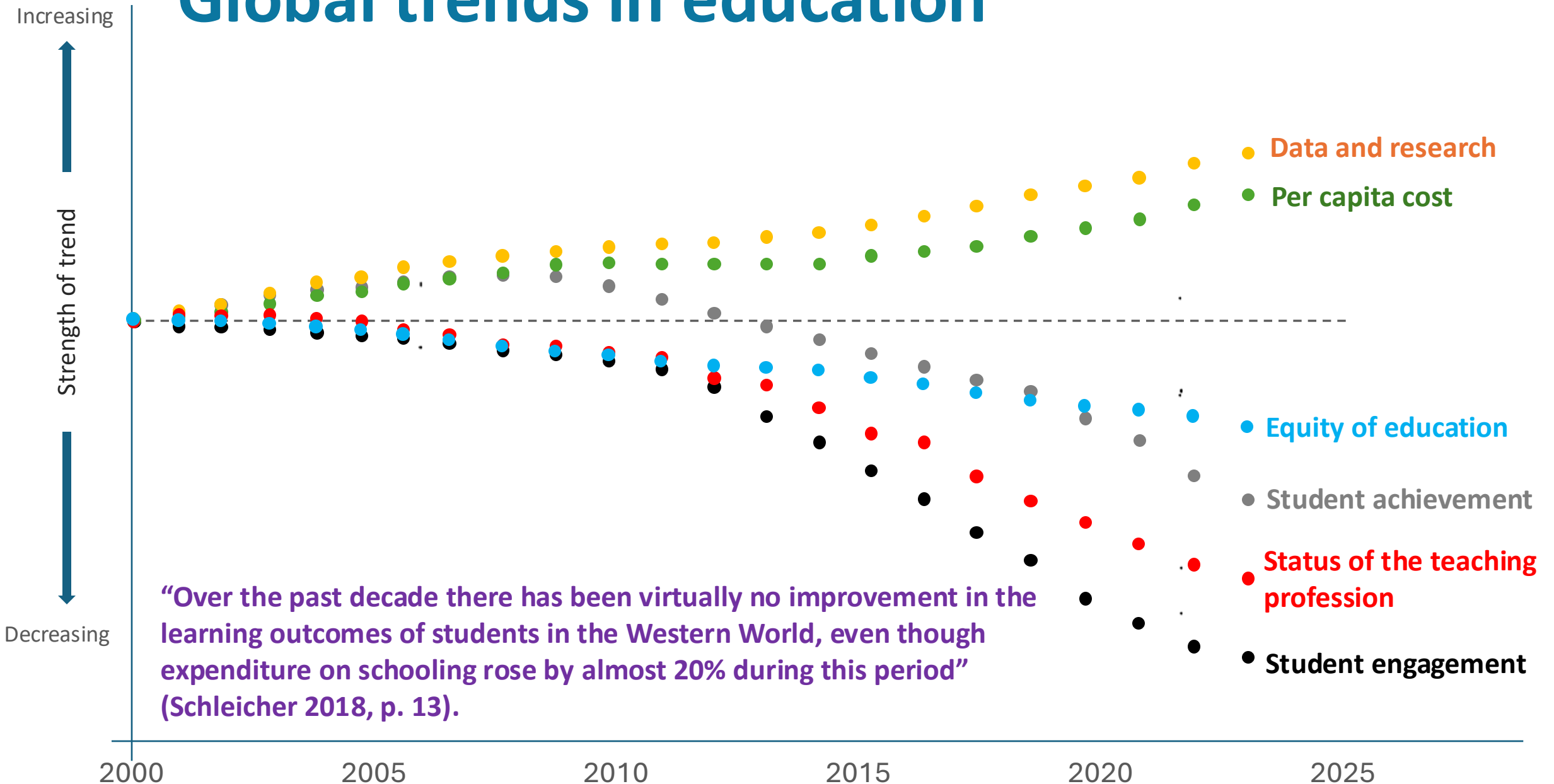
Pasi Sahlberg
21 March 2025



THE UNIVERSITY OF
MELBOURNE

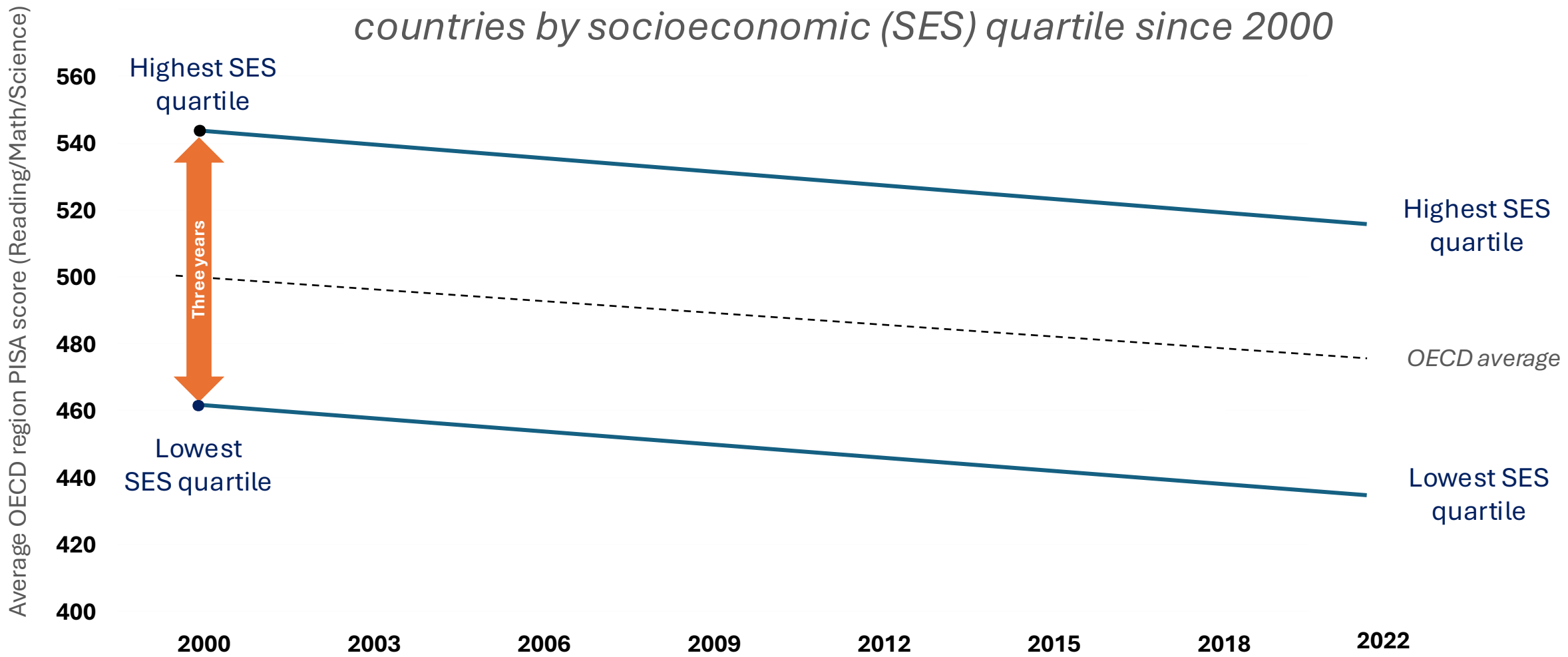
Global trends

Global trends in education



Academic achievement gaps

15-year-olds' average academic achievement in OECD countries by socioeconomic (SES) quartile since 2000





“260 million children, adolescents and youth are **not at school** – just half of them achieve the basic level of proficiency required.”

– Global Education Monitoring Report 2020



“**The achievement gaps** across the OECD countries between the most socio-economically advantaged and disadvantaged 15-year-old students is equivalent to over 3 years of schooling.”

