

Mount Gambier 1 Partnership Day

AUSTRALIAN SCHOOLS

Good different.

9 August 2024

Wulanda Recreation and Convention Centre

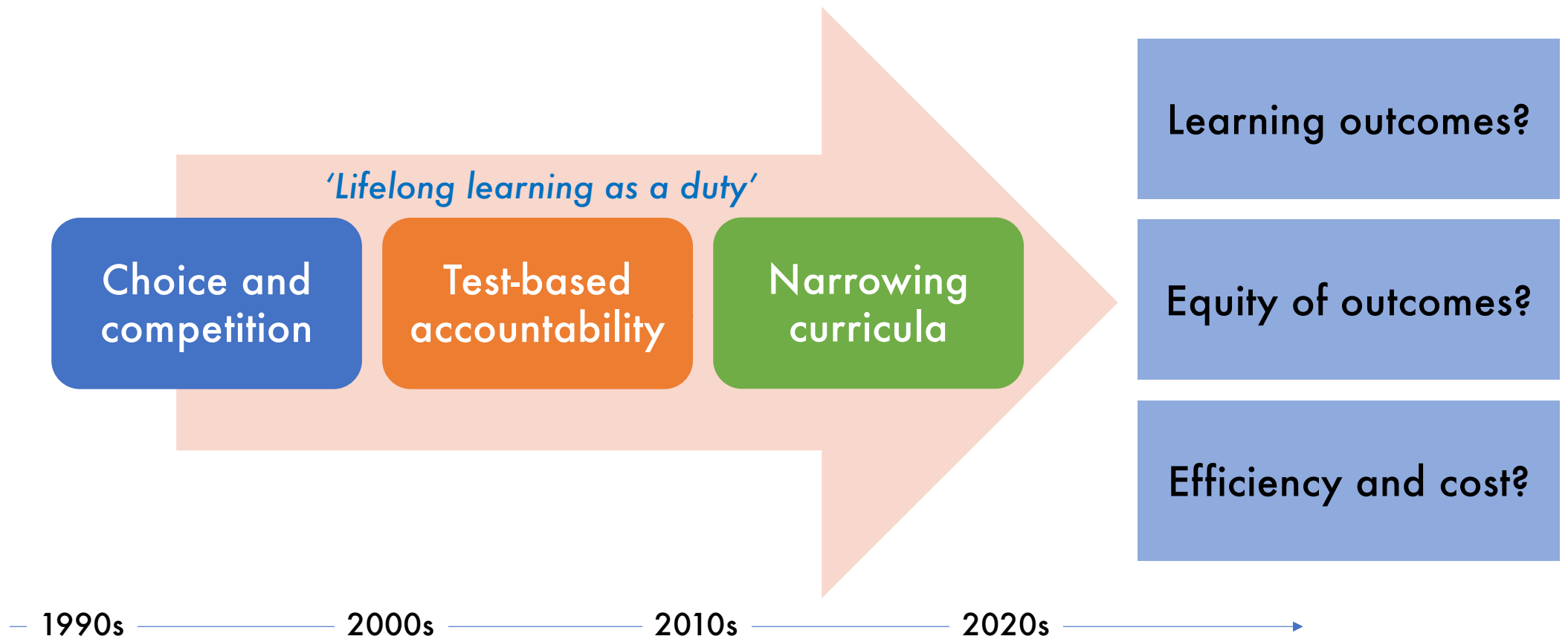
Pasi Sahlberg



Chapter 1:

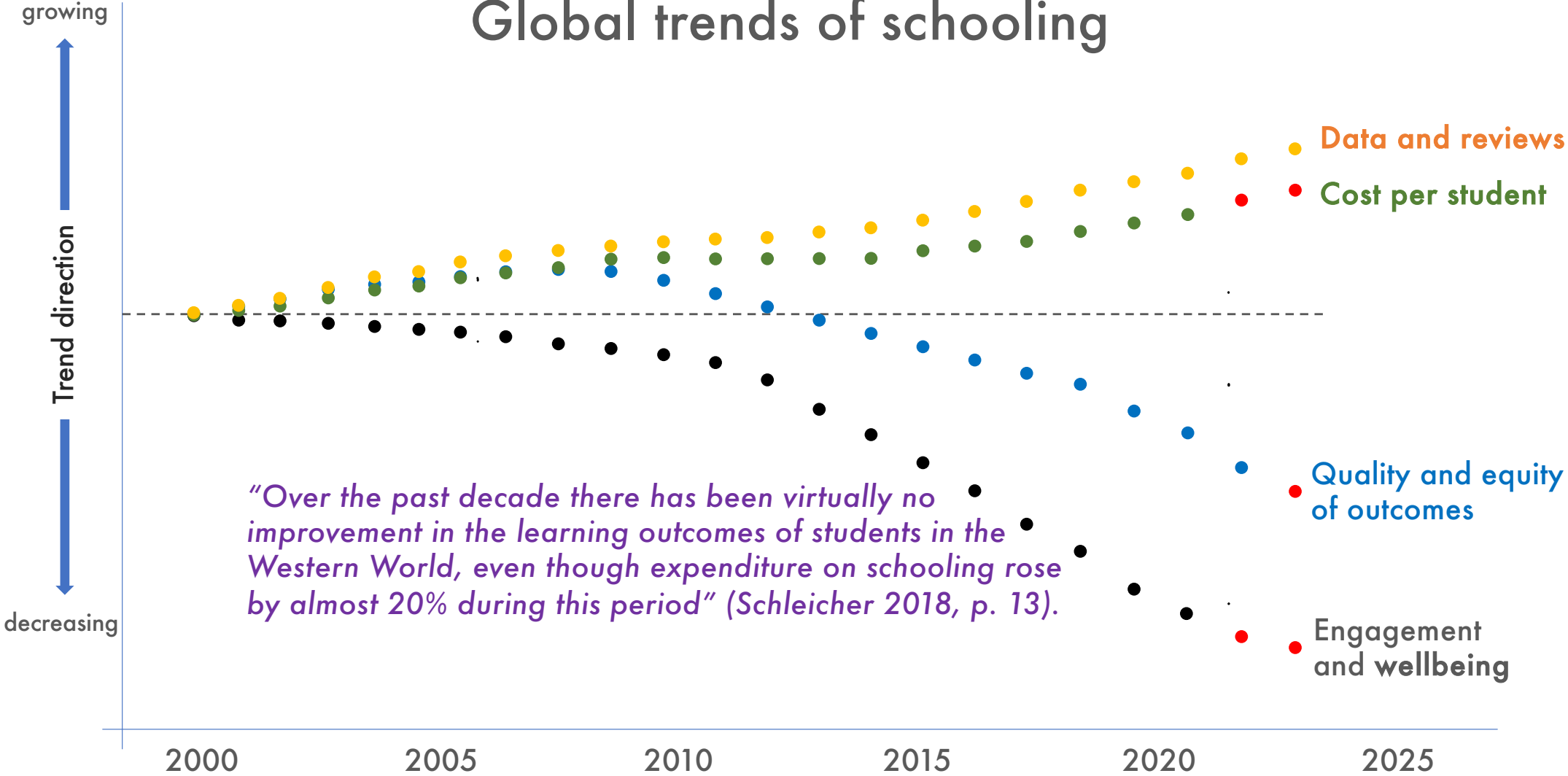
The Big Picture of Schooling

Global Education Reform Movement



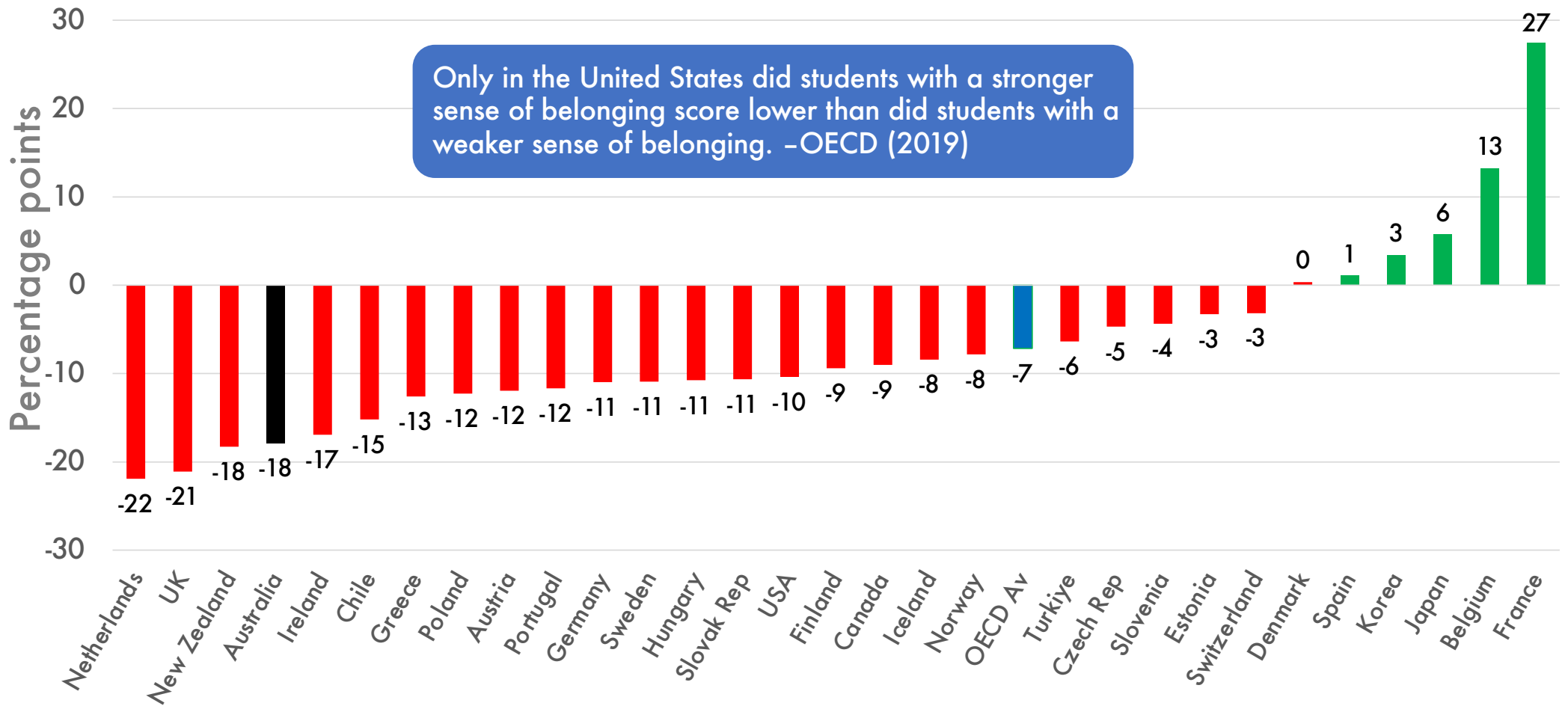


Global trends of schooling





Students' "sense of belonging" in school: Change since 2003

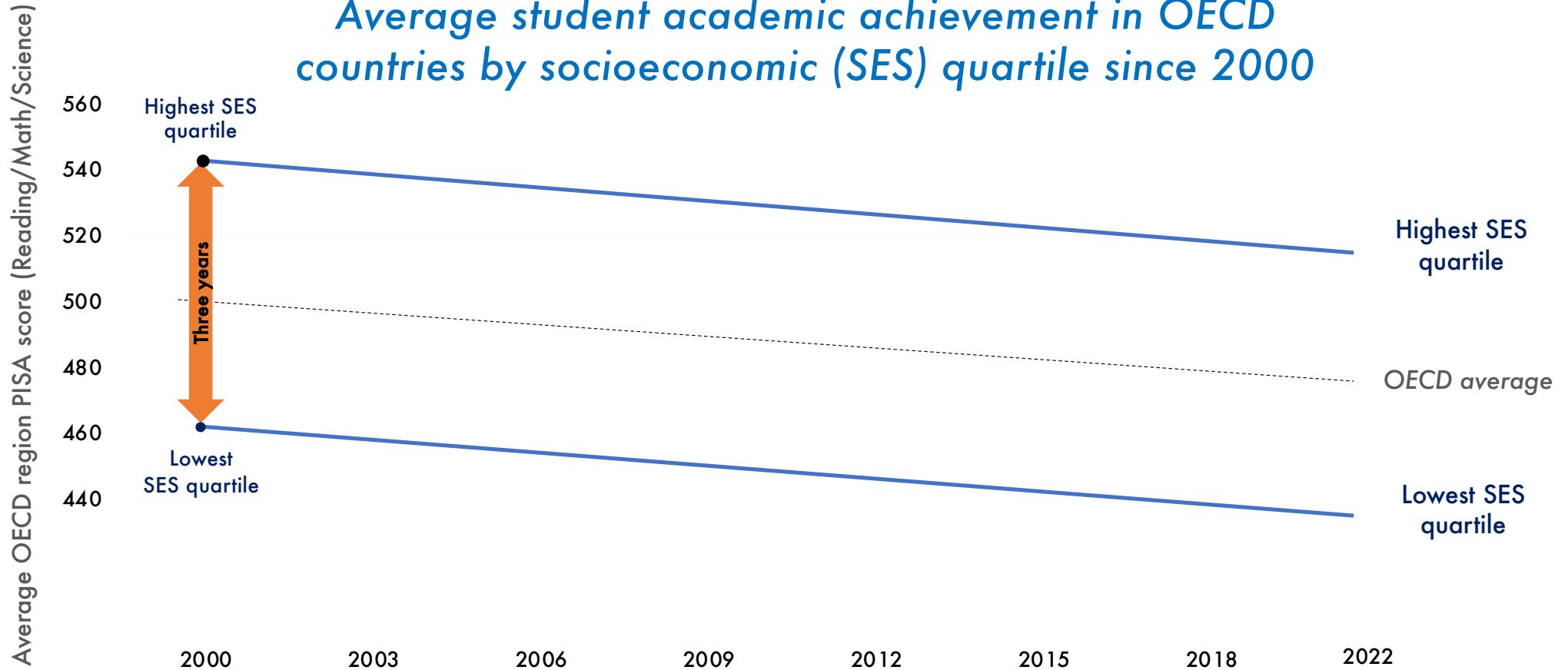


Source: OECD, PISA 2015 Results (Volume III): Students' Well-Being. Tables III 7.4 & III 7.5; OECD, PISA 2022 Results (Volume II): Learning During - and From - Disruption. Table II.B1.1.4



Achievement gaps since 2000

Average student academic achievement in OECD countries by socioeconomic (SES) quartile since 2000



Source: OECD PISA database



260 million children, adolescents and youth are **not at school** and just half of them achieve the basic level of proficiency required.

- Global Education Monitoring Report 2020



The achievement gaps across the OECD countries between the most socio-economically advantaged and disadvantaged students is equivalent to over 3 years of schooling.

- OECD PISA 2018



THE WORLD BANK

There is **a global learning crisis** that amplifies educational inequalities that severely hobbles the disadvantaged youth who most need the boost that a good education can offer.

- World Bank Human Development Report 2018

**We can't improve schools using
the same kind of thinking that has
led us to this situation!**

Chapter 2:

Australian schools in global context

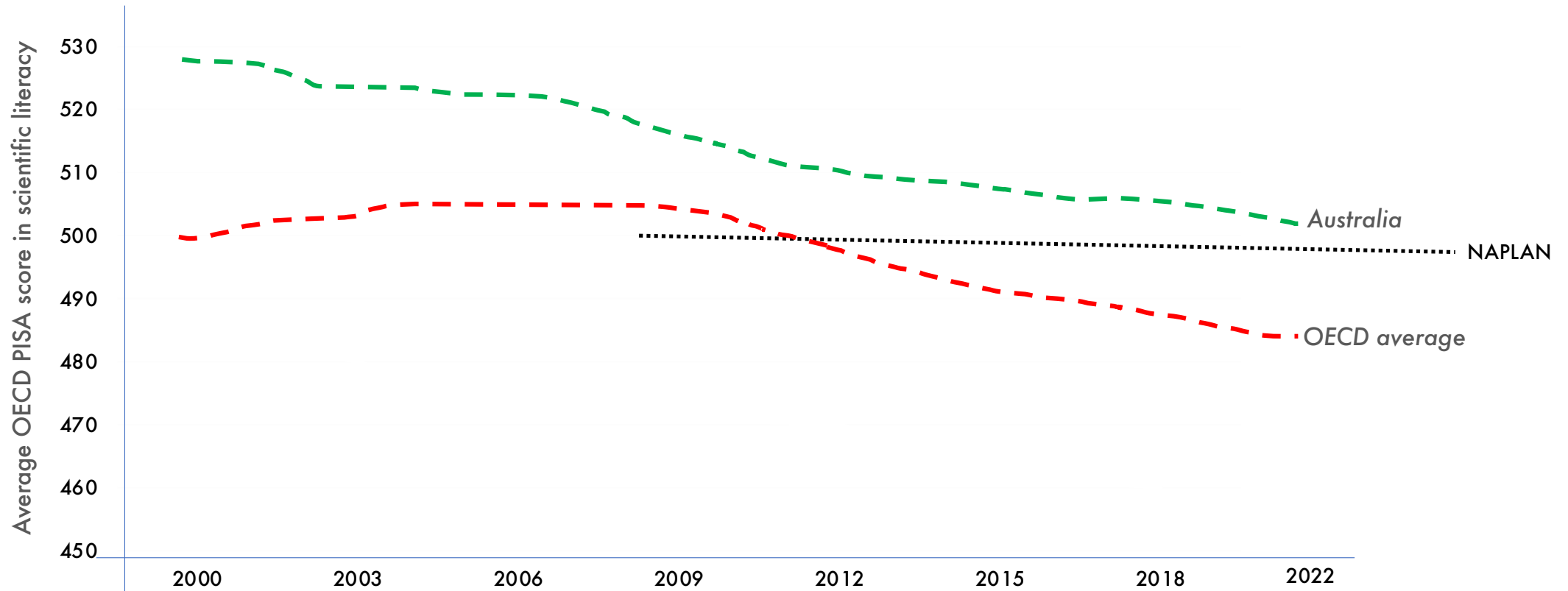


We have a world-class school education
– *but not for everyone!*



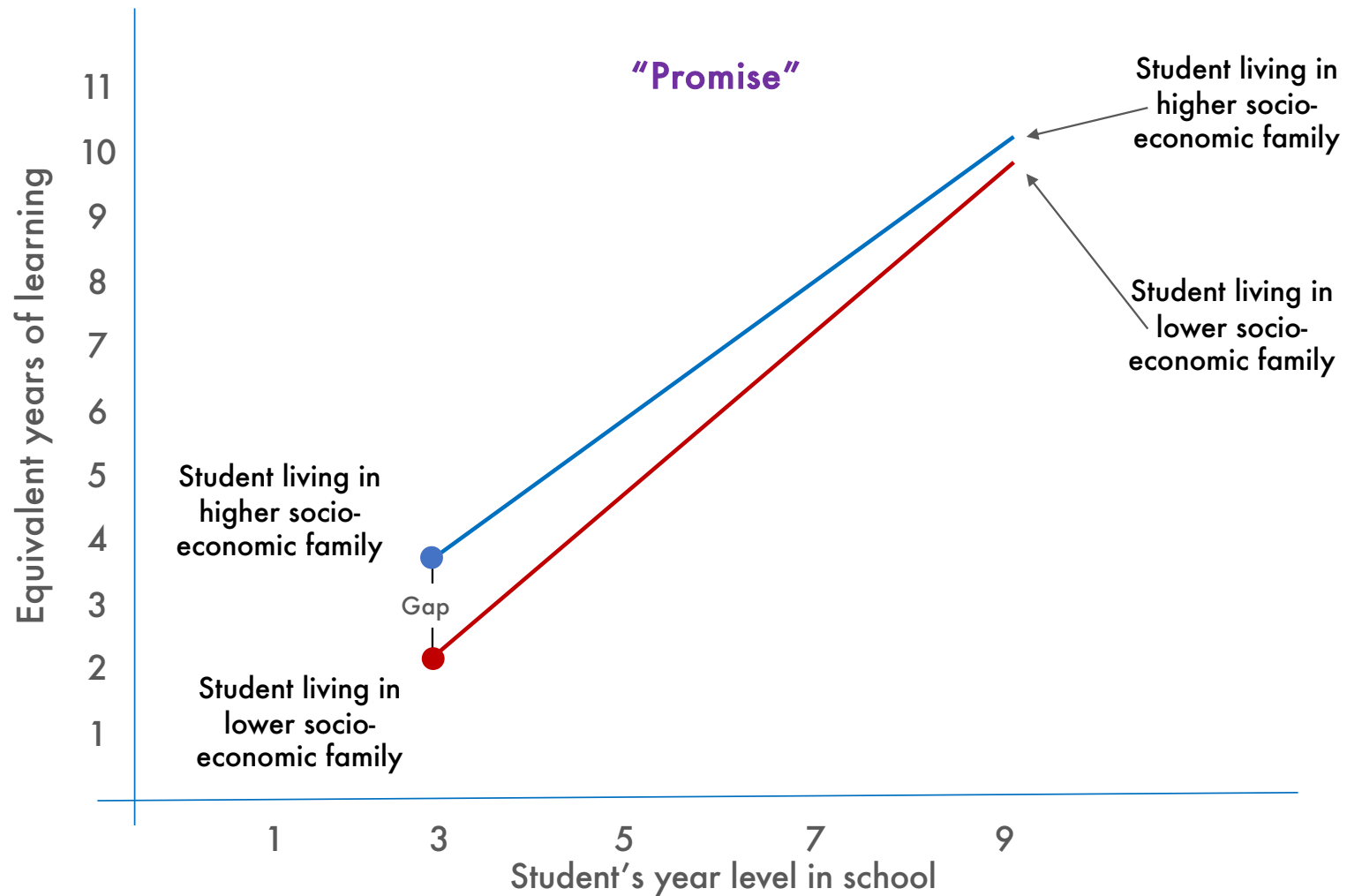
Declining academic performances

Trends in student academic achievement in Australia



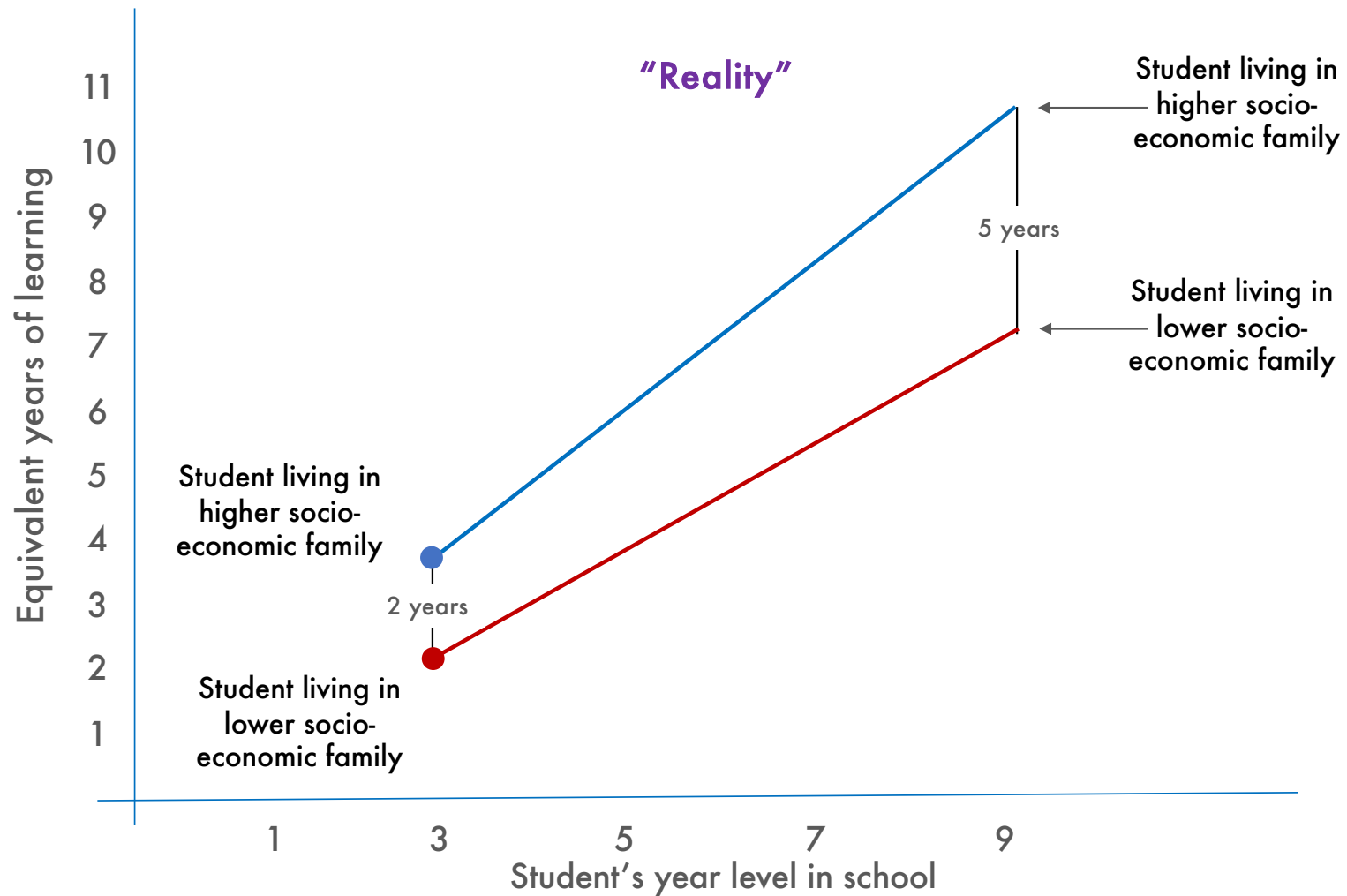
Source: OECD PISA database

Does schooling level the playing field?





