

NAPD SYMPOSIUM 2024:

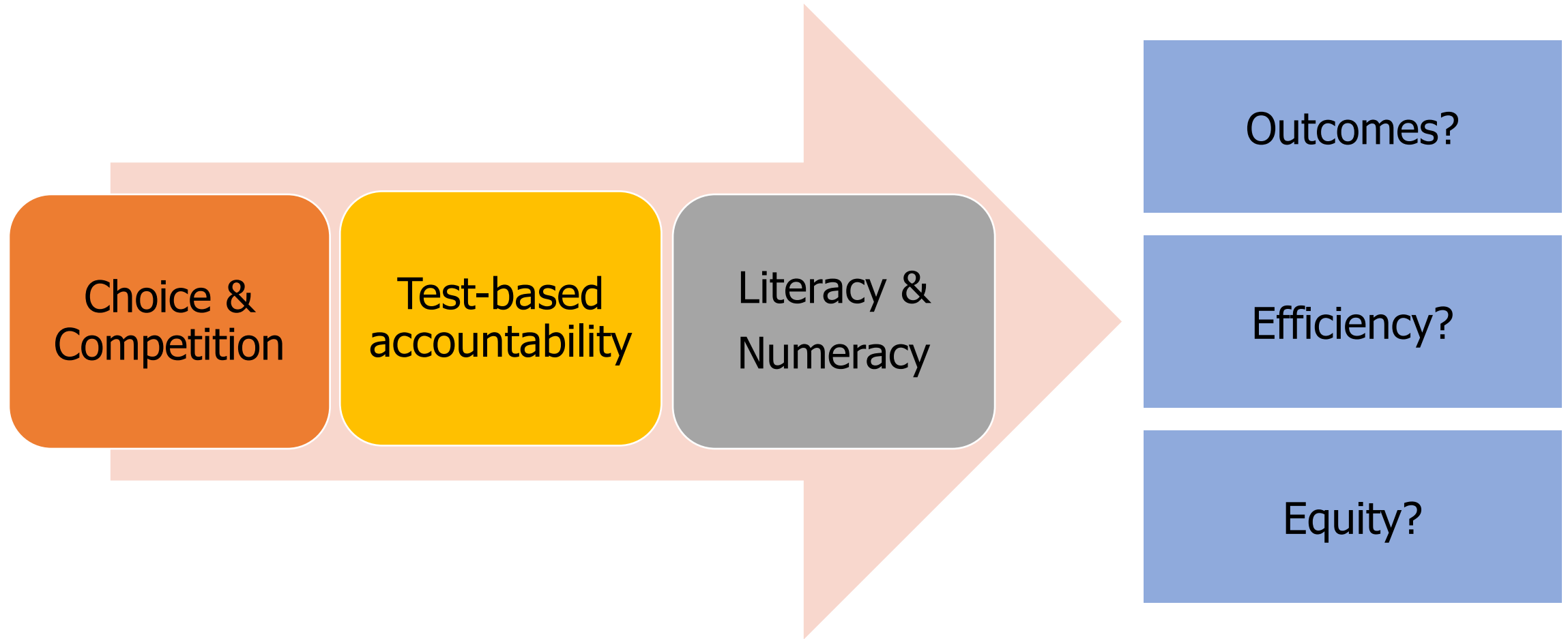
# **Reimagining Leadership for Effective Schools**

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11 January 2024  
Dublin, IRELAND