–OECD PISA 2018



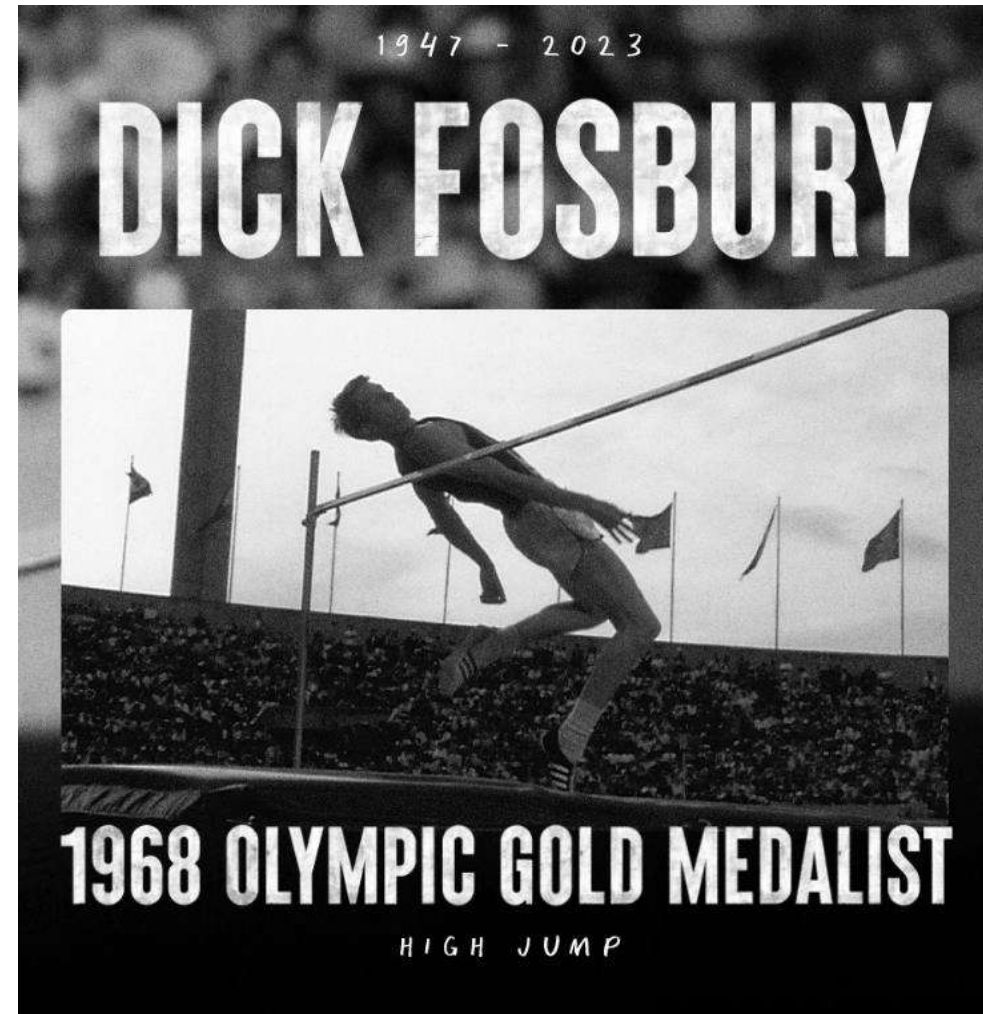
THE WORLD BANK

“There is **a global learning crisis** that amplifies educational inequalities that severely hobbles the disadvantaged youth who most need the boost that a good education can offer.”

– World Bank Human Development Report 2018

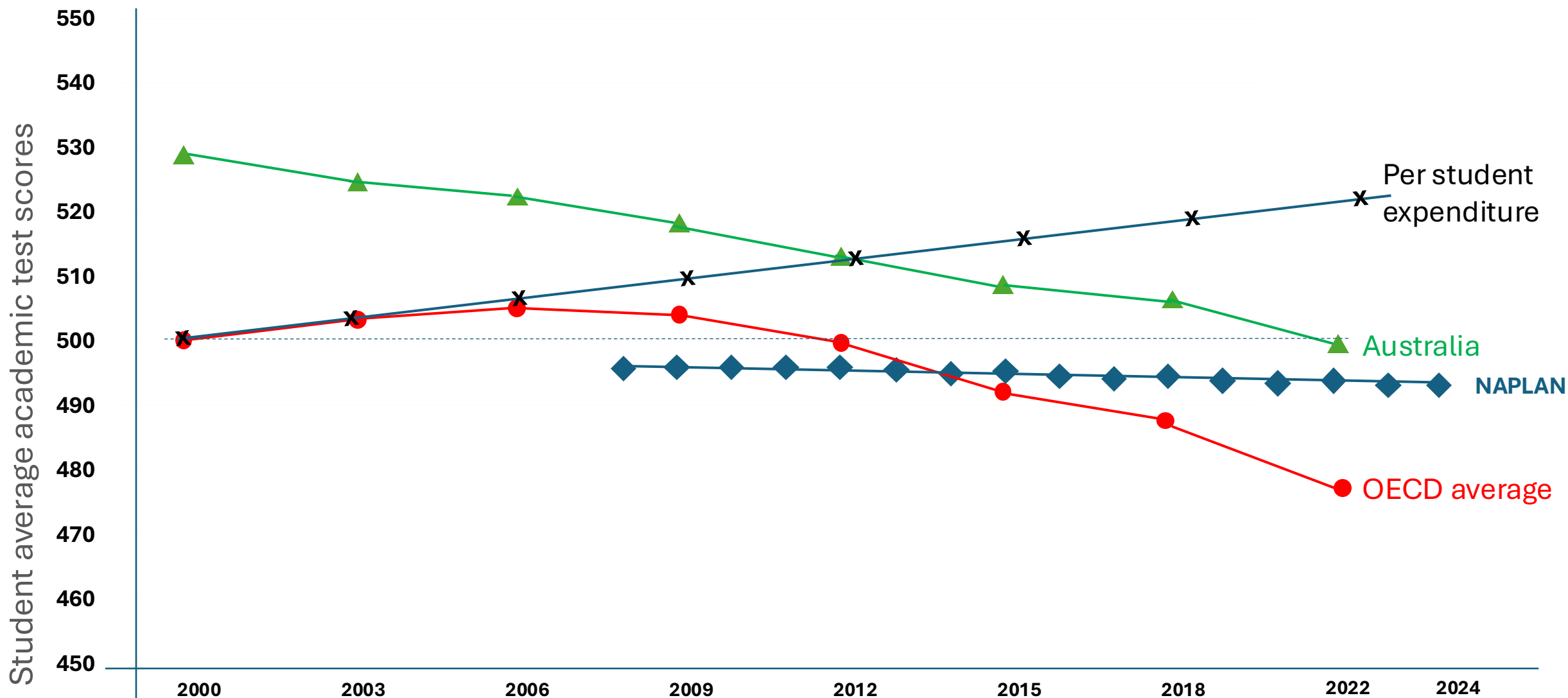
“We can’t keep doing the same thing and expect different results.”

What next?

