

Mind the fake news about schools

SCU Professional Experience Session

3rd May 2022

Gold Coast, QLD



pasi_sahlberg

“It ain’t what you don’t know that gets you into trouble. It’s what you know for sure that just ain’t so.”

- Mark Twain

“False stories that appear to be news, spread on the internet or using other media, usually created to influence political views or as a joke.”

– Cambridge Dictionary

News > World > Europe


 INDEPENDENT

Finland schools: Subjects scrapped and replaced with 'topics' as country reforms its education system

With Finland radically reforming the way its children are taught, Richard Garner visits Helsinki to find out if the teachers approve

Richard Garner | Friday 20 March 2015 |  4 comments

   **329K**
shares

 Like Click to follow
The Independent Online



Facts and myths about Finnish schools

Pasi Sahlberg

SEMINAR SERIES 290

Centre for Strategic Education (CSE) is the business owner for IAGTV ABN-03 004 055 516

290

NOV
2015

McKinsey & Company

Education

Closing the talent gap: Attracting and retaining top-third graduates to careers in teaching

An international and market research-based perspective



Can you distinguish facts from myths?

1. FACT OR MYTH?

The most important single factor in improving quality of education is teachers.

MYTH!

1. "The quality of an education system cannot exceed the quality of its teachers"
2. "The only way to improve outcomes is to improve instruction"
3. "High performance requires every child to succeed"

Source: McKinsey (2007). "How the world's best-performing school systems come out on top."

Education Minister blames 'dud teachers' for declining education results



By Lisa Visentin
March 17, 2022 – 5:57pm

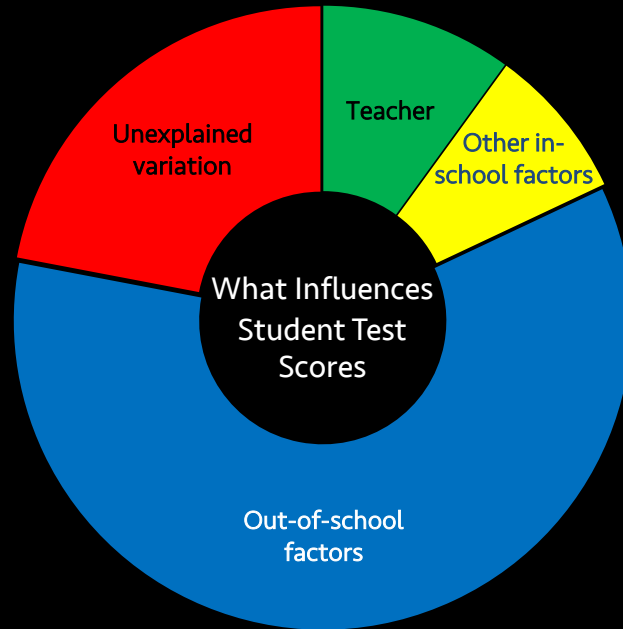
Save Share 658

Acting federal Education Minister Stuart Robert has blamed "dud teachers" for the decline in the academic results of Australian students while praising independent schools for employing only quality teachers and delivering a model example of education.

In a speech to an independent schools conference on Thursday, Mr Robert criticised a "bottom 10 per cent of teachers" who "can't read and write" as a key reason for Australia's plummeting performance in the international education benchmark tests.



Teachers are important, but...



What does this mean?

Teachers account for about 1% to 14% of the variability in students' test scores, therefore, most opportunities for quality improvement are found in the system-level conditions.

2. FACT OR MYTH?

Standardised testing is an objective measure of the quality of schools.

MYTH!

A standardised test is any form of assessment that:

- (1) requires all students to answer the same questions, or a selection of questions from common question bank, in the same way, and that
- (2) is scored in a standard or consistent manner, which makes it possible to compare the relative performance of individual students or groups of students.

**PURPOSE OF
STANDARDISED TESTS**

	NAPLAN census	PISA sample
Monitoring education system performance	yes	yes
Accountability	depends	no
School improvement	no	no
Individual student learning and growth	no	no
Information on school quality	no	no

“I suppose it is tempting, if the only tool you have is a hammer, to treat everything as if it were a nail.”