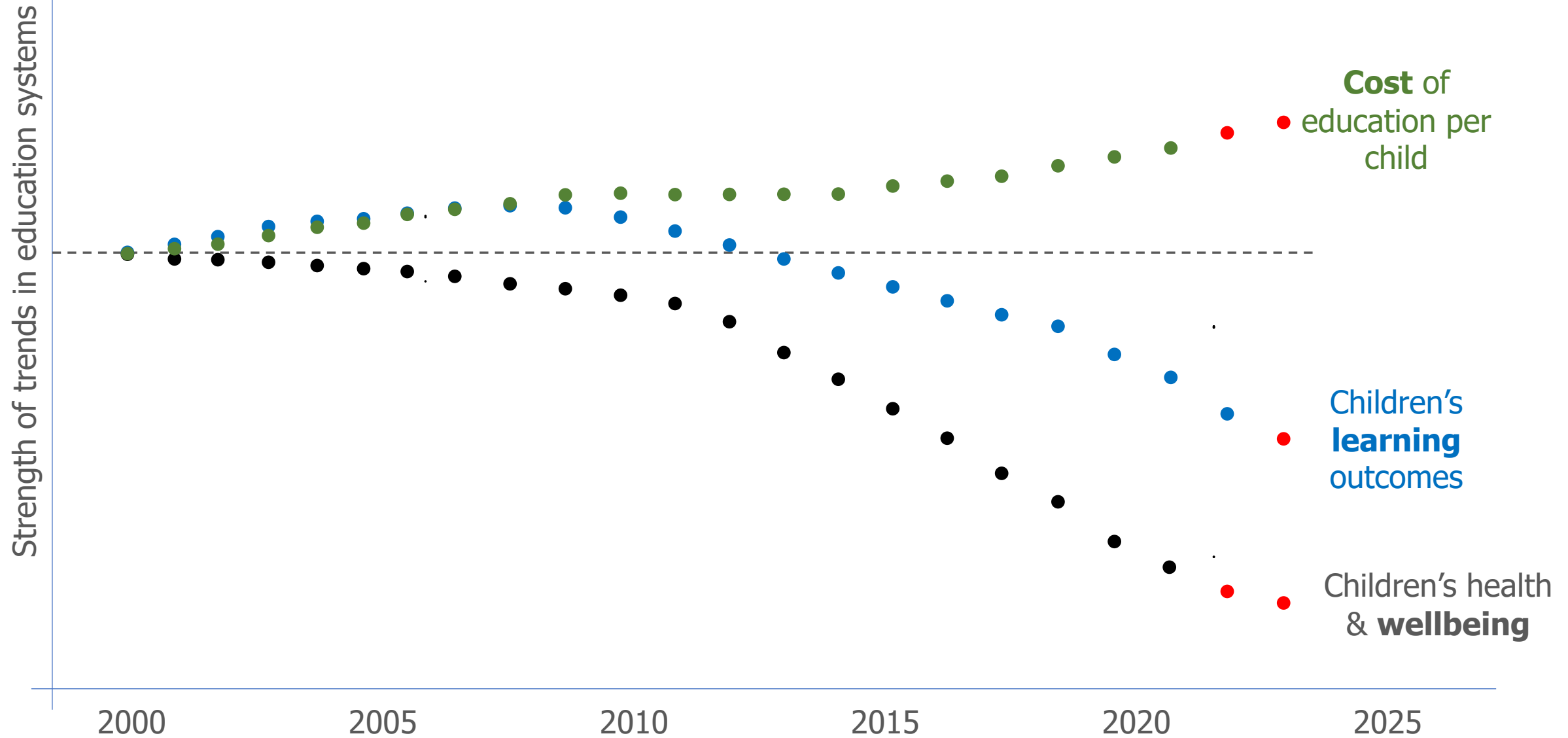
# Session 1:

*"The state of global education"*

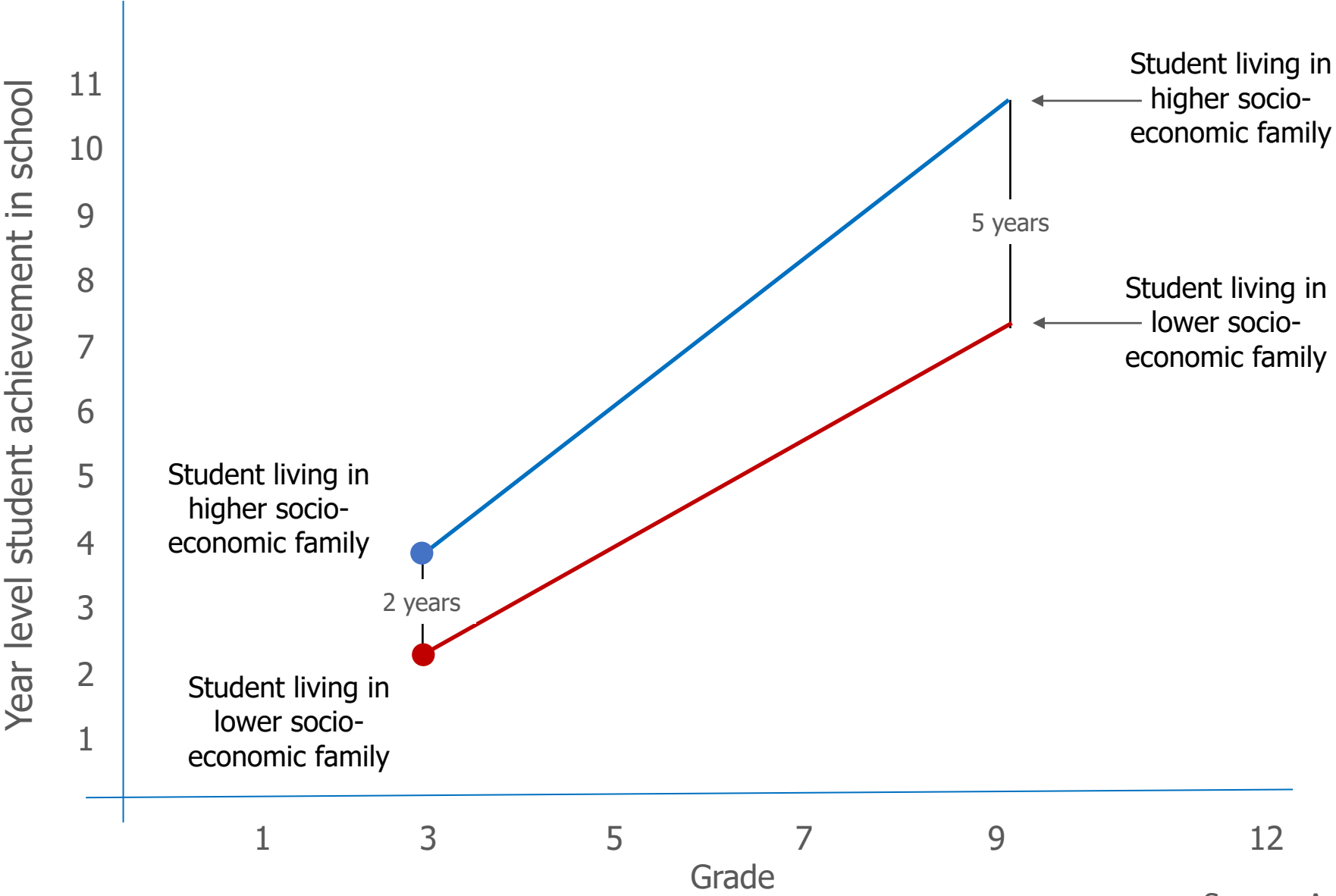
# Global education reform movement: Pre-2020