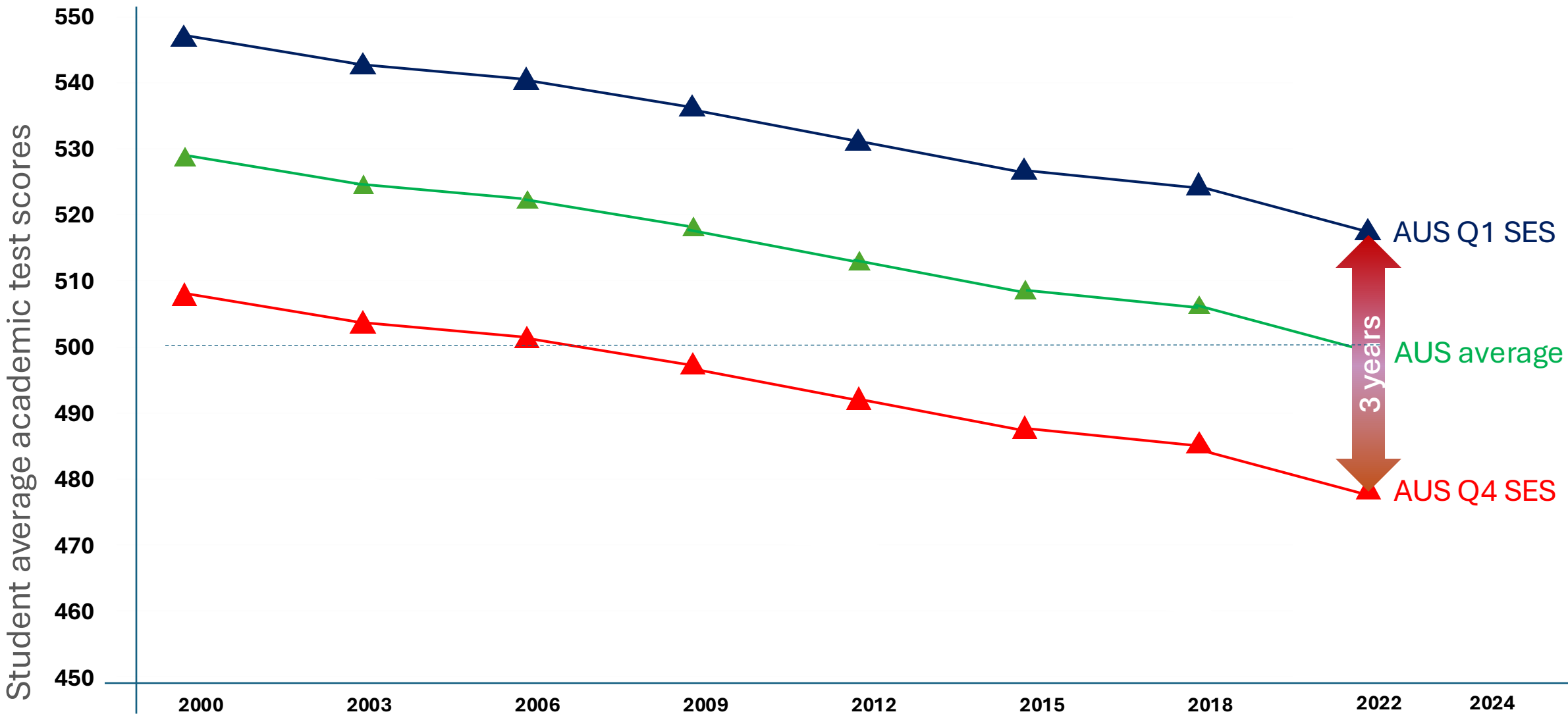


How are we going?

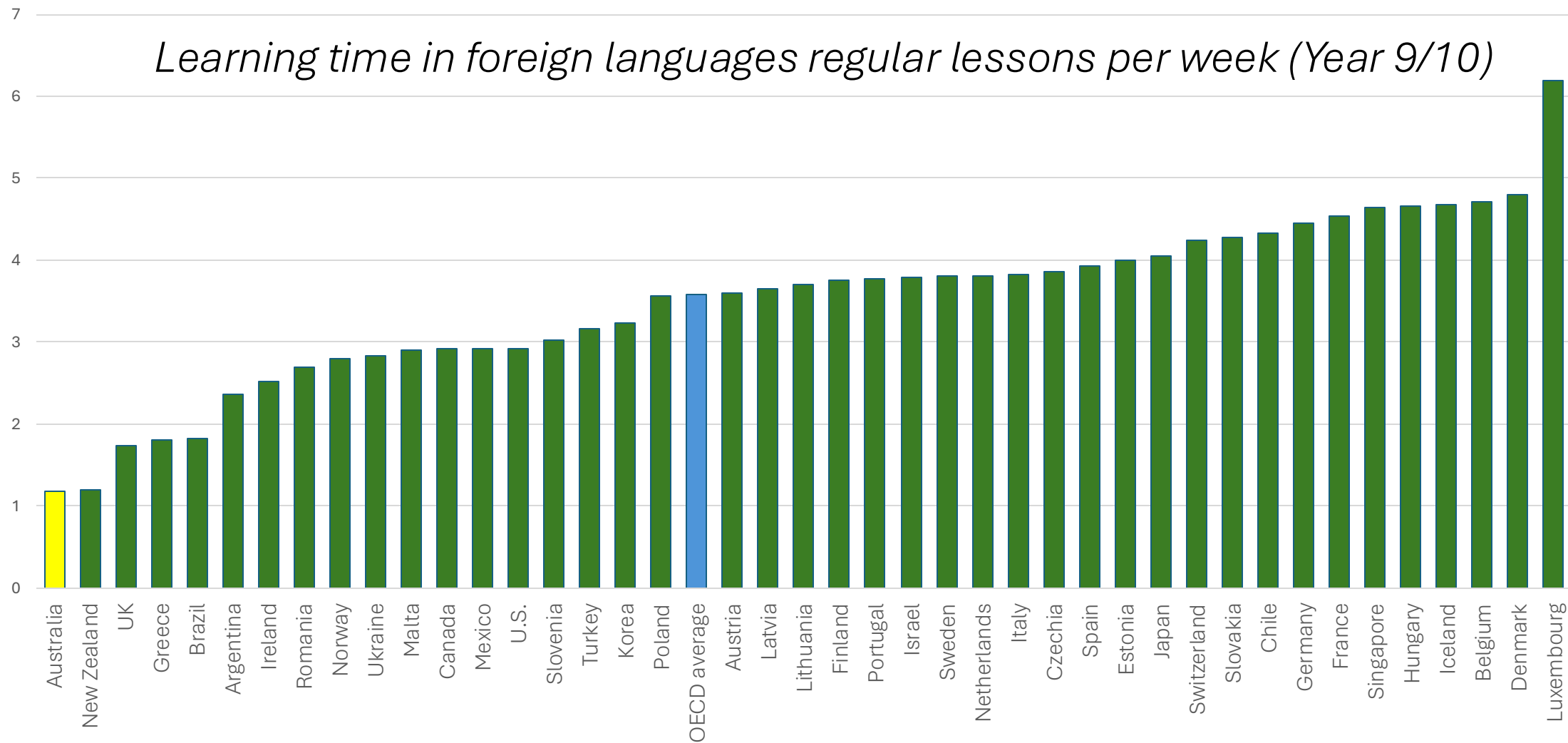
Student achievement in Australia since 2000