- Abraham Maslow (1966)

Why standardised achievement tests should not be used to evaluate the quality of school/education?

1. The mismatch between what is taught at school and what is tested through standardised tests;
2. Tests must permit meaningful comparisons among students from only a small number of items. Best test questions spread out students' test scores so that they are answered correctly by 40 to 60 percent of the students;
3. Student performance on standardised tests is mostly influenced by three causative factors of which only one is linked to instructional quality:
 - (a) a student's native intellectual ability,
 - (b) a student's out-of-school learning, and
 - (c) what's taught in school.

Campbell's Law



Donald Campbell

The more any quantitative social indicator is used for social decision-making, the more subject it will be to corruption pressures and the more apt it will be to distort and corrupt the social processes it is intended to monitor. (in 1975)

3. FACT OR MYTH?

The quality of an education system cannot exceed the quality of its teachers.

MYTH!

Teaching needs to attract best and brightest

By **Tory Vidler**

Updated January 21, 2016 – 6:44pm, first published at 11:32am.



TODAY'S TOP STORIES

UNIVERSITY

The universities most reliant on international students for cash



ABORTION

Plibersek: 'Absolutely not OK' to ask Berejikian on air if she'd have an abortion



ROADS

Sydney's electric scooter trial hits safety bump



GEORGE PELL

Archbishop, what have you done to find the 'real' culprit?



When it comes to education nothing is simple, everyone wants the best and most stakeholders aren't satisfied. Australian students need to be internationally competitive and also globally aware and empathetic. Most importantly, every Australian student should appreciate and value their education and feel proud to be Australian. In order for this to happen we must ensure we attract the best and brightest minds to the teaching profession.

Judging from the release of the university placements on Wednesday and the La Trobe University's Mildura campus ATAR cutoff of 51.8, this is not happening.



HOME » NEWS » NEWS VIDEO » UK POLITICS VIDEO

David Cameron plans to attract brightest graduates to teaching

David Cameron has set out plans to attract the brightest graduates into teaching, with an offer to pay off student loans and provide bonuses for those who perform best in the classroom.



5:45PM GMT 18 Jan 2010

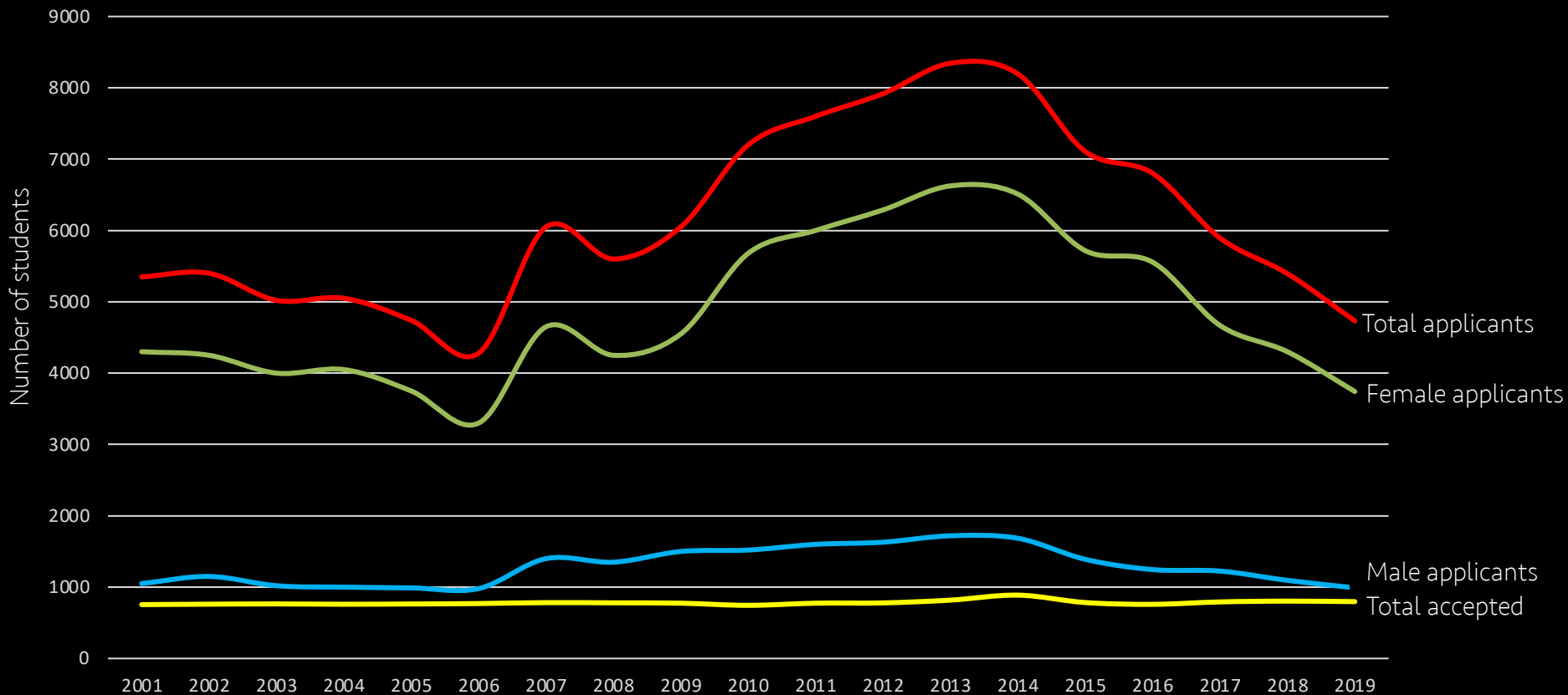
Launching the Conservative's draft education manifesto in south London, Mr Cameron said he wanted to take a "brazenly elitist" approach to improving teaching standards, by barring the profession to anyone who does not have a 2.2 degree or better and making it into "the noble