# Global trends since 2000

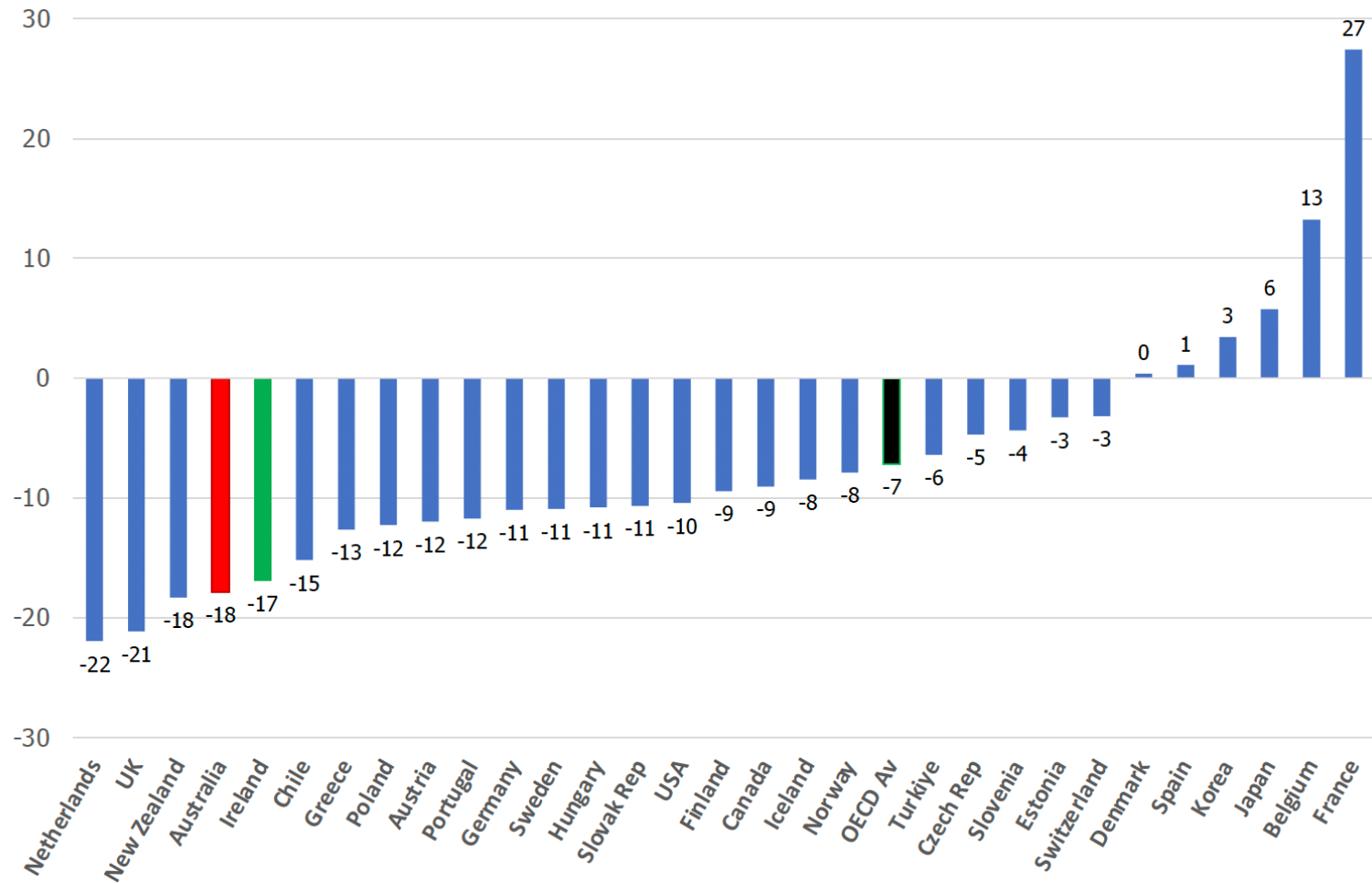


# Case study: Australia in 2023



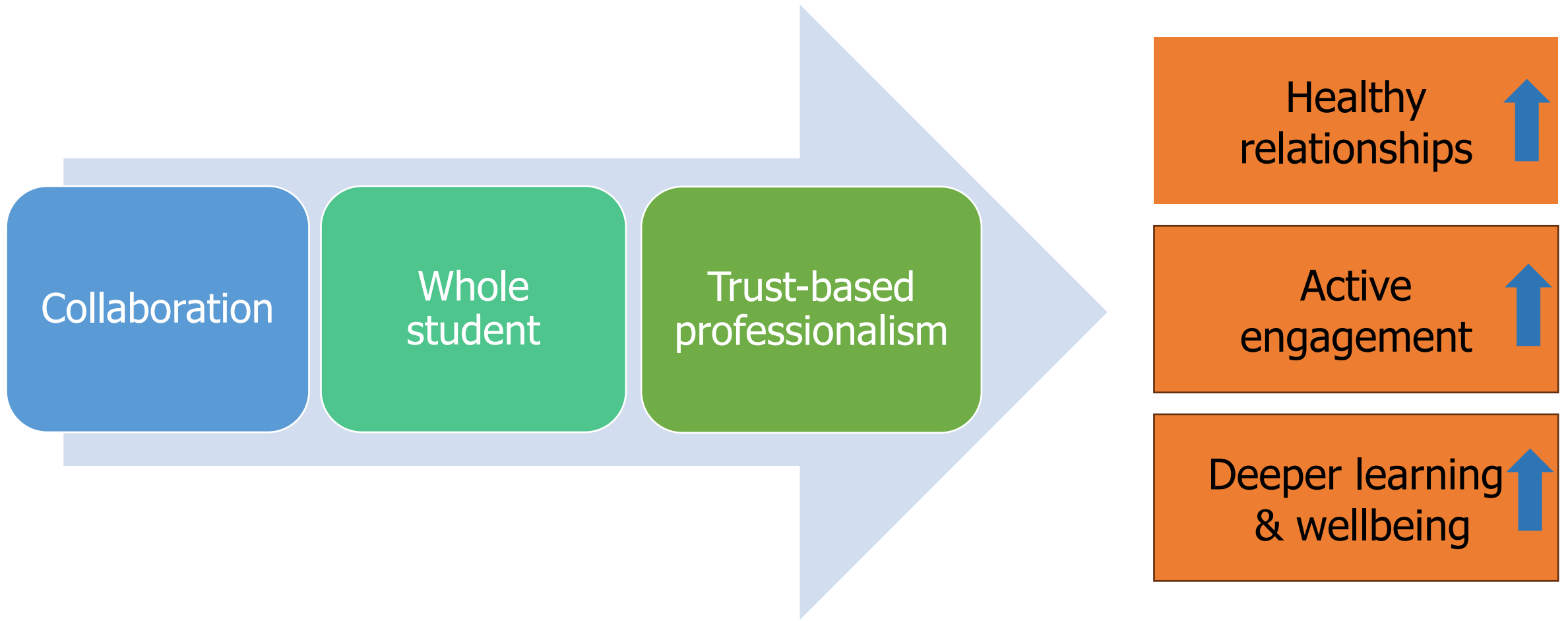
Source: Australian Government (2023)

# Change in students' "sense of belonging" at school from 2003 to 2022 (%-points)



**Source:** OECD, *PISA 2015 Results (Volume III): Students' Well-Being*. Tables III 7.4 & III 7.5; OECD, *PISA 2022 Results (Volume II): Learning During – and From – Disruption*. Table II.B1.1.4