Student achievement in Australia since 2000

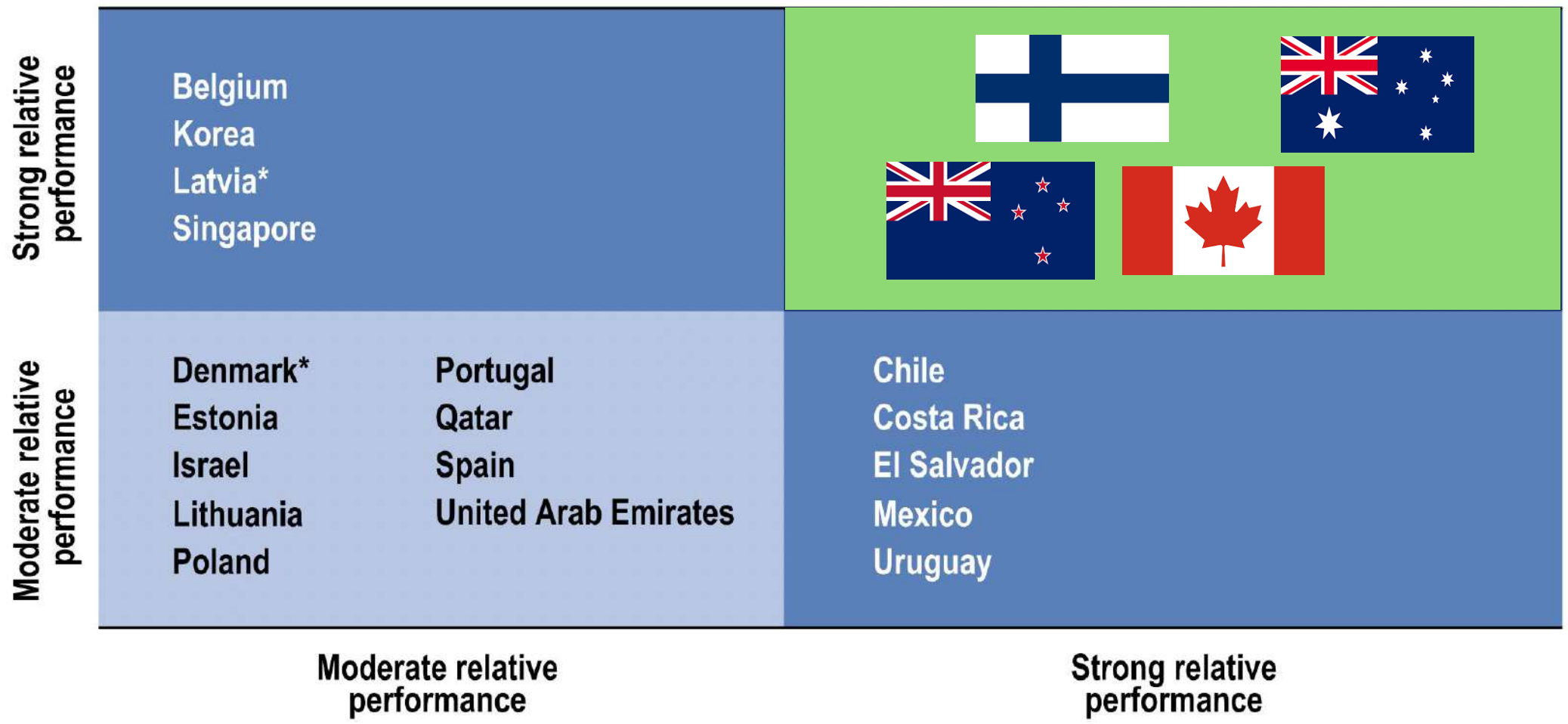


Learning time in foreign language lessons



Where are the creative thinkers?