UK Politics Video

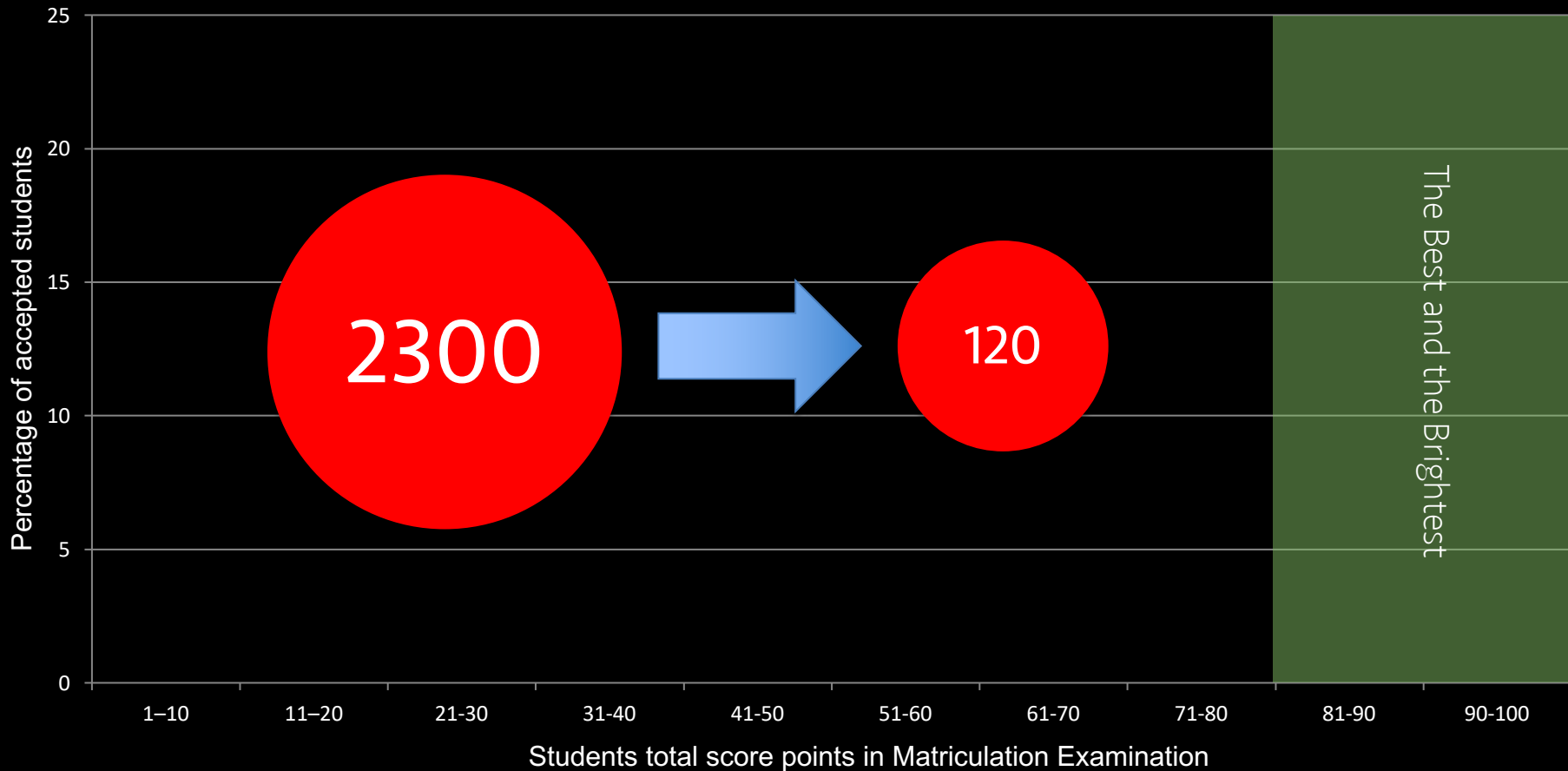
News » Politics »
Conservative »
Telegraph TV »
David Cameron »