# New paradigm for transforming education



Collaboration

Whole student

Trust-based professionalism

Healthy relationships

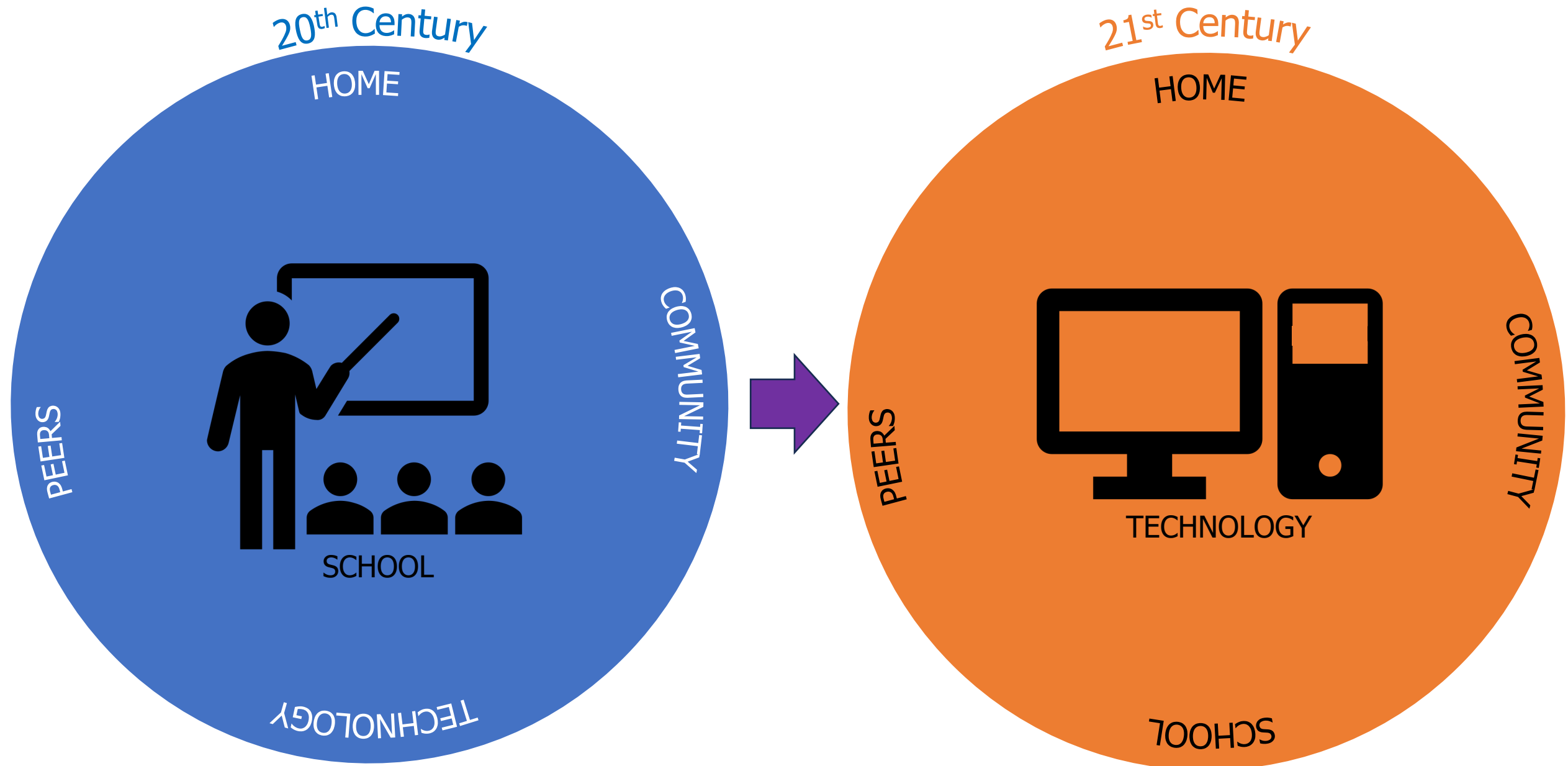
Active engagement

Deeper learning & wellbeing

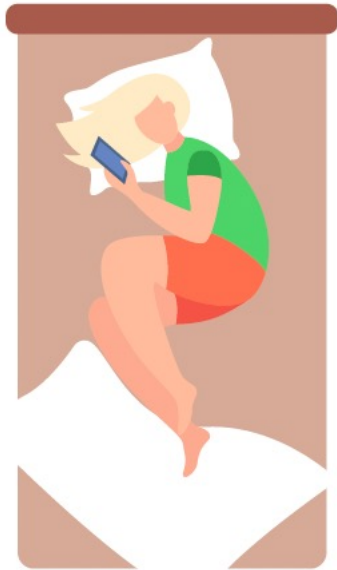
# New Digital Divide



# Changing locus of learning

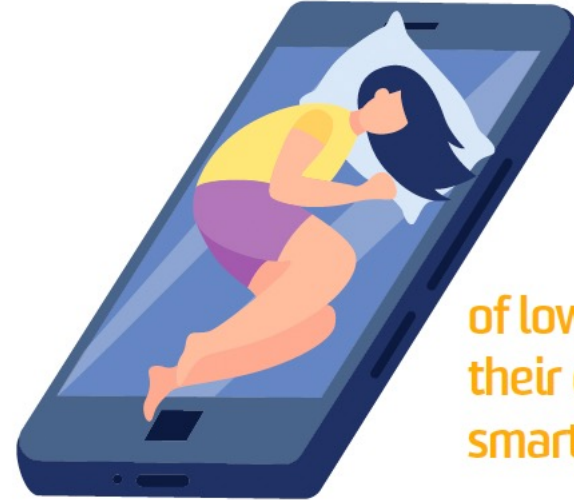


# When everyone is online 24/7, new inequities are emerging



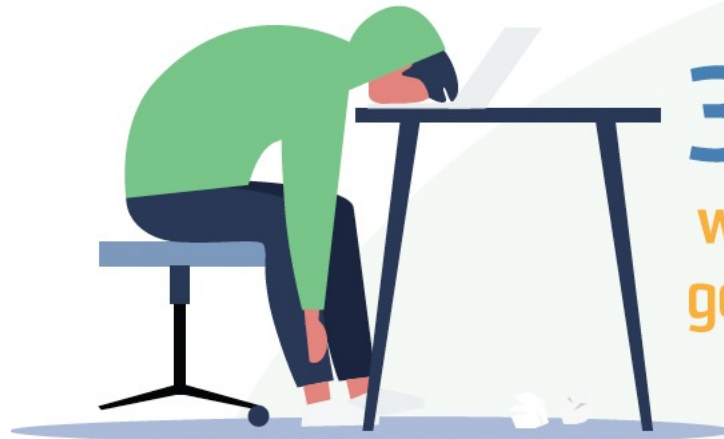
**30%**  
**of families**

allow their children to use their devices in their bedrooms after bedtime every single day.



**Nearly half**  
**(47%)**

of lower-income parents allow their children to sleep with their smartphones every single night.



**3 in 5 children**

who are struggling at school go to bed with their devices.

# Parenting and teaching are more complex than before



59%

observed a **decline** in students' overall **readiness to learn.**



**3 of 4 parents**

think it is harder to control their child's digital habits since they have got their own screen-based device.

# Session 2:

## Leading Future Learning

We have more research evidence and big data than ever before. Yet, education systems' performance is not getting any better.

