

Australian Education in A Global Perspective

EDUC5005

Drop-in Session 19th July 2022

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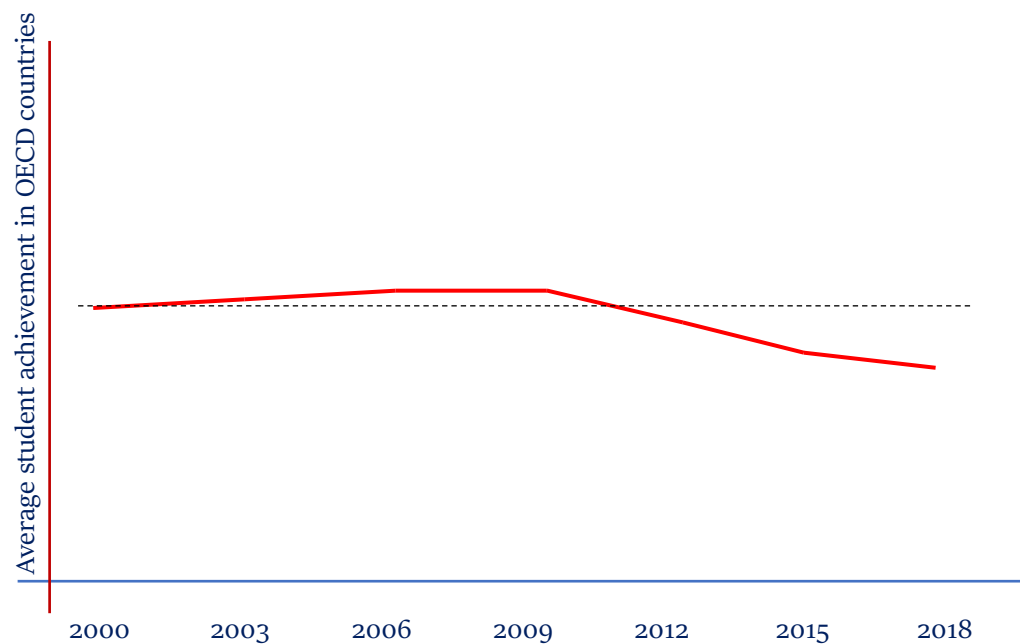
Southern Cross University

 pasi_sahlberg

1 The state of global education pre-pandemic

1

Education outcomes

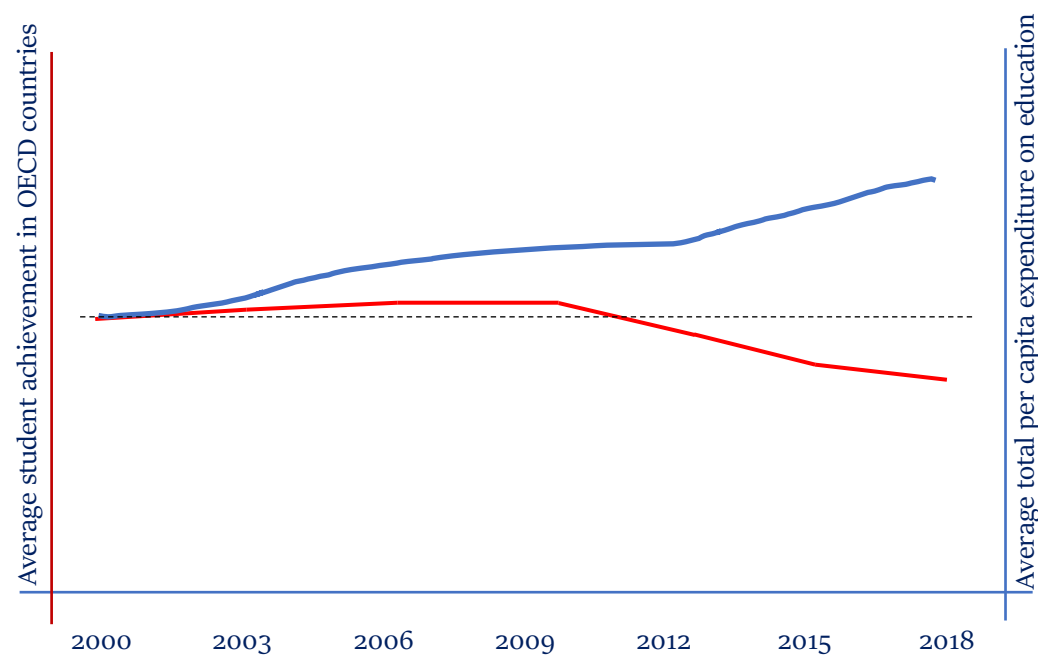


“The average trend in academic performance across OECD countries with valid data in all seven assessment cycles is hump-shaped: the slowly improving trend observed up to 2012 was followed by a decline between 2012 and 2018.”

- OECD PISA 2018 Results , Vol 1 (2019)