Relative strength in creative thinking given **READING** performance

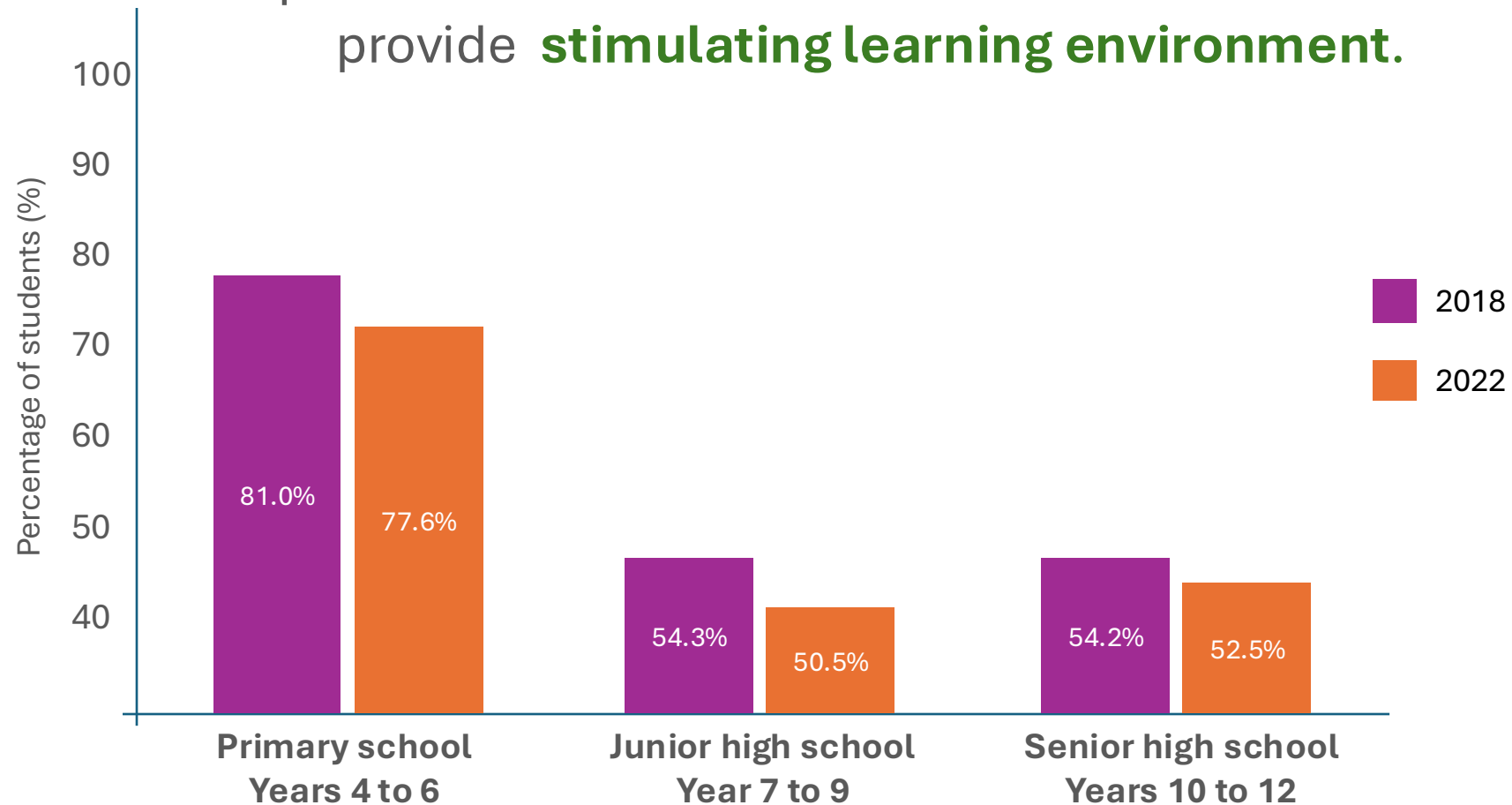


Relative strength in creative thinking given **MATHEMATICS** performance

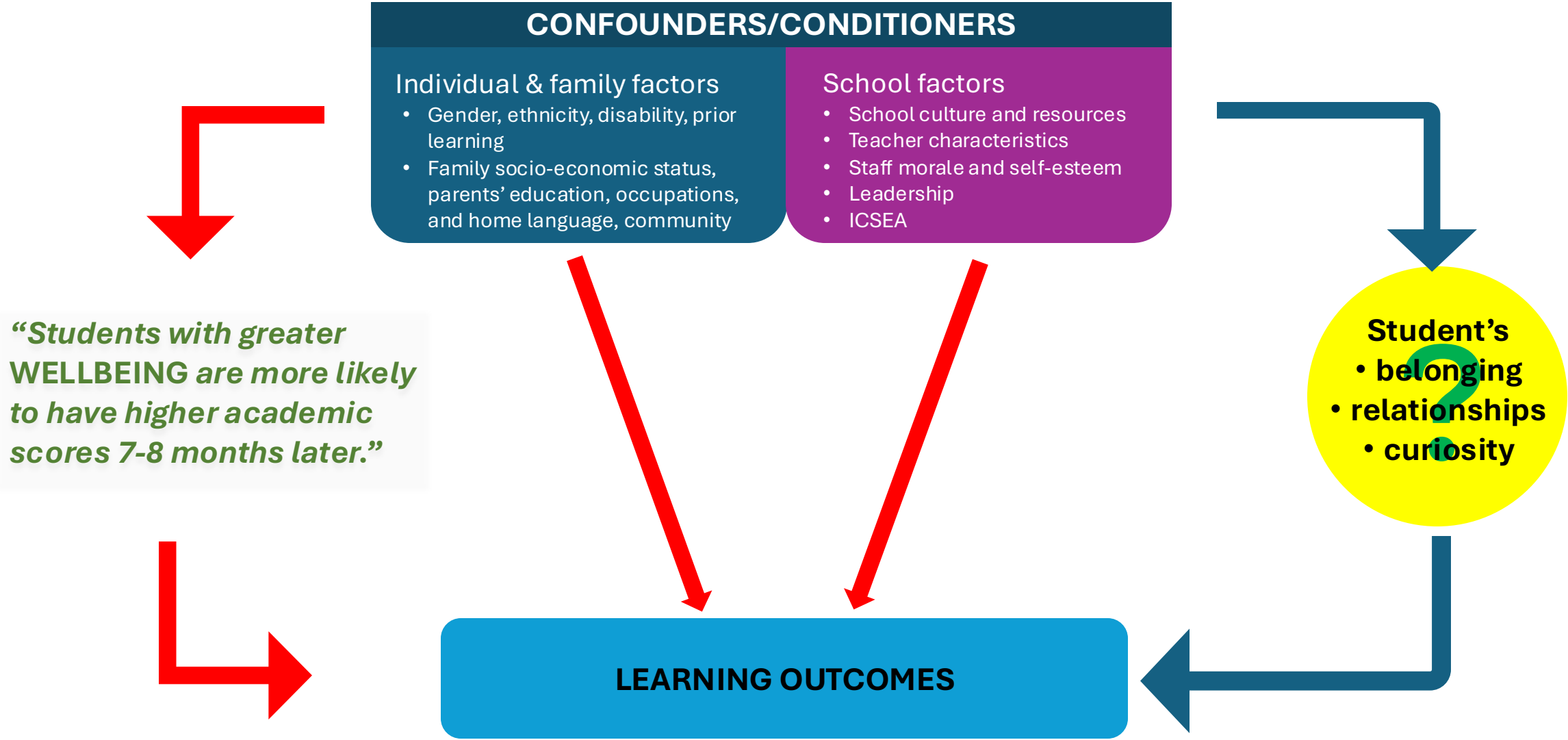
What next?