Does schooling level the playing field?

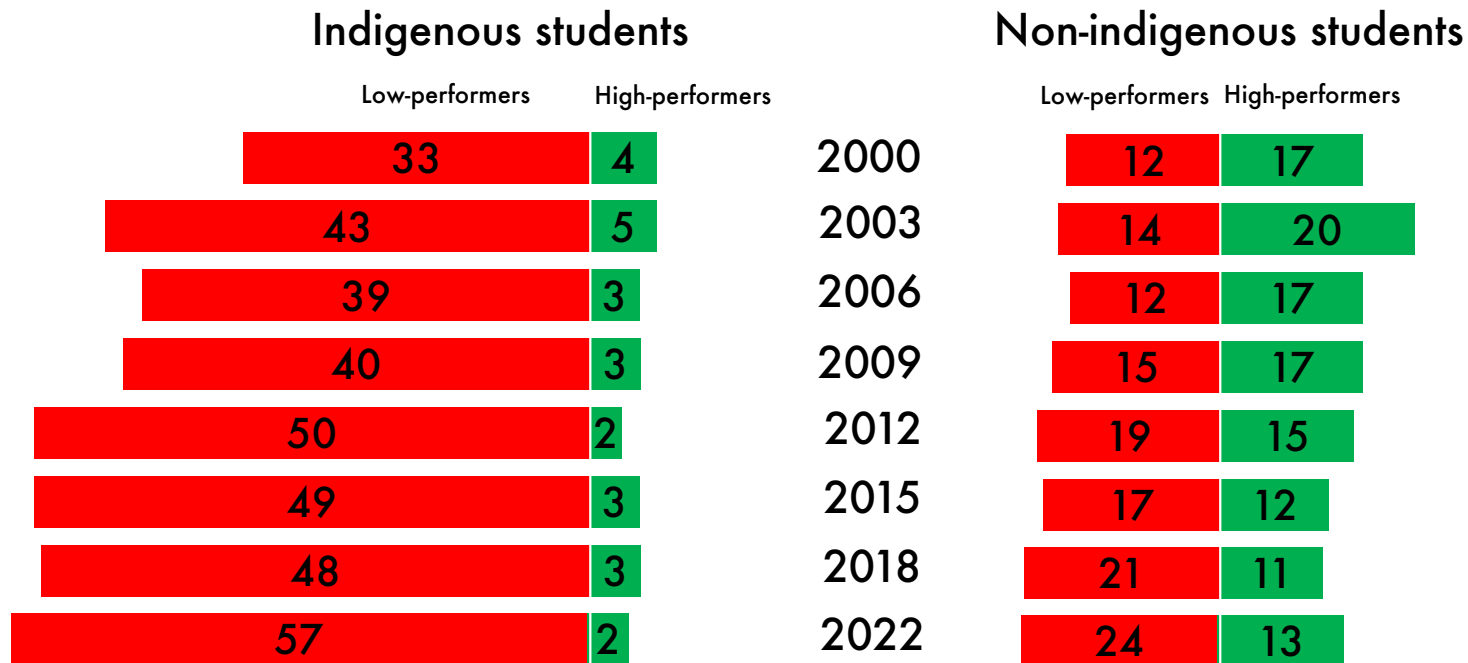


Source: ACARA and Productivity Commission (2023)



Deep educational inequities

Proportion of low and high performers in Australia on the PISA reading literacy proficiency scale by Indigenous background since 2000



Source: ACER, 2023

Public education in jeopardy

Proportion of students attending...