1

Education outcomes vs. spending

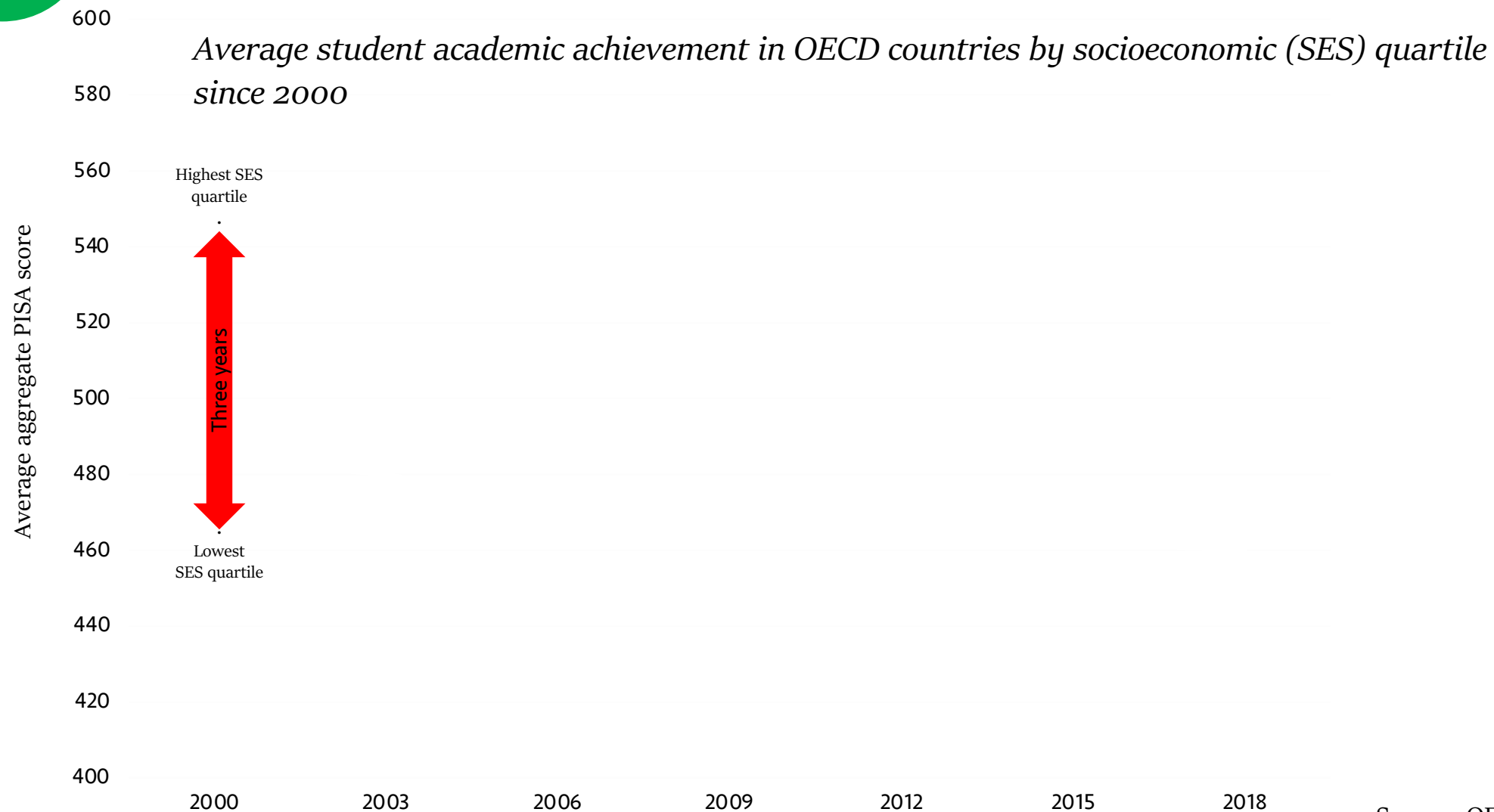


“The average trend in academic performance across OECD countries with valid data in all seven assessment cycles is hump-shaped: the slowly improving trend observed up to 2012 was followed by a decline between 2012 and 2018.”

- OECD PISA 2018 Results , Vol 1 (2019)