More Video

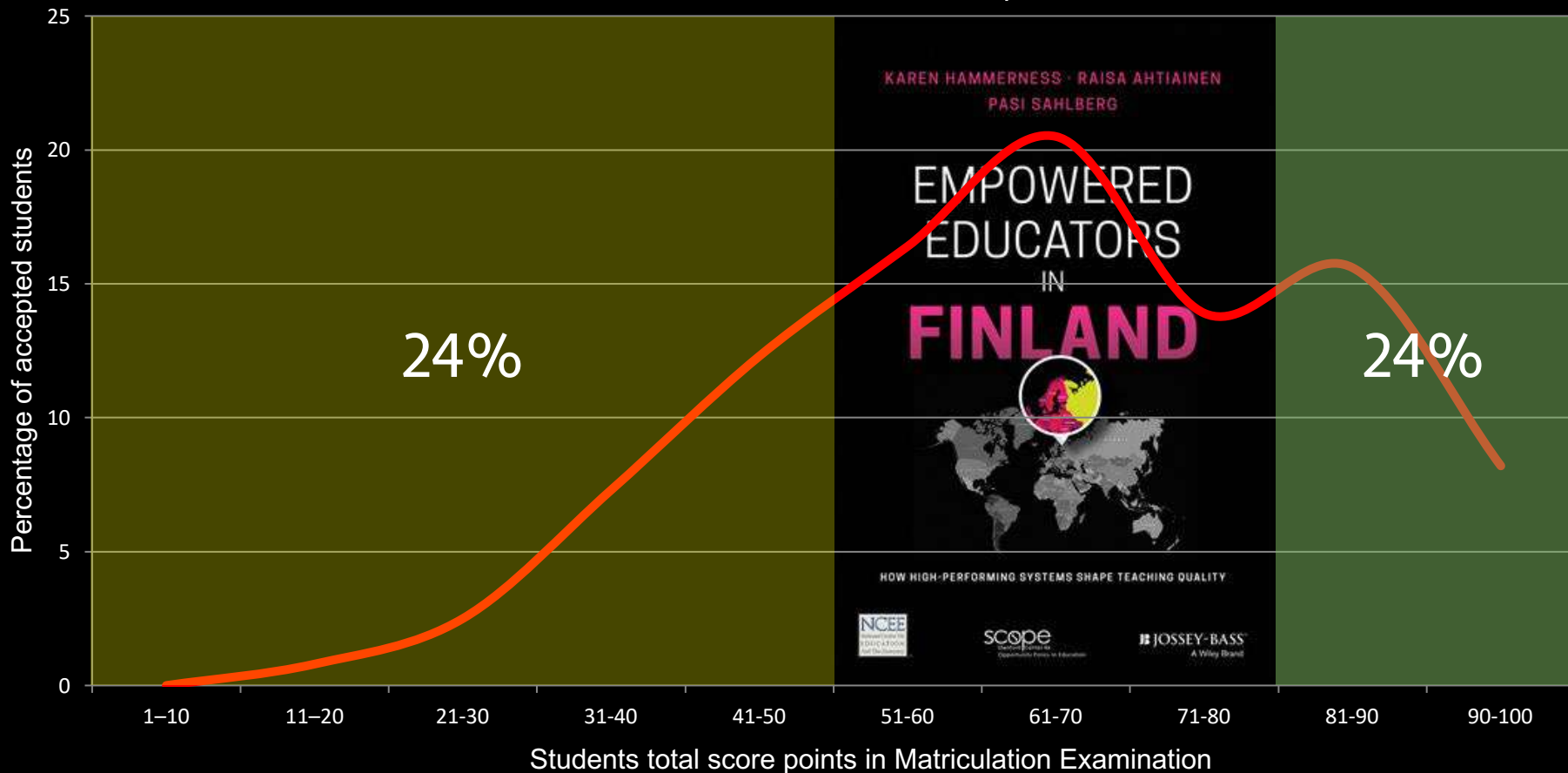
Applicants to Primary School Teacher Education Programmes in Finland, 2001-2019