Schools as a stimulating place to learn

Proportion of Victorian students who think their schools provide **stimulating learning environment**.



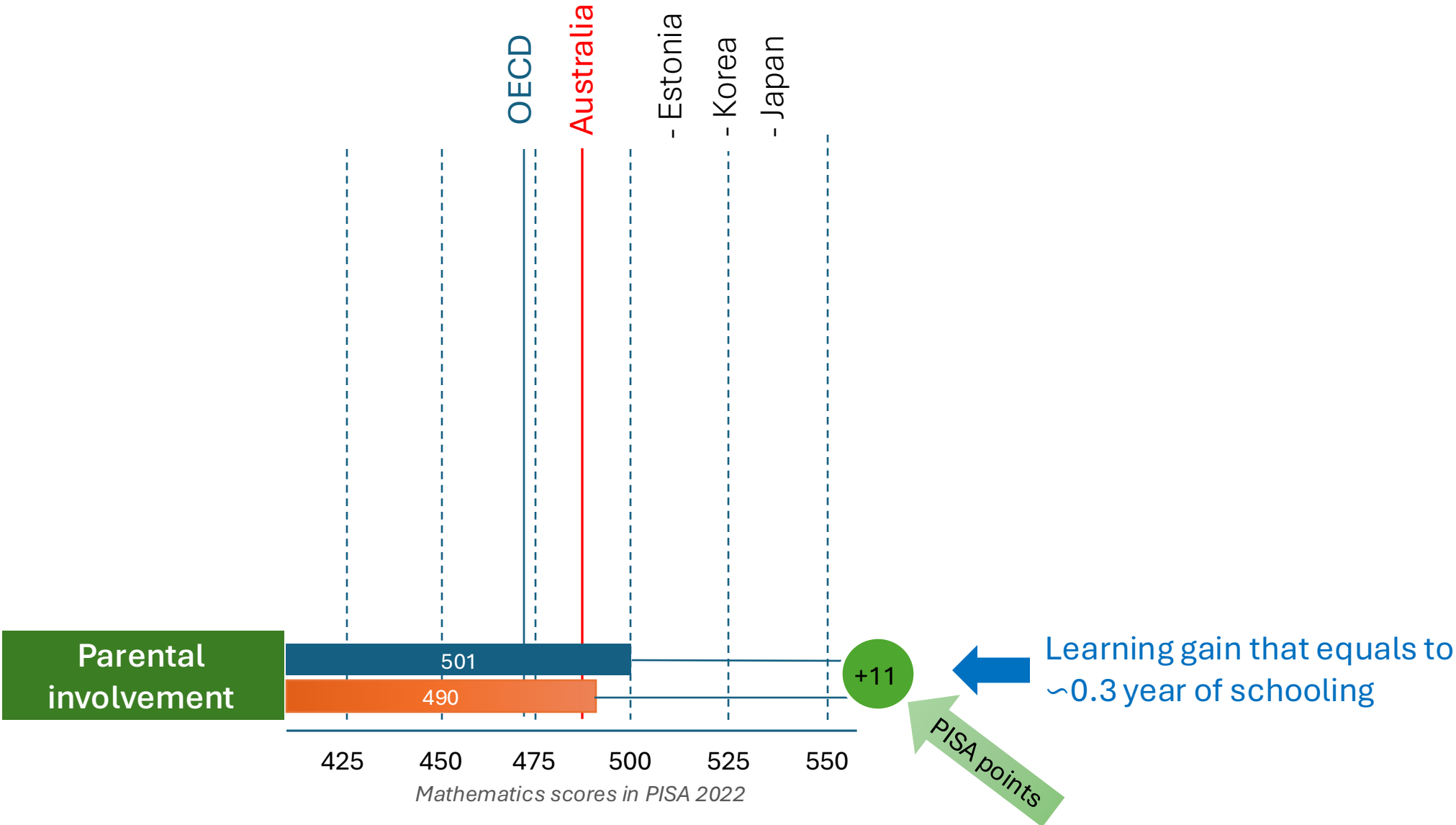
Factors explaining student learning in school