2

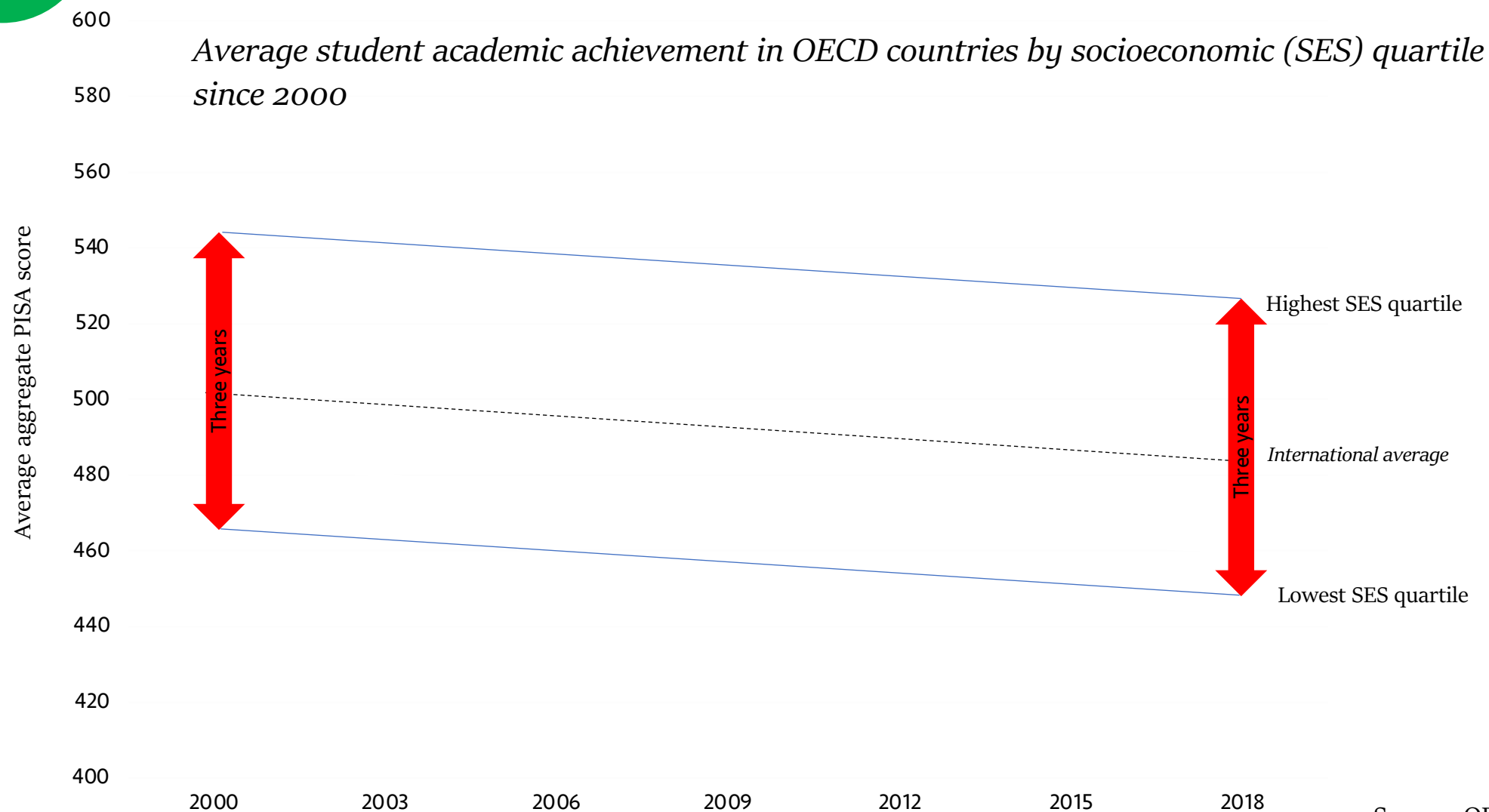
Large inequalities



Source: OECD, 2021

2

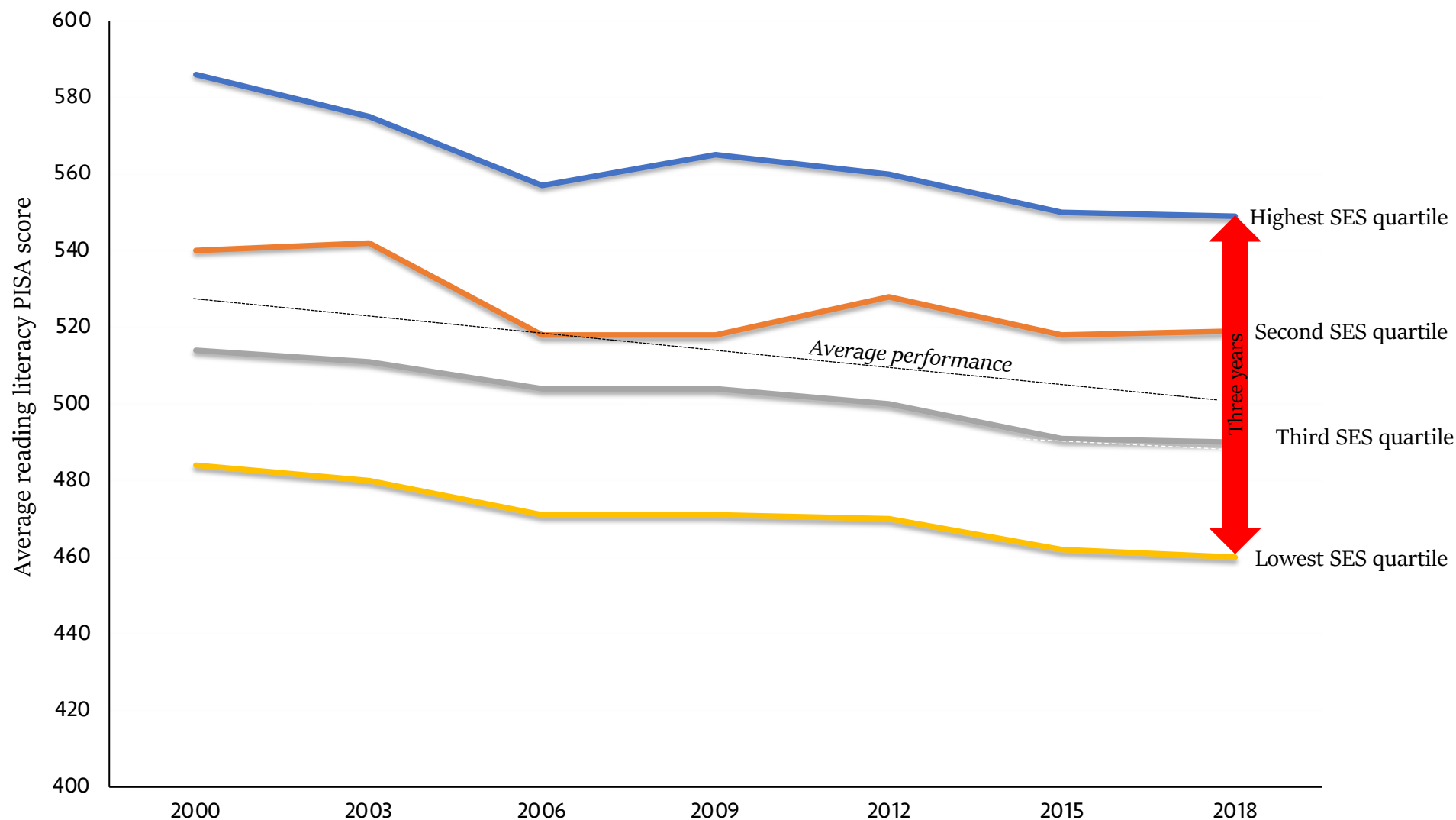
Large inequalities remain



Source: OECD, 2021

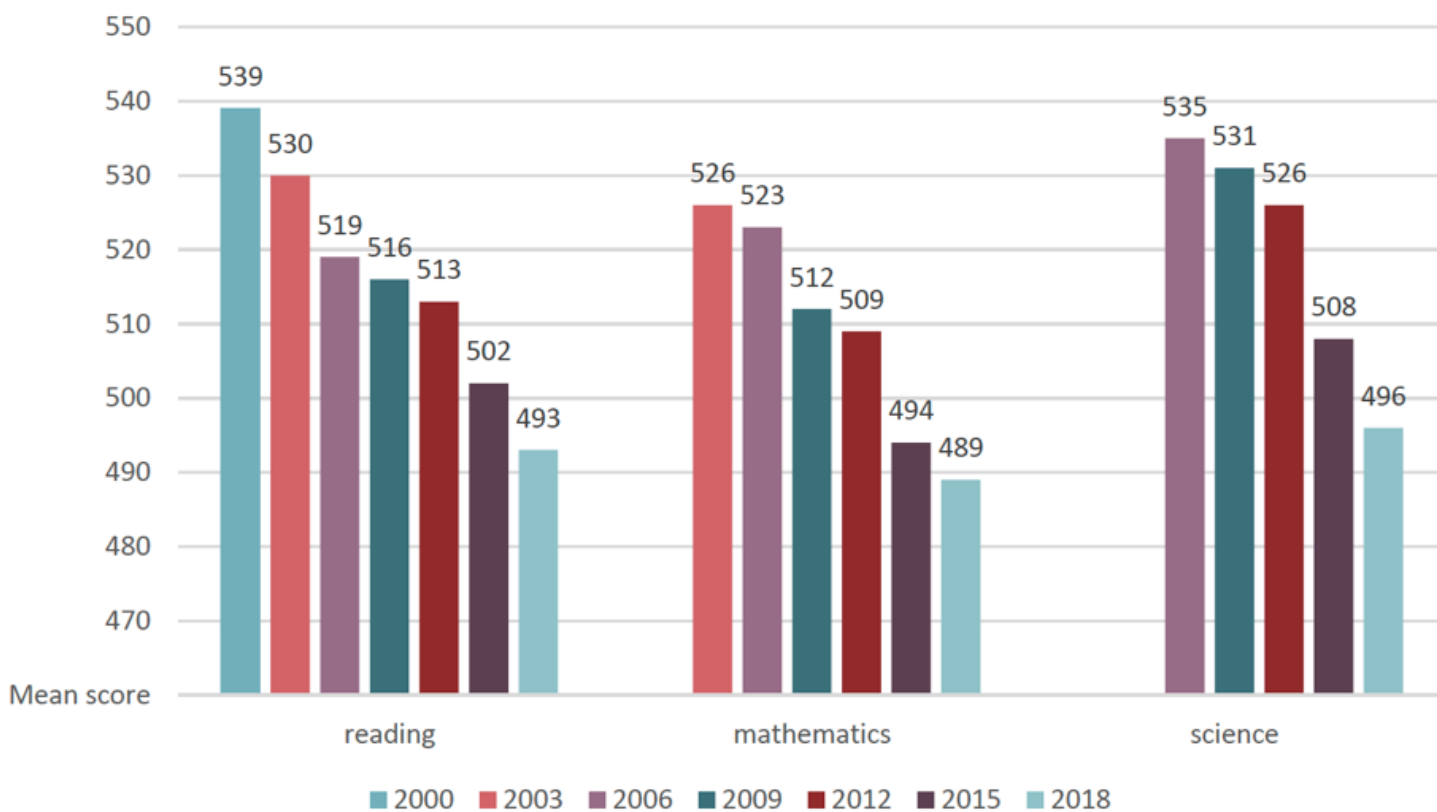
2 Aussie schools in international light