# Global trends since 2000

Strength of trends in education systems

2000

2005

2010

2015

2020

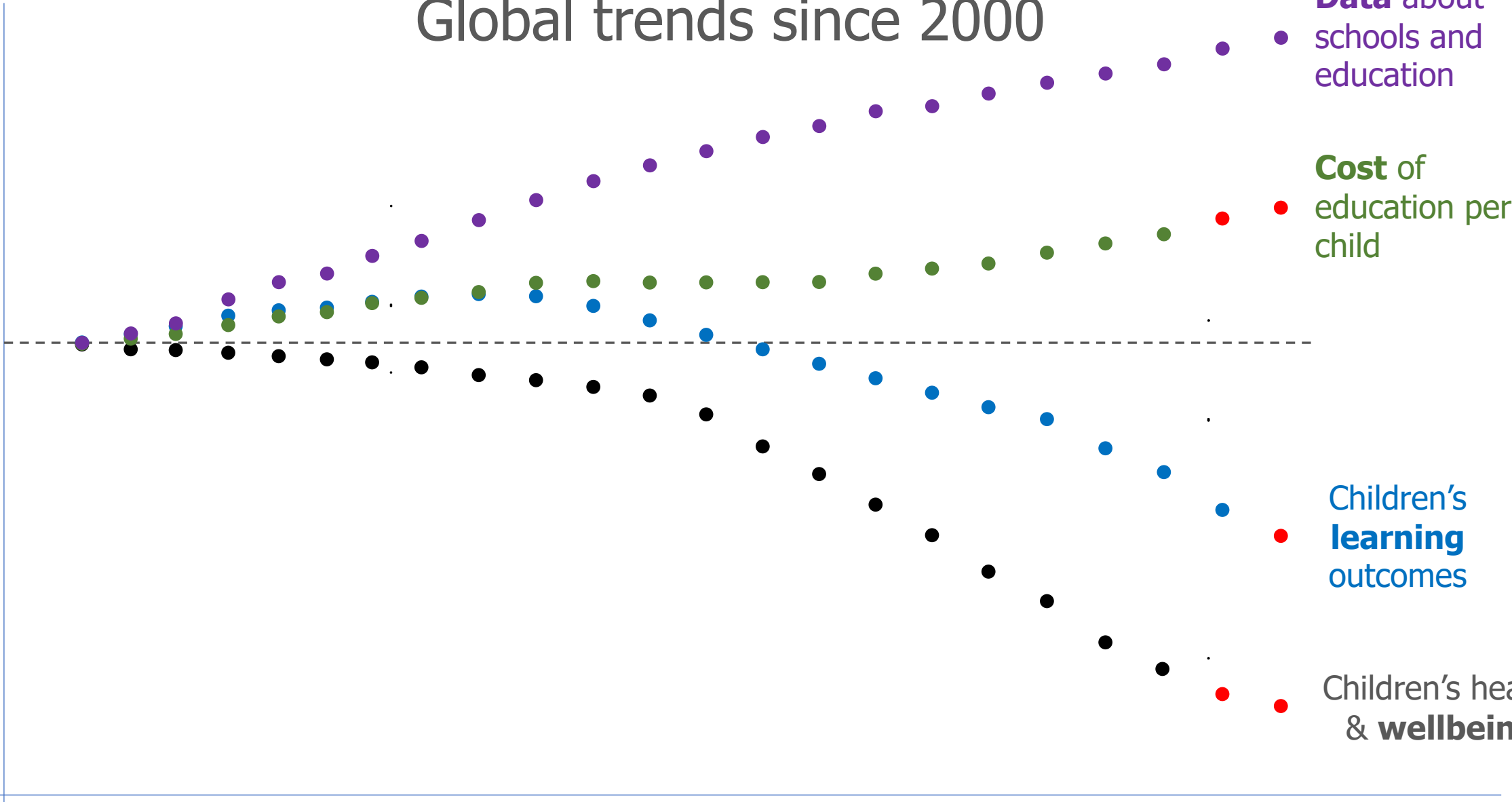
2025

● **Data** about schools and education

● **Cost** of education per child

● **Children's learning outcomes**

● **Children's health & wellbeing**



# **A Hard Leadership Question:**

Even if you are committed to lead in evidence-informed ways, how do you know that 'what works' elsewhere actually will work for your school?

Is school leadership in crisis?



# Research evidence and professional experience about effective school leadership

Improved  
organisational  
performance

Better student  
outcomes

Enhanced system  
leadership for  
change

Strengthened  
collaboration and  
enquiry

# What is needed in leading future learning?

Focus on co-designing and co-creation in school improvement

Invest in building local networks and new partnerships

Mobilise the middle level of governance

Less time on administration and governance

Intrigue the top for new purpose of schooling

Thank you!