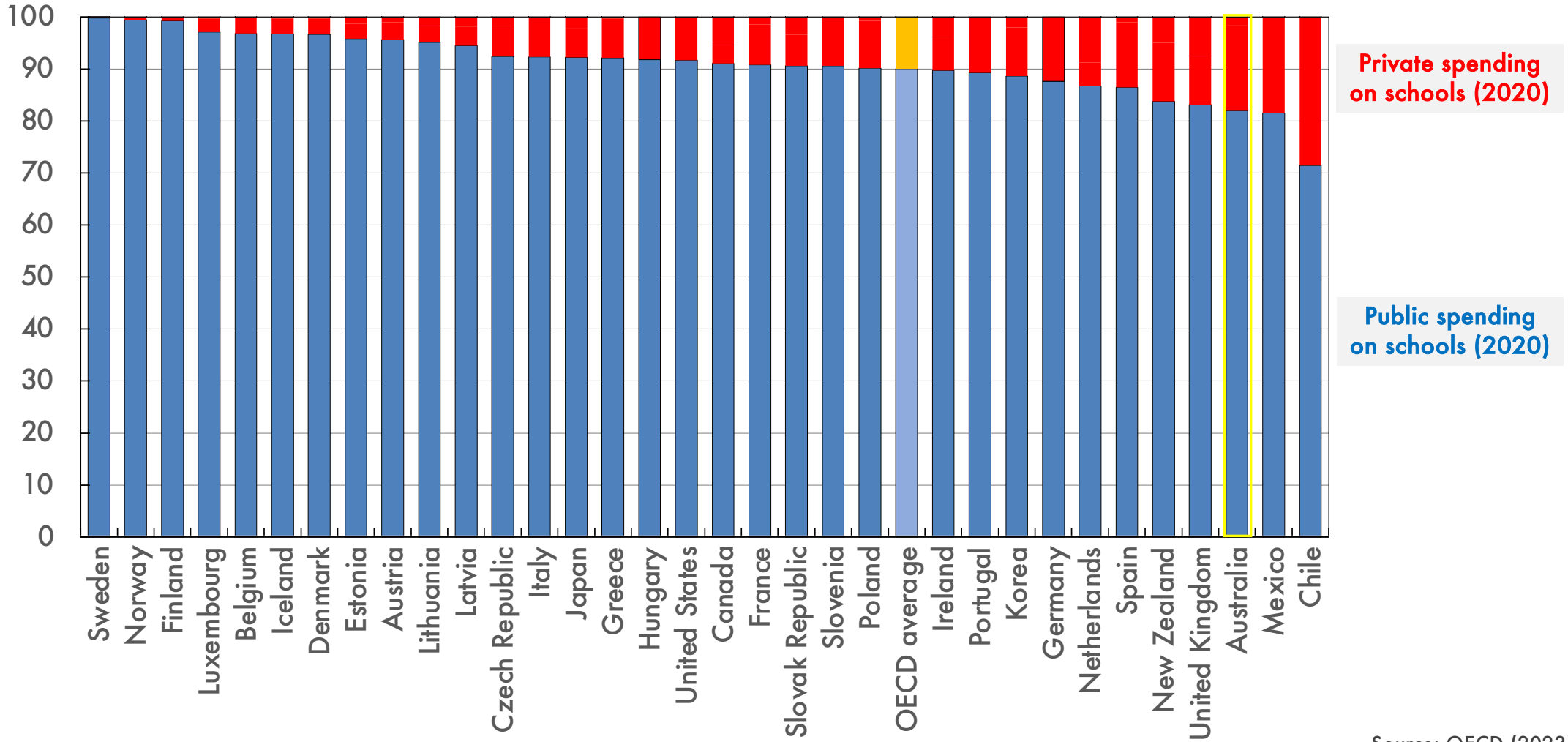
- Non-government schools
- Public schools





Share of private spending getting bigger

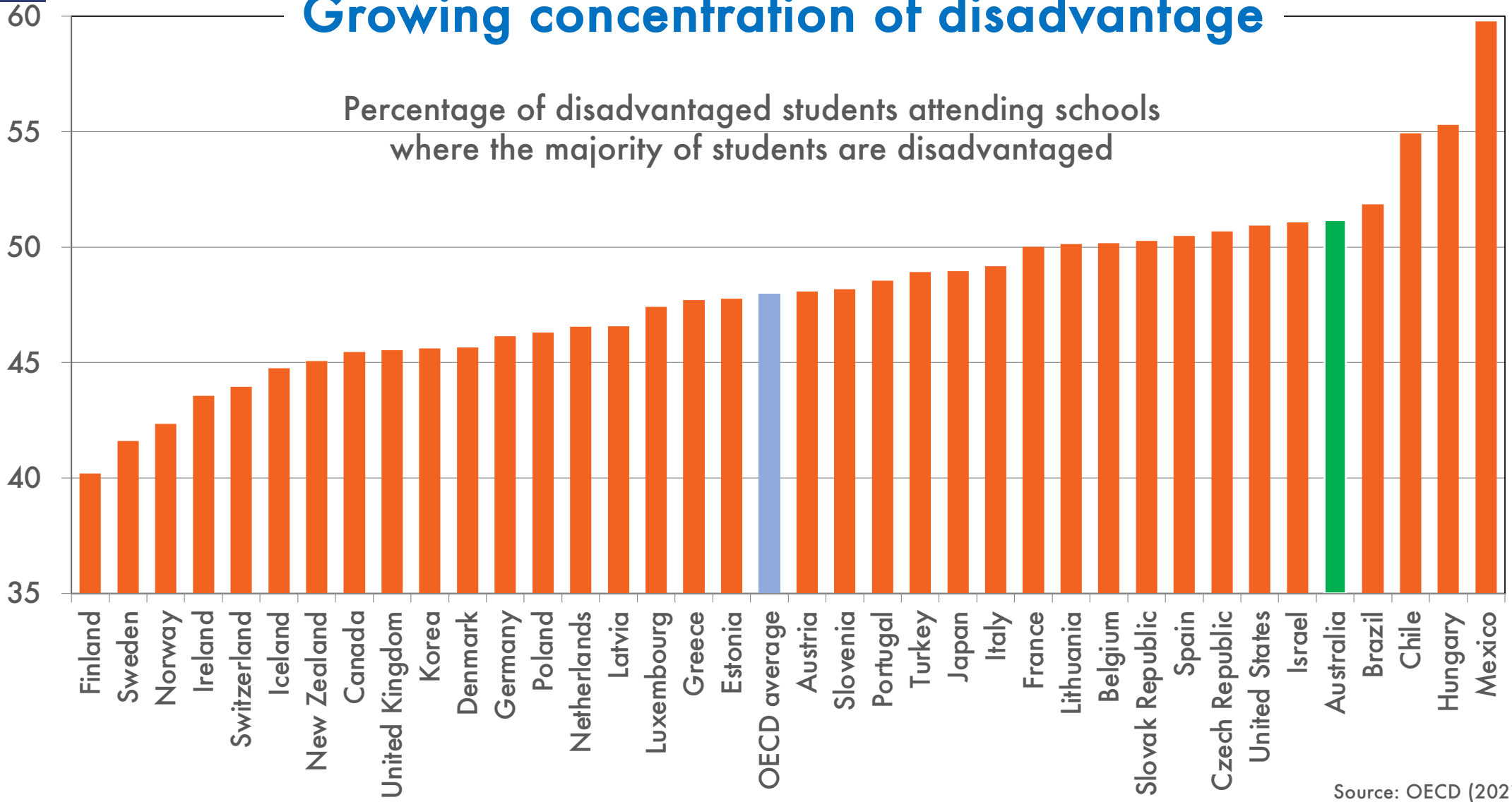
Percentage



Source: OECD (2023)