Average reading literacy performance in Australia by SES quartile since 2000

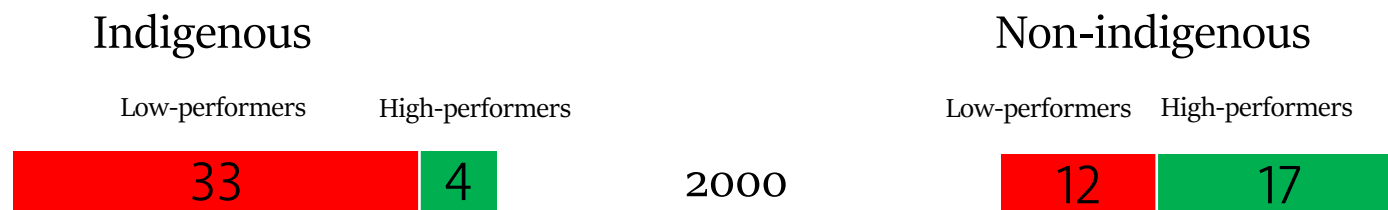


Source: ACER, 2020

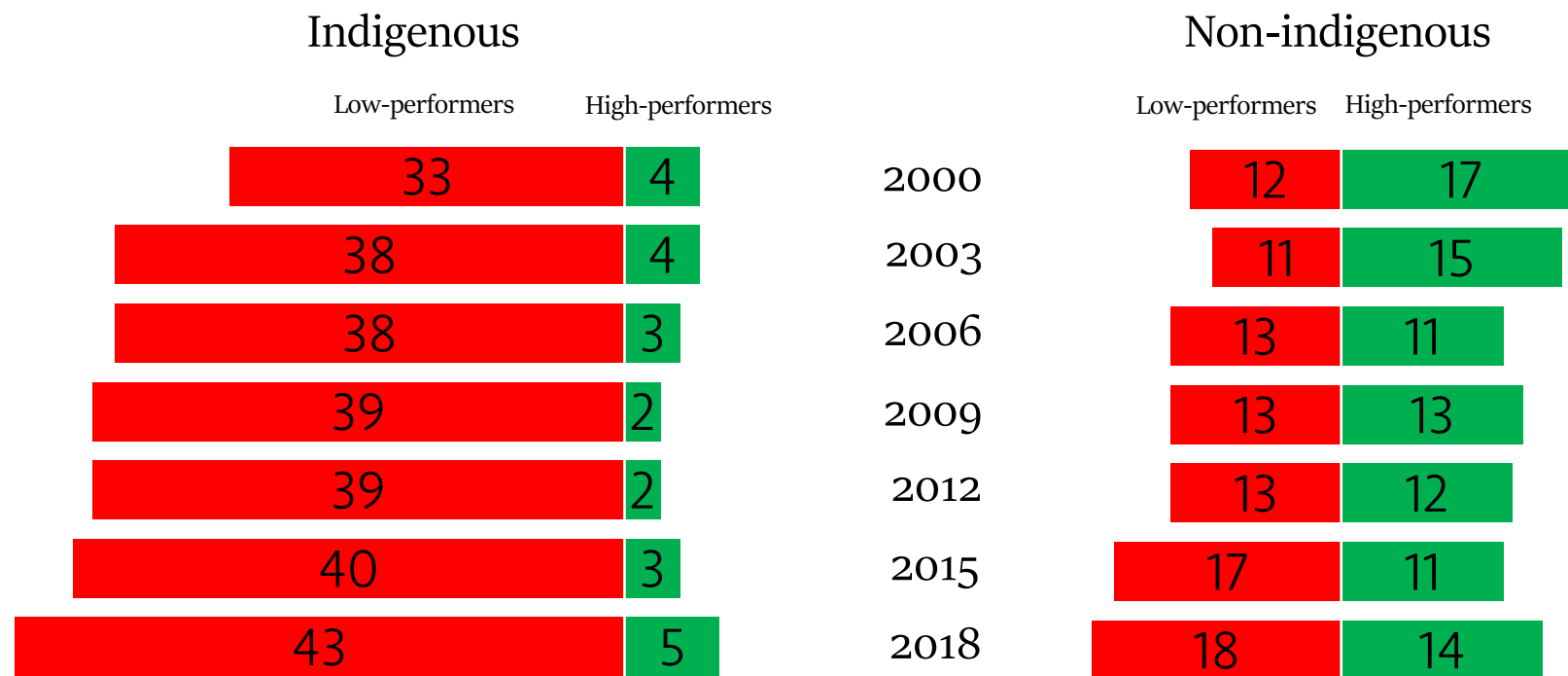
NSW 15-year-old students' average