


If not now,...

ConnectED Conference 2023
Wednesday 17th May

 [pasi_sahlberg](#)



How are we going?

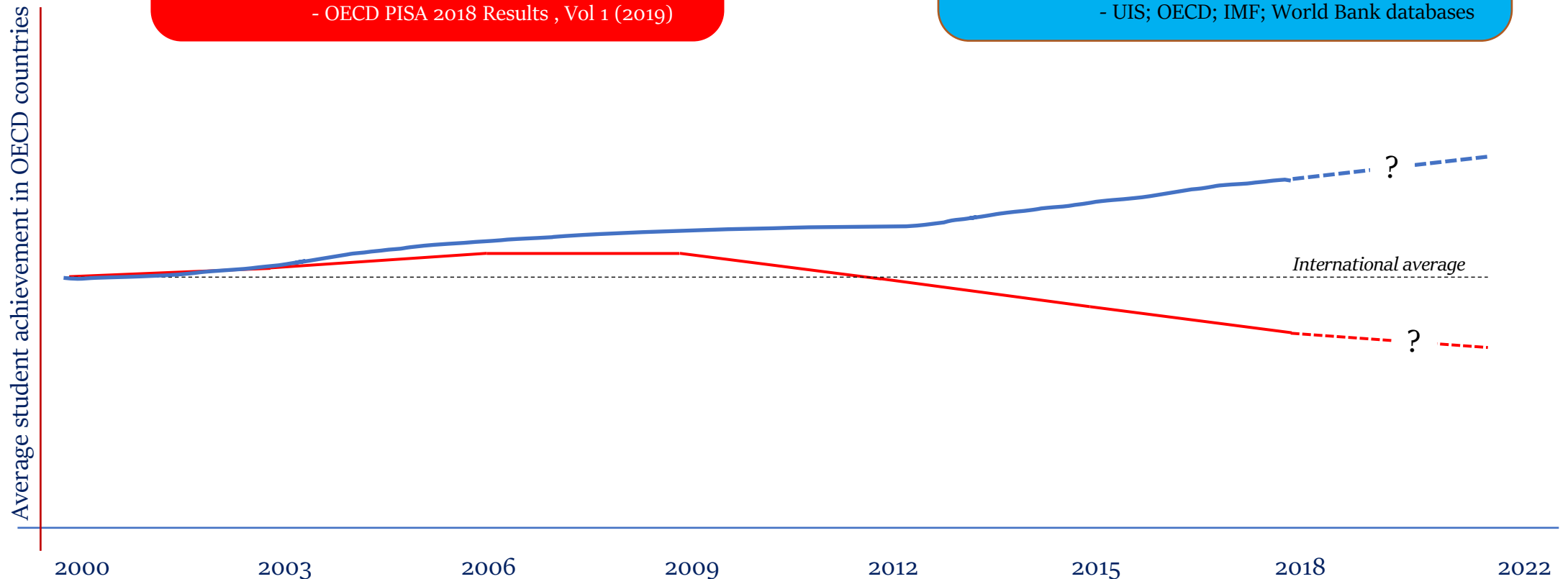
Academic outcomes vs. education spending

“The average trend in academic performance across OECD countries is hump-shaped: the slowly improving trend observed up to 2012 was followed by a decline between 2012 and 2018.”

- OECD PISA 2018 Results , Vol 1 (2019)