Academic achievement Profile of Accepted Primary School Teacher Students in the University of Helsinki in 2014



Academic achievement Profile of Accepted Primary School Teacher Students in the University of Helsinki in 2014



So what?

- Engage in professional conversations in your school from Day 1.
- When you hear an amazing 'fact' about education, ask how do you know that.
- Hard evidence (big data) and collective professional wisdom (small data) go hand in hand in schools.
- You have a voice. Be the change you want to see.

NSW Teachers Federation



Future Teachers Membership

NEW SOUTH WALES TEACHERS FEDERATION
FUTURE TEACHERS

AEU NSW TEACHERS FEDERATION BRANCH MEMBERSHIP APPLICATION

PERSONAL DETAILS

Mr Mrs Miss Ms Mx Dr

Surname _____

Given names _____

EMPLOYMENT DETAILS

Tertiary institute _____

Campus _____



**100 YEARS OF
TEACHER UNITY IN 2018**

The NSW Teachers Federation celebrates its centenary in 2018. The legacy of the past 100 years is extraordinary; the continued fight for just wages and conditions, equal pay, Aboriginal education, superannuation, professional standards, a statewide staffing agreement, support for students with disability, teacher housing and education funding among other gains. Membership of the Teachers Federation is a legacy to be proud of and to defend.

With more than 60,000 teachers in NSW public primary schools, high schools, special schools, senior colleges, TAFE colleges and other educational facilities, and another 12,000 retired and student members, today the NSW Teachers Federation is the most democratic and representative voice of the teaching profession in the state.

Members of the NSW Teachers Federation continue to promote a quality public education system and campaign for improved working conditions to benefit teachers, students, parents and the community.

The improvements achieved in public schools and colleges across NSW are a direct result of Federation policy, democratically developed by members.

CONFIDENTIAL INFORMATION AND ADVICE

Members are entitled to a range of Professional Support services including information and advice about individual rights and entitlements at work, via phone or email.

PUBLICATIONS

The journal, *Education*, is emailed to you throughout the year and is available online to keep you informed of the latest developments in education and services available to members. Contact the Professional Support Unit for more information.

FREE MEMBERSHIP FOR STUDENTS – THE VALUE IS YOU!

Joining the NSW Teachers Federation is free for student teachers, as long as you are not receiving any income as a teacher from the Department of Education. Federation has a strong democratic tradition and is not affiliated with any political party. Members are encouraged to be active in the Union and to connect with other members.

Are you Aboriginal or Torres Strait Islander? _____

I agree to inform the NSW Teachers Federation of any change of teacher employment status in the NSW government school system and remit any subscriptions due if eligible to remain a member of the Federation upon employment as a teacher.

Signature _____

Date of application _____



PORT

UNITY

THANK YOU!



pasi_sahlberg

Download this presentation from: www.pasisahlberg.com