literacy, numeracy and science scores in OECD's PISA survey since 2000



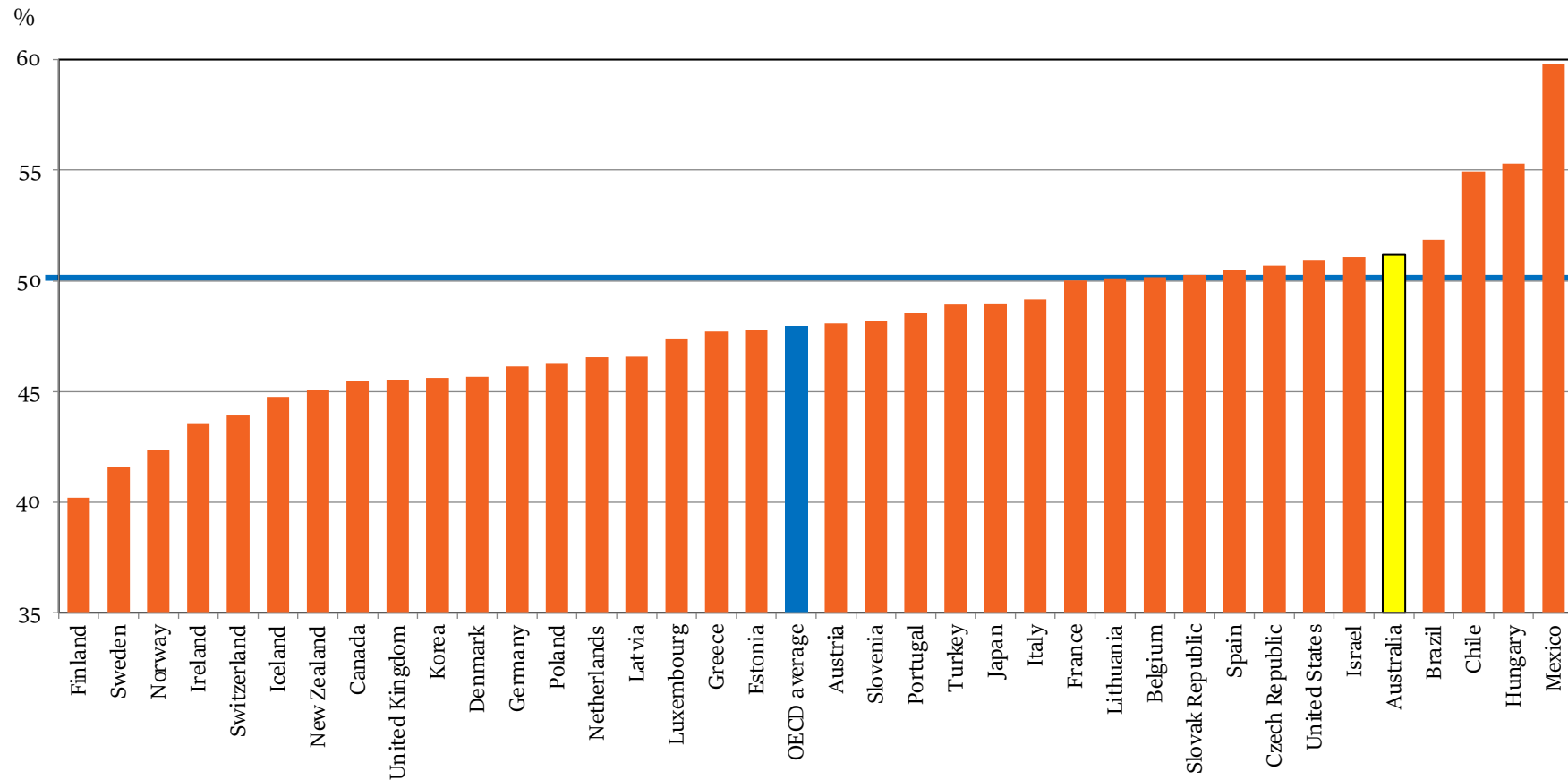
Proportion of low and high performers in Australia on the PISA reading literacy proficiency scale by Indigenous background since 2000