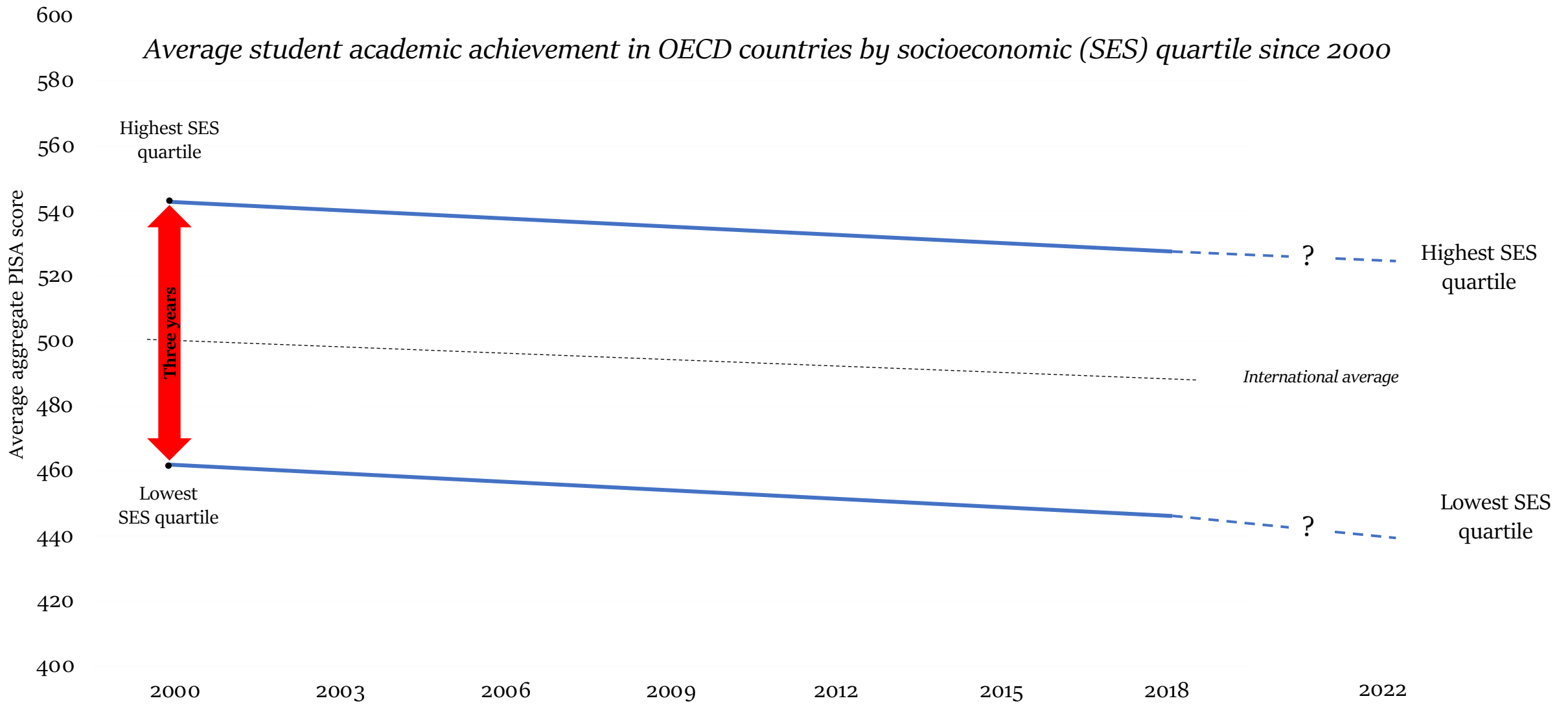
“Real spending on education has grown steadily over the last 10 years. But government education spending as a share of GDP has remained flat in the past 10 years.”

