


# Building a **WORLD CLASS** education system

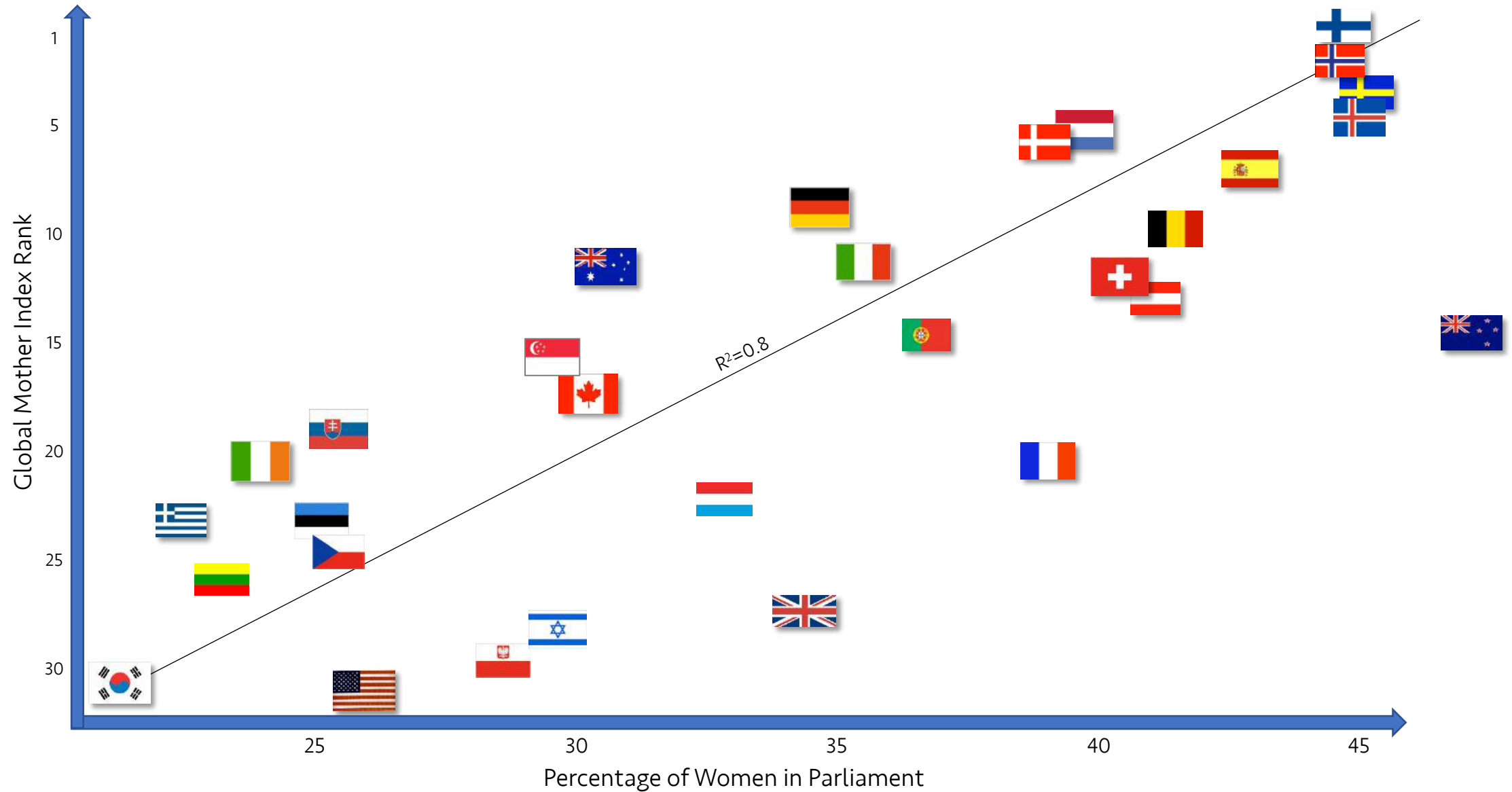
Youth Policy Forum

Adelaide, SA

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 [pasi\\_sahlberg](https://twitter.com/pasi_sahlberg)

# Political empowerment of women vis-a-vis The quality of life of mothers



How did we get infected by GERM?

What do we know about the impact of GERM?

How to build a world class education system?

1980s

1990s

PISA 2000  
OECD

2003

2006

2009

2012

2015

2018

2022

Whole-system experiments on students

Chile (1980s):  
Privatisation by vouchers

England (1980s):  
Choice and competition

Sweden (1990s):  
School choice by vouchers

United States (1990s):  
Standardisation and choice

United States (2000s):  
Test-based accountability

Australia (2000s):  
School choice and NAPLAN

Globalization



C-19 Disruption



Global Education Reform Movement

Choice and competition  
Standardisation  
Test-based accountability  
De-professionalisation  
Fragmentation

If we act on evidence, this is the way ahead:

1. Collaboration and coherence
2. Creativity and personalized learning
3. Trust-based professionalism
4. Education and health as public goods
5. Equity

Regardless of the evidence, these will happen:

1. Expanding bureaucracies
2. Haphazard reform efforts
3. Fixing 'Learning loss'

Significant investments will be required to catch up on lost learning.