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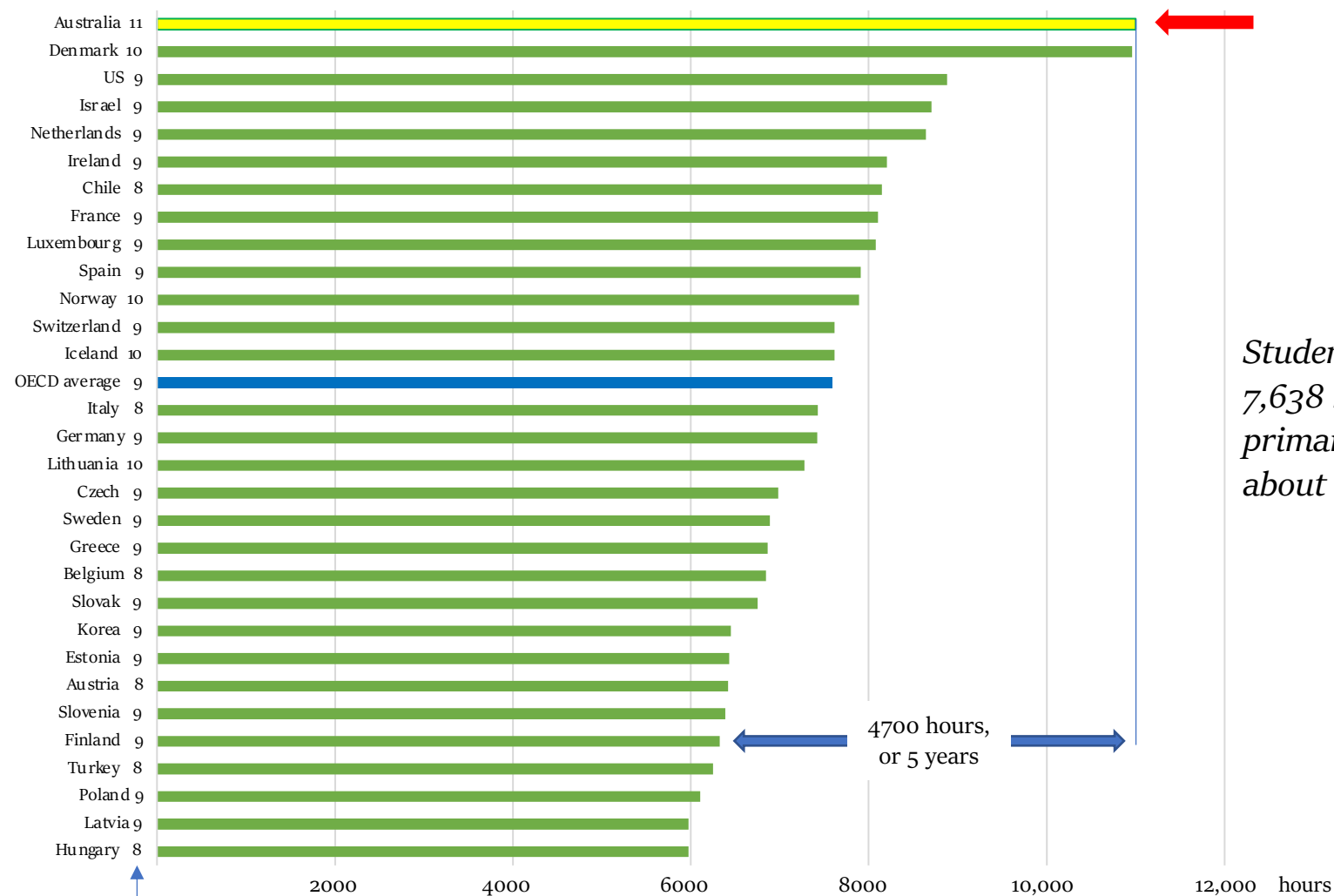


Proportion of disadvantaged students attending disadvantaged schools in OECD countries in 2018



*"Disadvantaged students attending advantaged schools score **78 points higher** than those attending disadvantaged schools."*