- UIS; OECD; IMF; World Bank databases

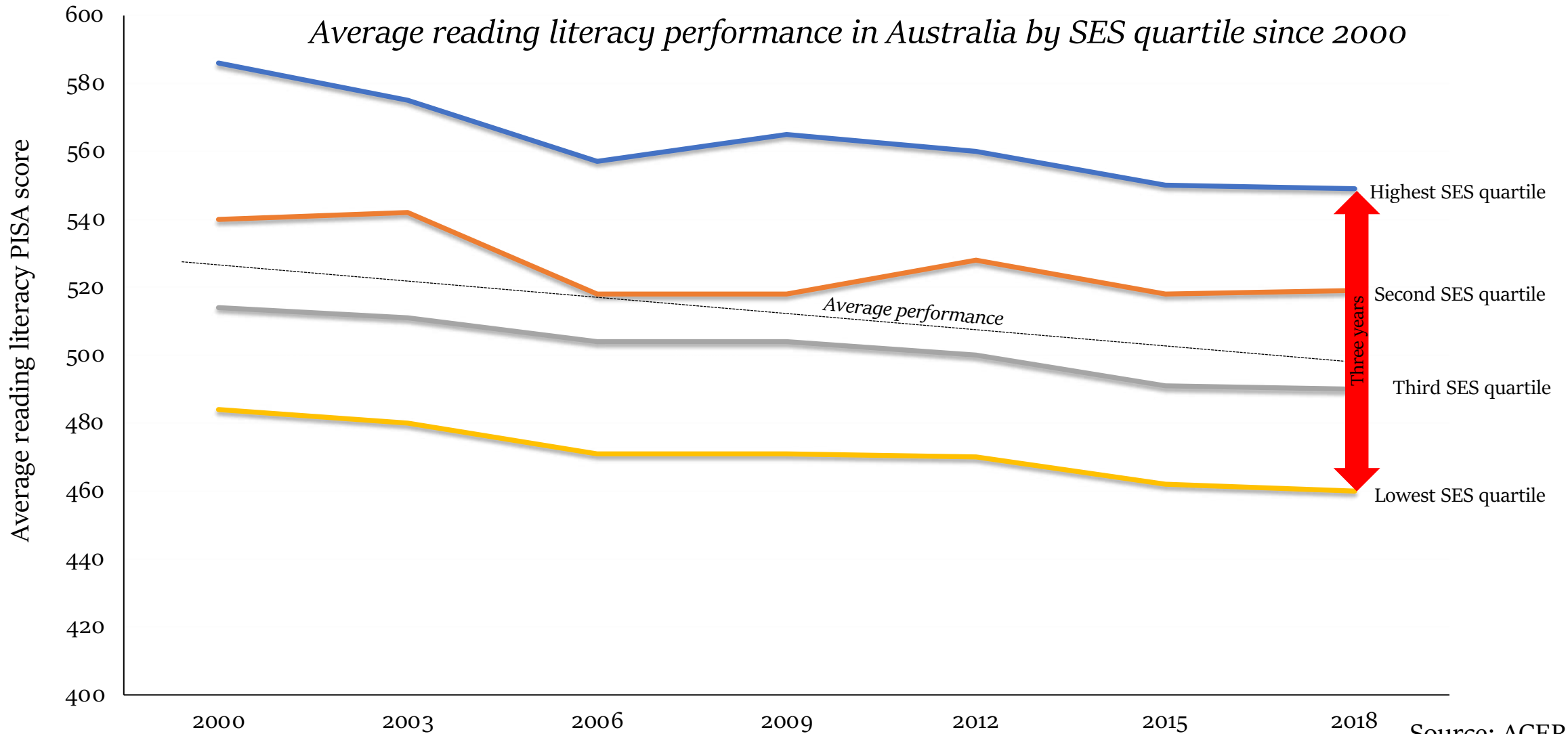


Achievement gaps

Average student academic achievement in OECD countries by socioeconomic (SES) quartile since 2000