Growing concentration of disadvantage

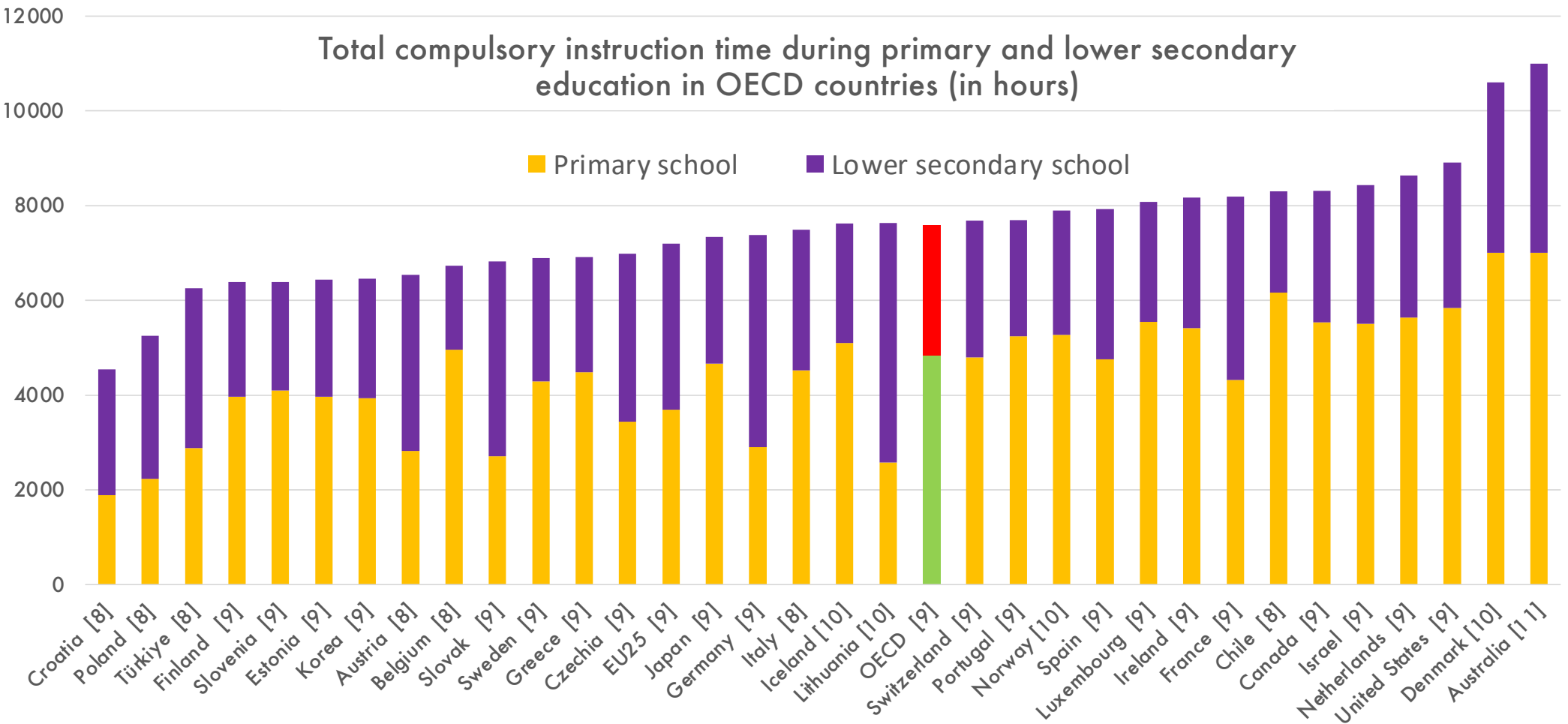
Percentage of disadvantaged students attending schools where the majority of students are disadvantaged



Source: OECD (2021)

Higher instruction times

Total compulsory instruction time during primary and lower secondary education in OECD countries (in hours)



Source: OECD (2023)

We can't have better and fairer schools unless we address current structural challenges!

Chapter 3:

What could we do?



1

Build relationships through teacher looping

'Looping' is an old educational practice in which whole class is taught by the same teacher in two or more sequential years in school.

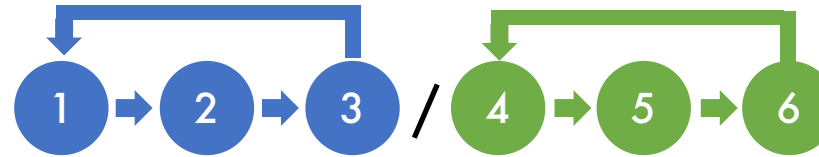
Research shows that looping is linked to

- (1) healthier peer and student-adult relationships
- (2) improved student engagement, wellbeing and learning
- (3) better teacher job satisfaction

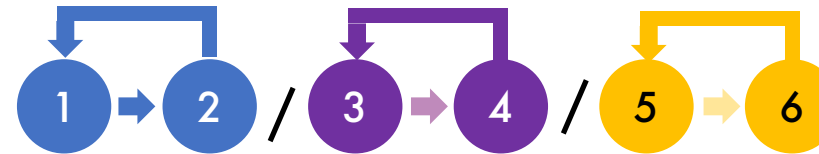


1 Build relationships through teacher looping

Two 3-year loop:

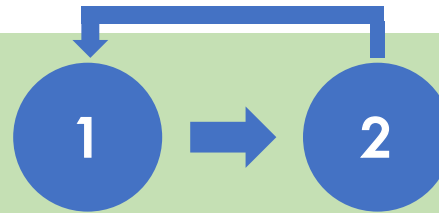


Three 2-year loops:

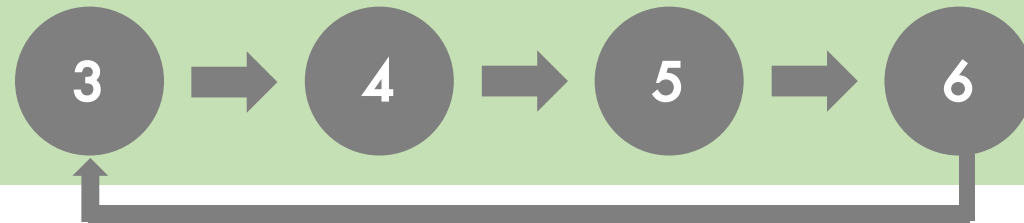


The Finnish Model

Y1-Y2 loop:

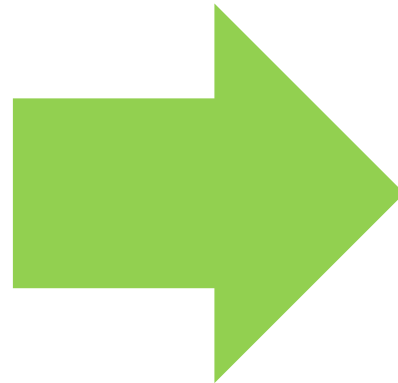
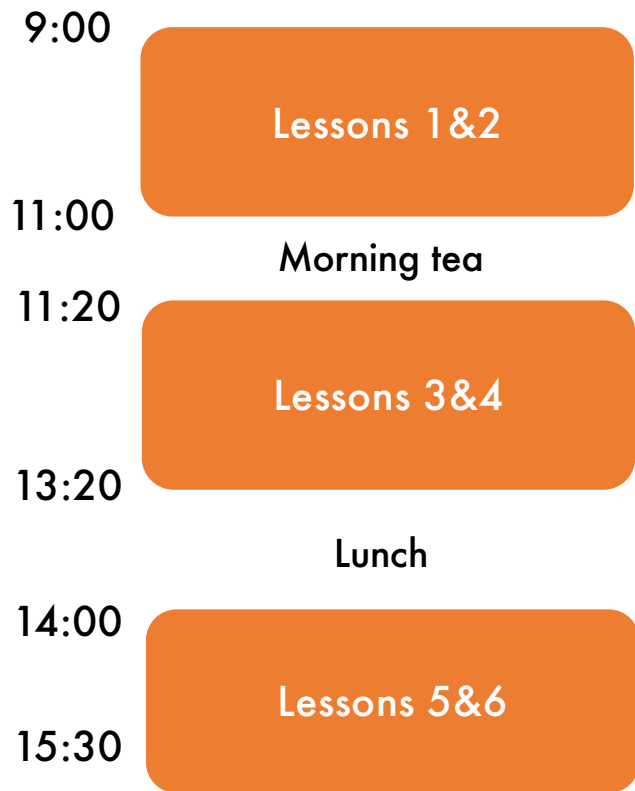


Y3-Y6 loop:





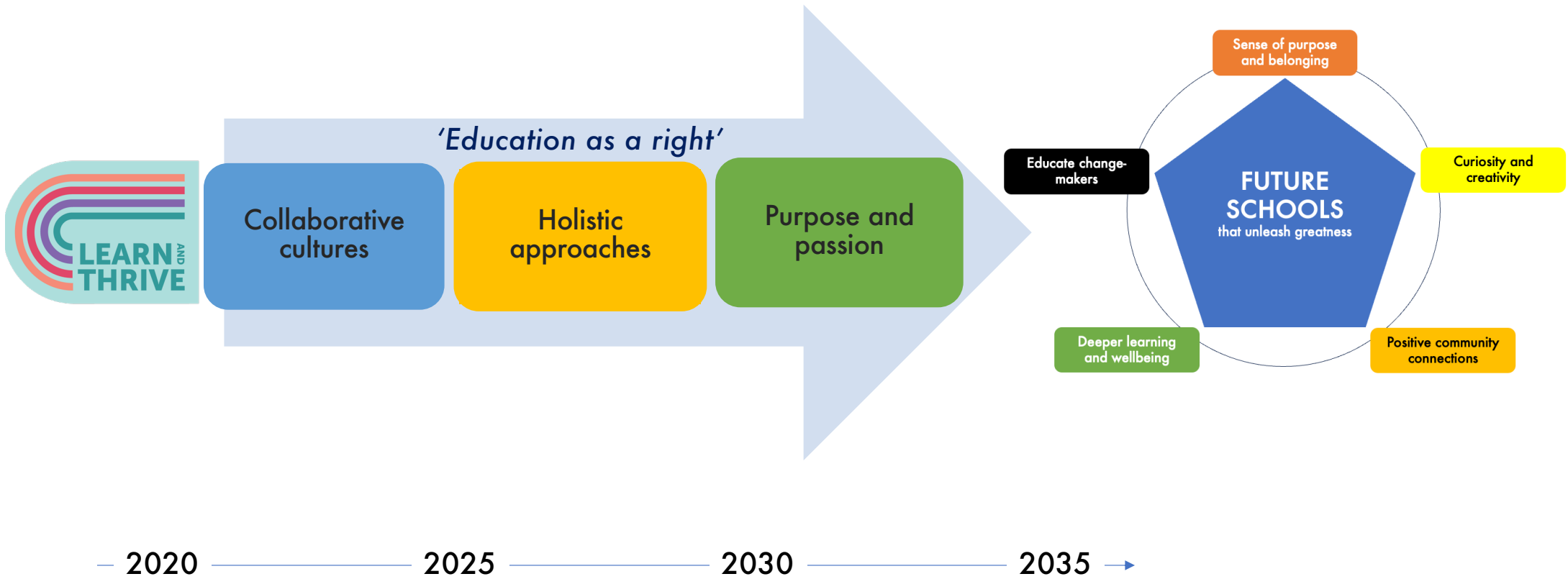
2 Build relationships through recess and free play





3

Co-create a new paradigm for schooling





Thank you!