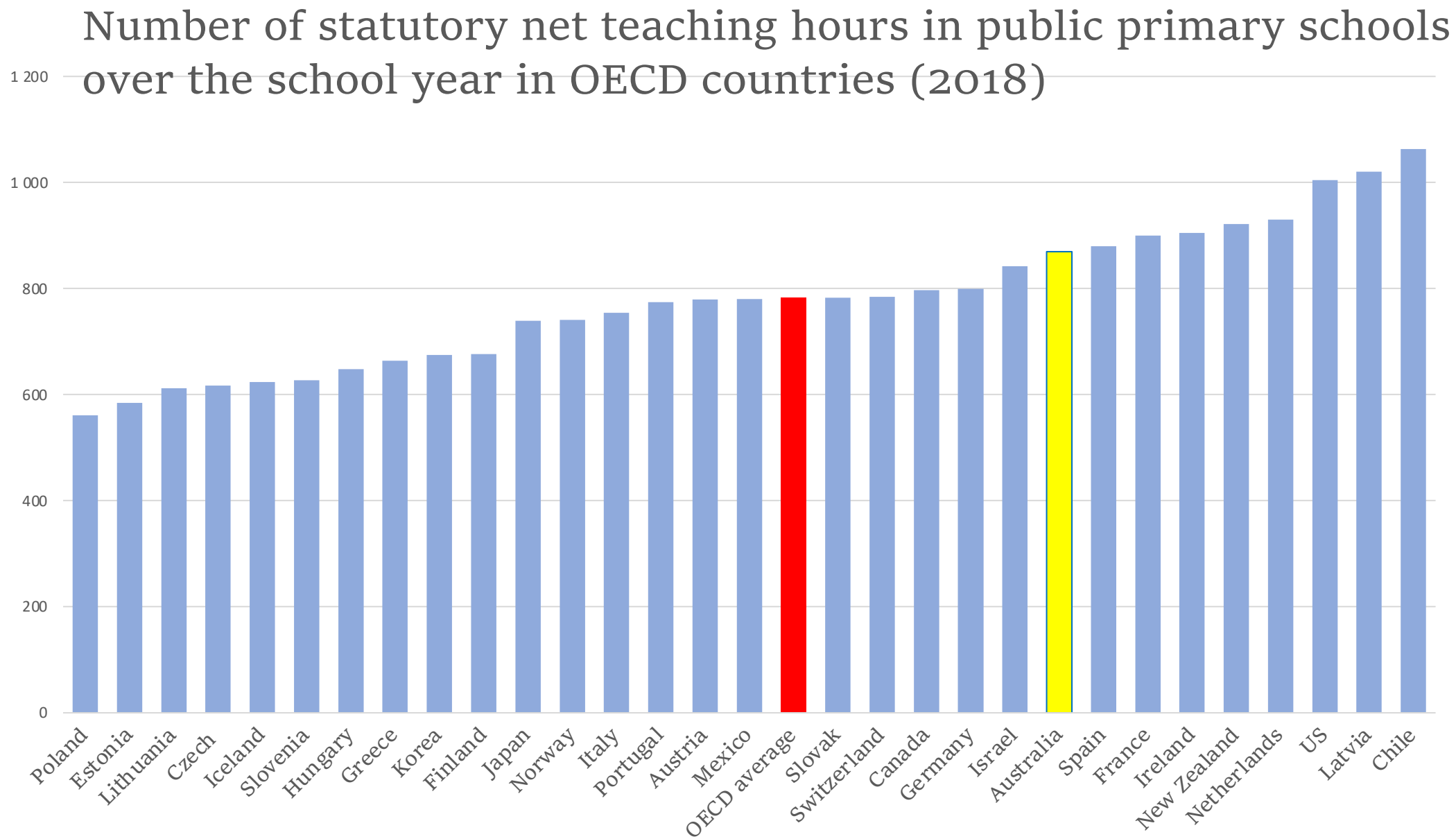
Compulsory instruction hours in primary and lower secondary education



*Students in OECD countries receive an average of 7,638 hours of compulsory instruction during their primary and lower secondary education, ranging from about 6,000 hours to **11,000 hours in Australia**.*