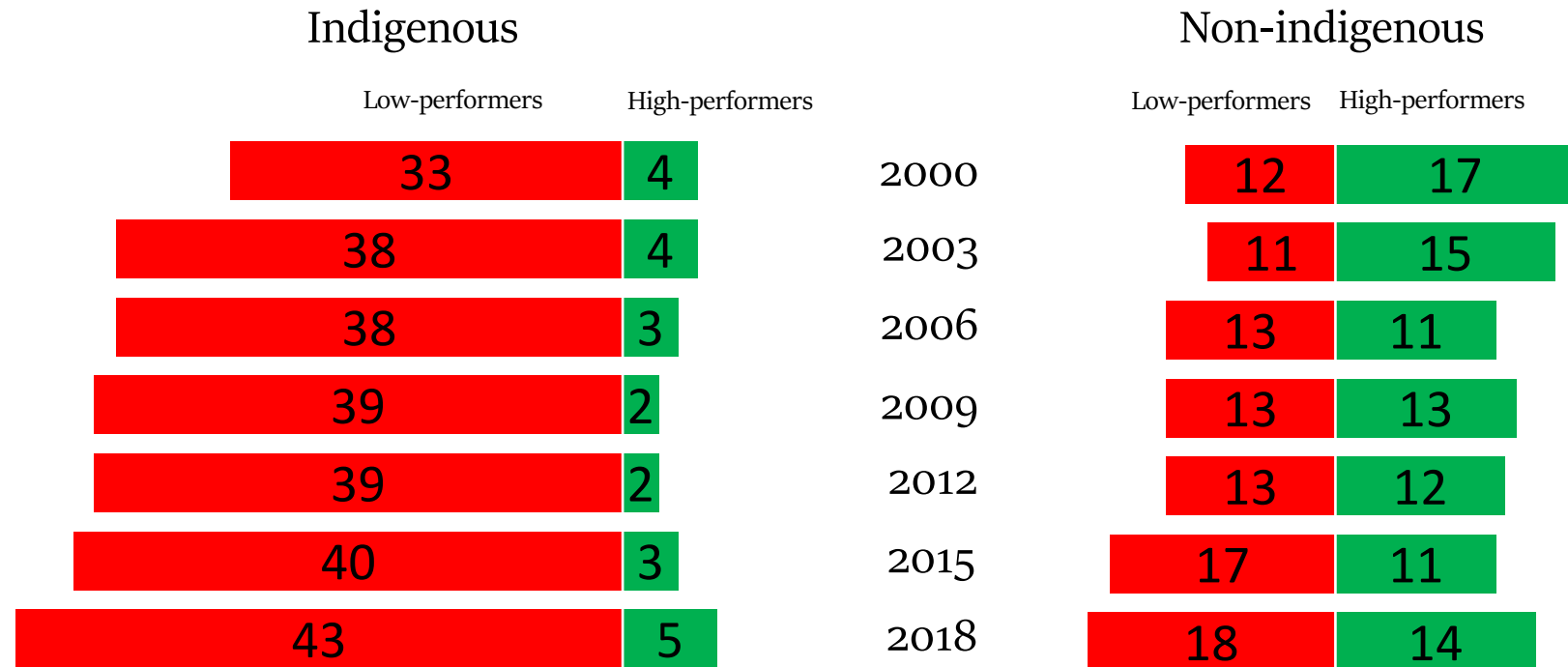


Achievement gaps - Australia

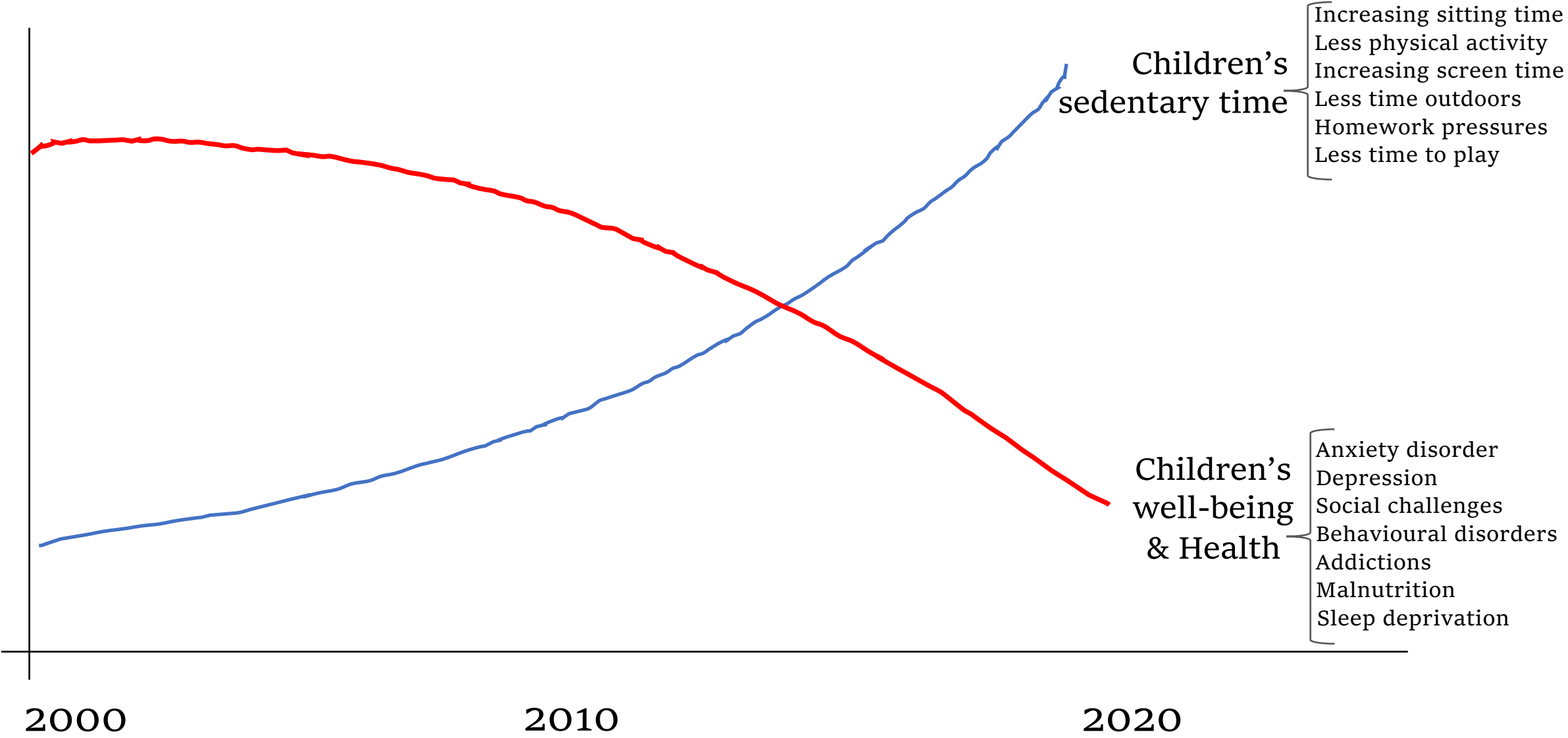


Achievement gaps - Australia

Proportion of low and high performers in Australia on the PISA reading literacy proficiency scale by Indigenous background since 2000