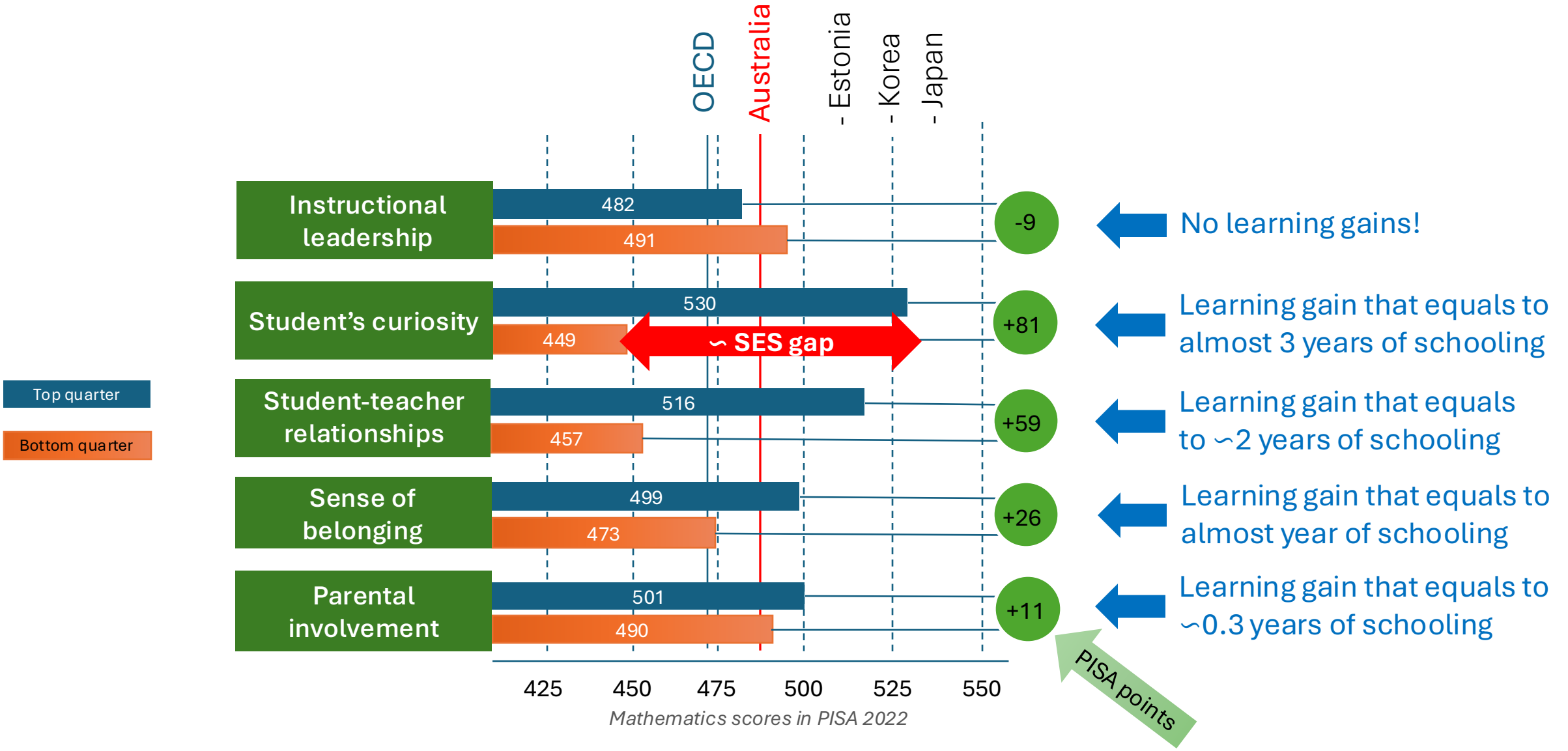
The role of student & school characteristics



Top quarter
 Bottom quarter




The role of student & school characteristics





**Cultivate positive
relationships.**





Support digital wellness.





Build the culture of curiosity.



Thank you!



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