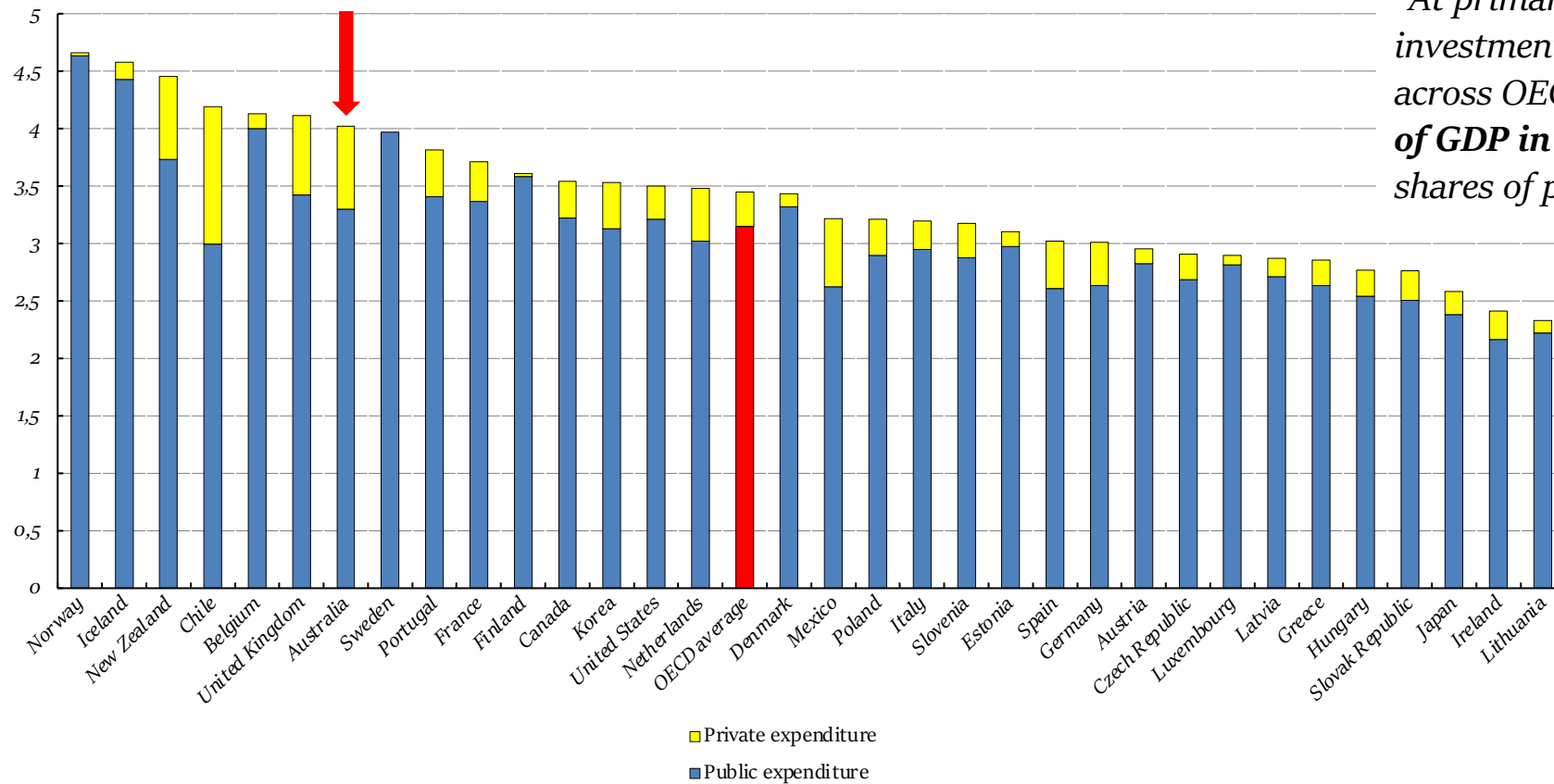
4,700 hours,
or 5 years

Duration of primary and
lower secondary education



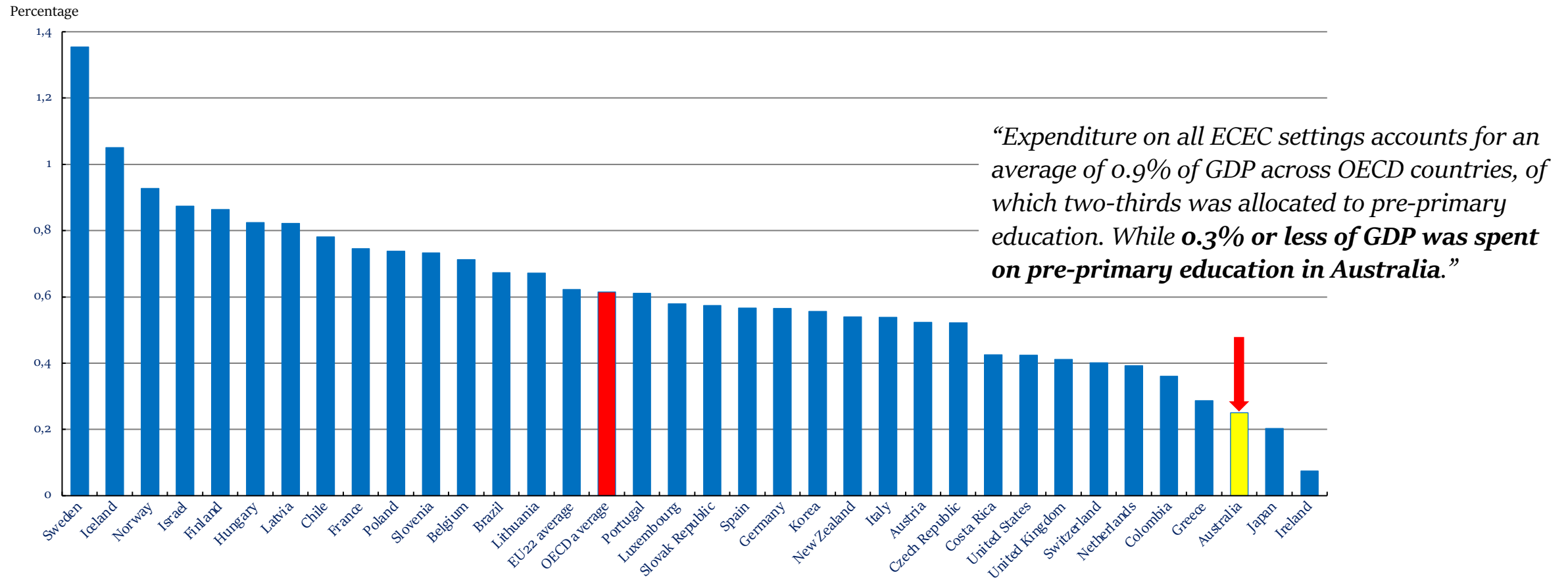
Source: OECD, 2019

Total expenditure on primary, secondary and post-secondary non-tertiary institutions as a percentage of GDP in 2018



*“At primary and secondary education, private investment accounts for 0.3% of GDP on average across OECD countries. **It amounts to at least 0.7% of GDP in Australia**, one of the largest relative shares of private funding of non-tertiary education.”*

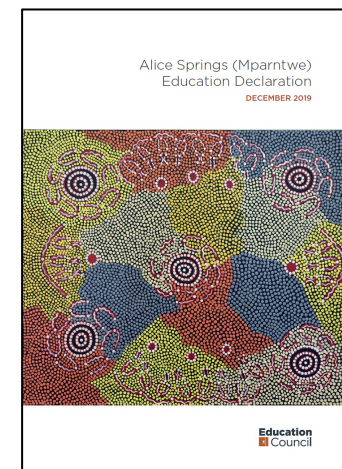
Proportion of national wealth (GDP) invested in early childhood education and care in 2018



3 One suggestion that can change everything

Keep the past promises!

- The Declaration of the Rights of the Child (1990)
- The Review of Funding for Schooling (2011)
- The Alice Springs (Mparntwe) Declaration (2019)



Thank you!