Changing childhood: Health and readiness to learn at risk



Source: Mission Australia (2023); Growing Up Digital Australia (2021)

Declining number of young people are benefiting from schooling.

Fewer and fewer teachers find teaching inspiring and rewarding.

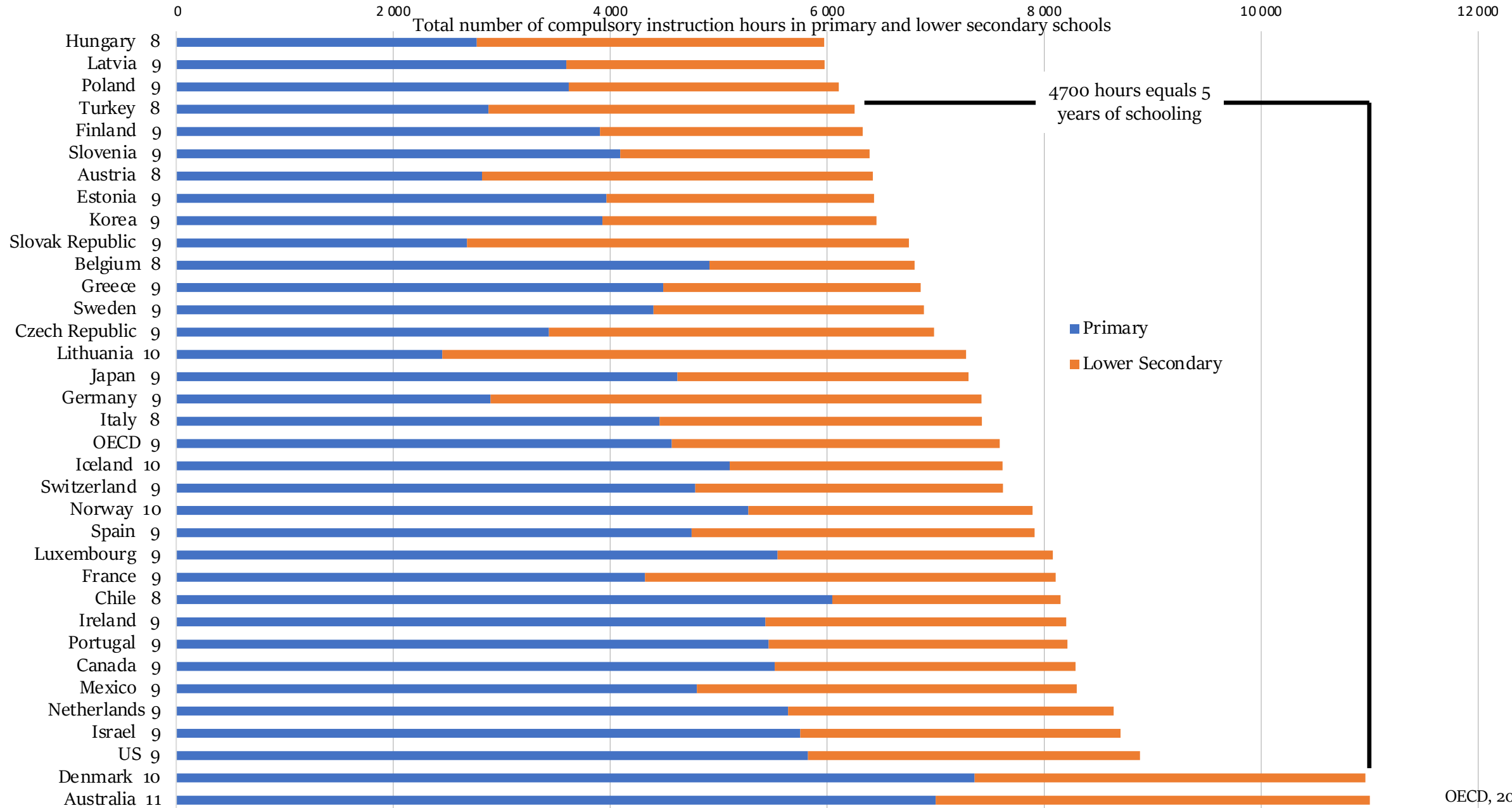
What should we do?



2

Three things to consider

1. Re-arrange time during schooldays



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New balance between instruction and recess

Adequate time for lunch

More time to (outdoor) play

2. Whole-school, whole-child approach



Co-designed, evidence-based and flexible learning and wellbeing approaches.

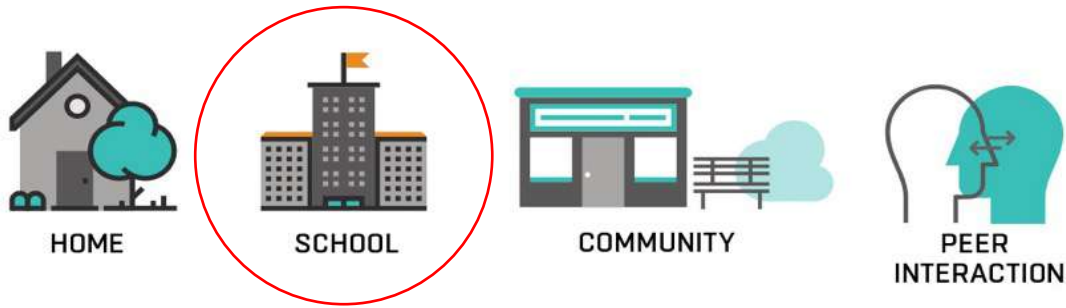
Health and wellbeing as essential 21st century skills.

Building an active culture of health, wellbeing, and learning in school.

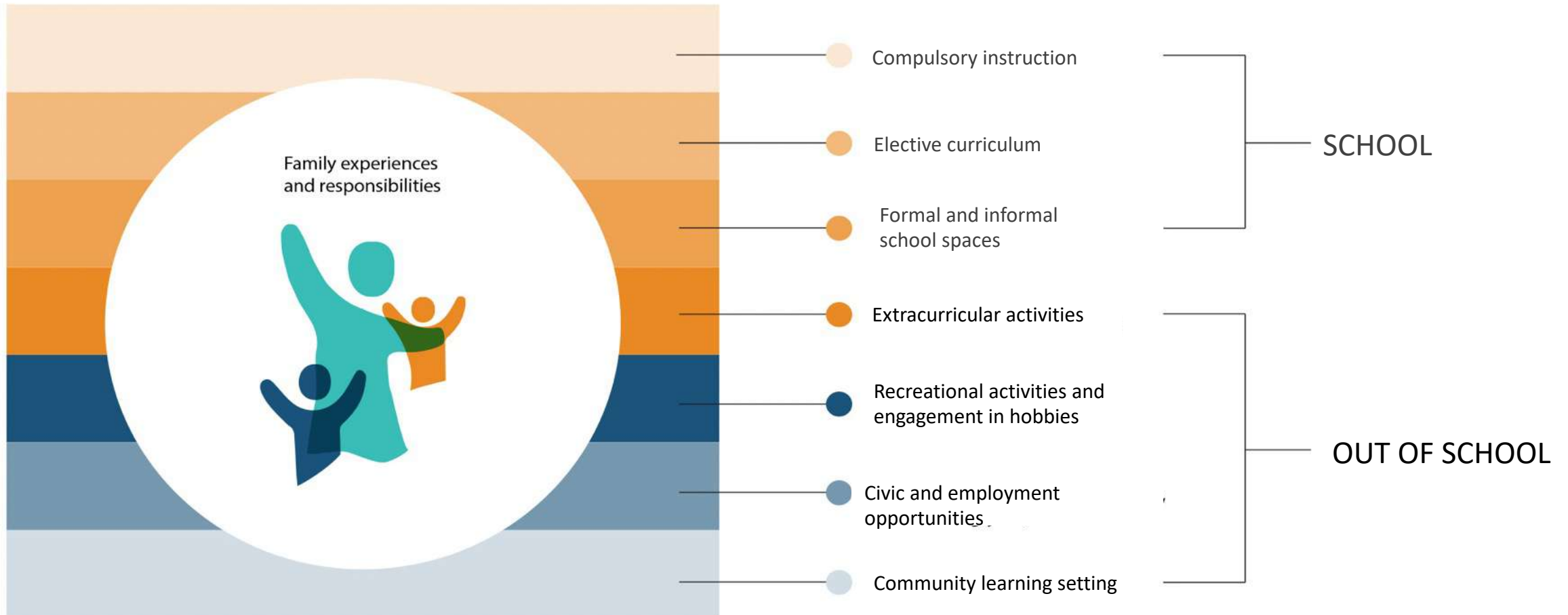
Partnerships between human services, families and schools in every community.

<https://www.rch.org.au/ccch/reinventing-schools/>

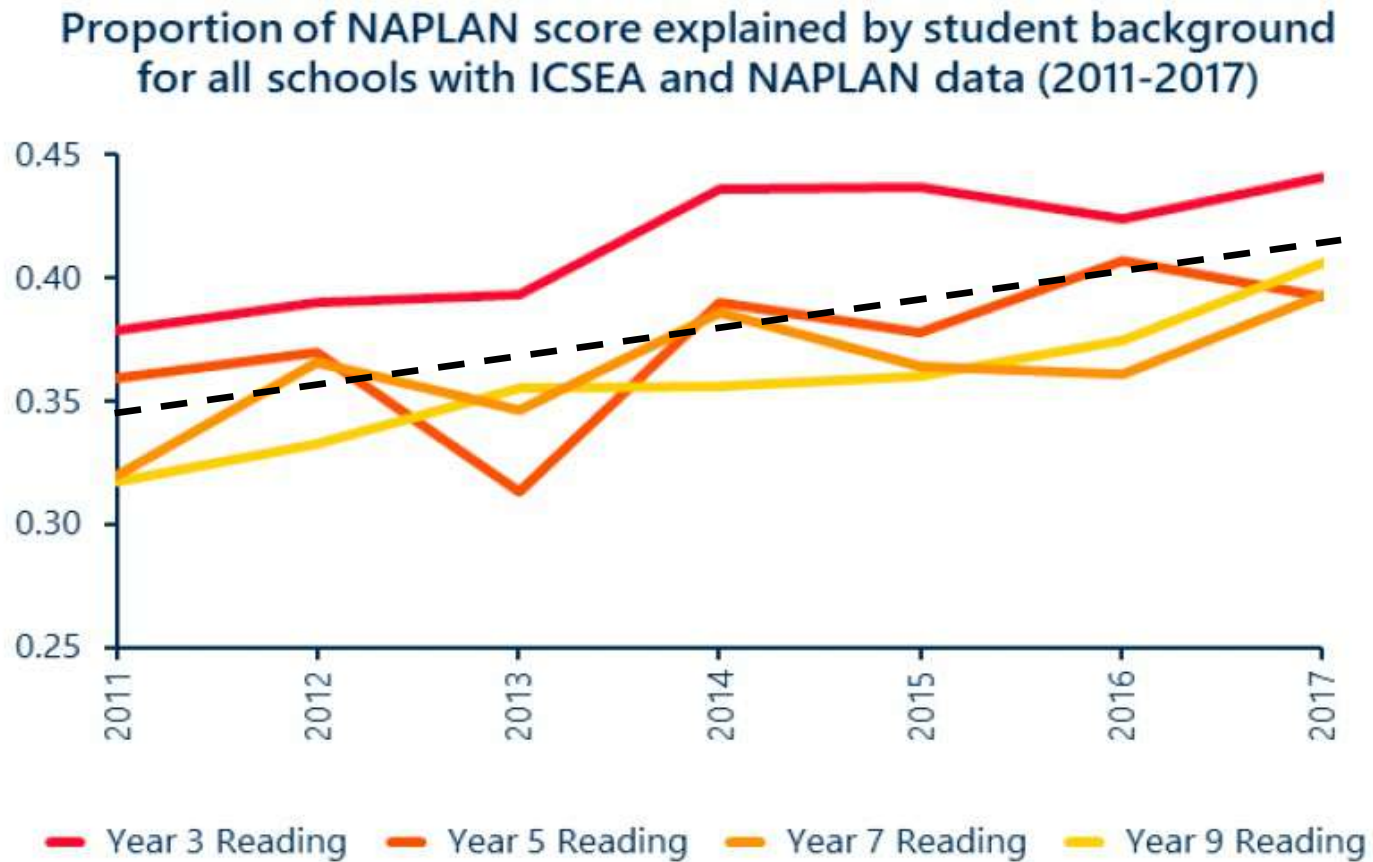
3. The power of out-of-school factors



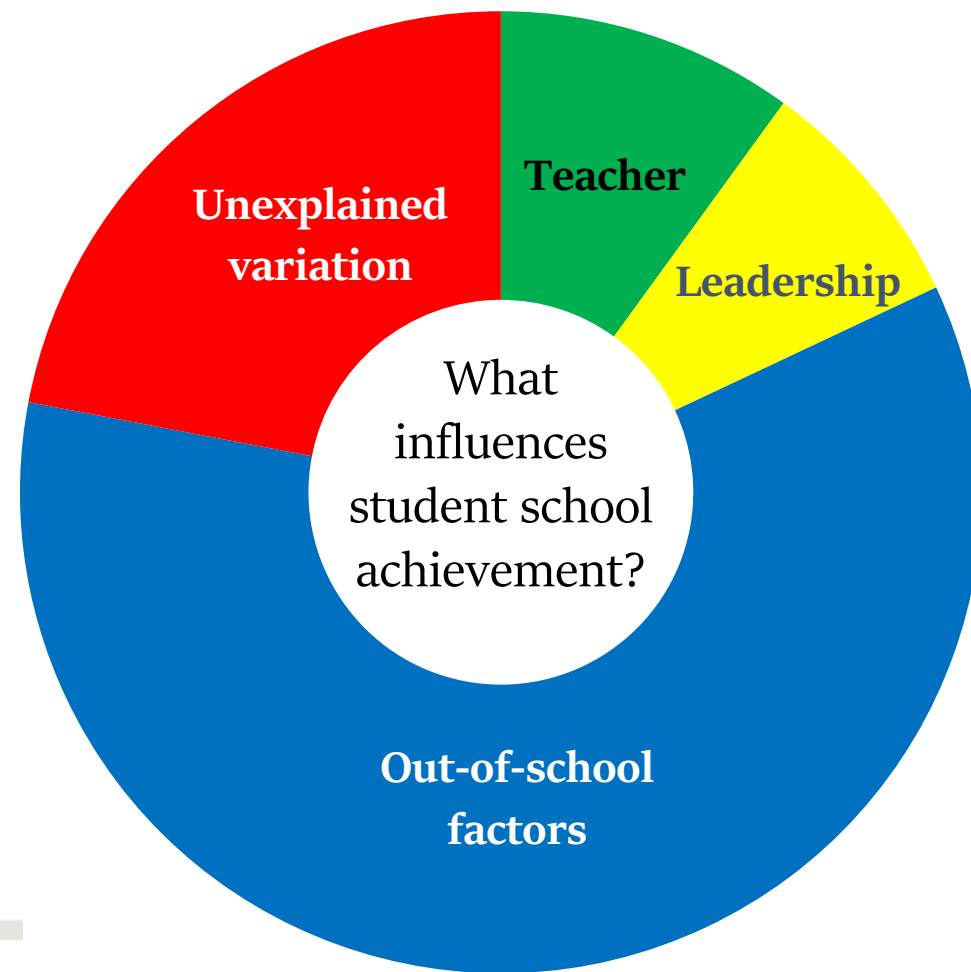
Where kids learn?



3. The power of out-of-school factors



Source: ACARA's NAPLAN data



Source: Haertel (2013)

3. The power of out-of-school factors

‘Educate’ parents/carers

Expand curriculum beyond the school gate

Learn smarter, not harder



We are a nation at hope

Alice Springs (Mparntwe)
Education Declaration

DECEMBER 2019



What young people want

- Work on and learn meaningful things with purpose
- Positively contribute to the community and beyond
- Build positive relationships to peers and adults
- Pursuit holistic wellbeing and happiness
- Feel that their identities are understood and valued

Equitable student
learning and wellbeing
outcomes

Co-constructed
curriculum for co-
operative learning

GOOD SCHOOLS

discover and liberate
everyone's personal passion

Education based on
shared values and best
evidence

Positive resiprocal
relationship with the
community

If not now, then when?

If not you, then who?

Thank you!