What might it cost? Examples of scaling existing evidence-based approaches

**Acceleration Academies**

6 months of additional learning over 2 weeks of vacation academies

- Weeklong academies in reading
- 25 hours of targeted instruction
- Small groups of 8–12 students
- \$1,600 per student per year

**\$42 billion**  
to reach 50% of the United States' 53 million schoolchildren

**High-intensity tutoring**

1–2 years of additional learning over 1 year

- 50 minutes of tutoring daily in math
- Provided by paraprofessionals
- 2 students per teacher
- \$2,500 per student per year

**\$66 billion**  
to reach 50% of the United States' 53 million schoolchildren

The Third Way

New millennium

Source: McKinsey projections, based on studies by Educational Evaluation and Policy Analysis, EdResearch for Recovery Project, and Hamilton Project

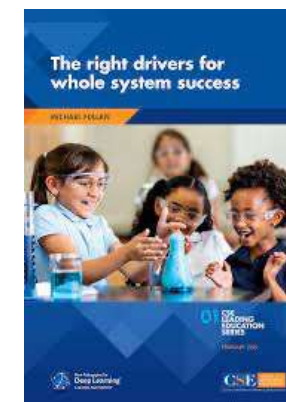
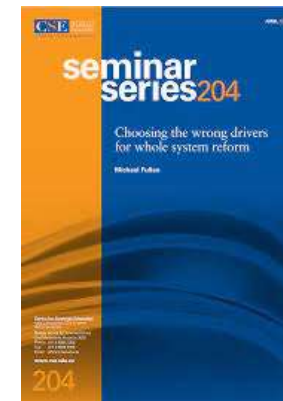
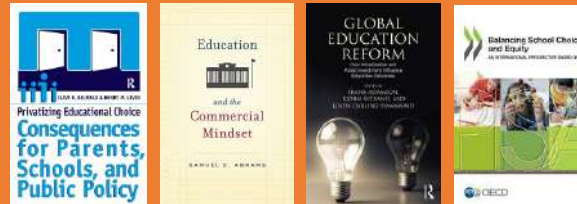
1. Choice and competition
2. Standardisation
3. Test-based accountability
4. De-professionalization
5. Fragmentation

"Trying to create more competition among schools, as many school systems are doing, will not lift student performance."  
- Grattan Institute, 2013

"There is very little evidence to prove that establishing national academic standards for K-12 schools will improve the quality of American public education."  
- The Education and Public Interest Center, 2020

"Across most OECD countries test-based accountability does not relate to academic achievement."  
- OECD, 2021

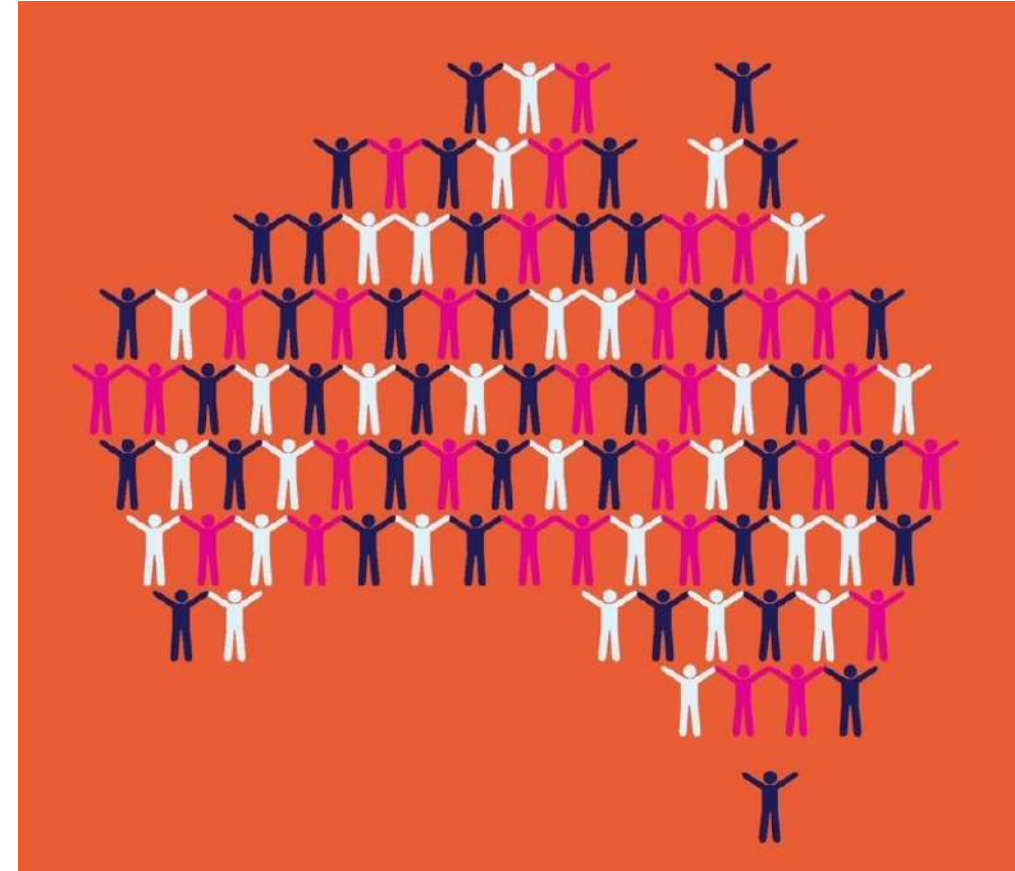
"High performing systems invest in a profession of teaching. Where systems invest in teachers' knowledge and skills, teachers are acknowledged as expert educators who are trusted to make judgments about practice and how to improve it."  
- Empowered Educators, 2017



# How to become a world class system?

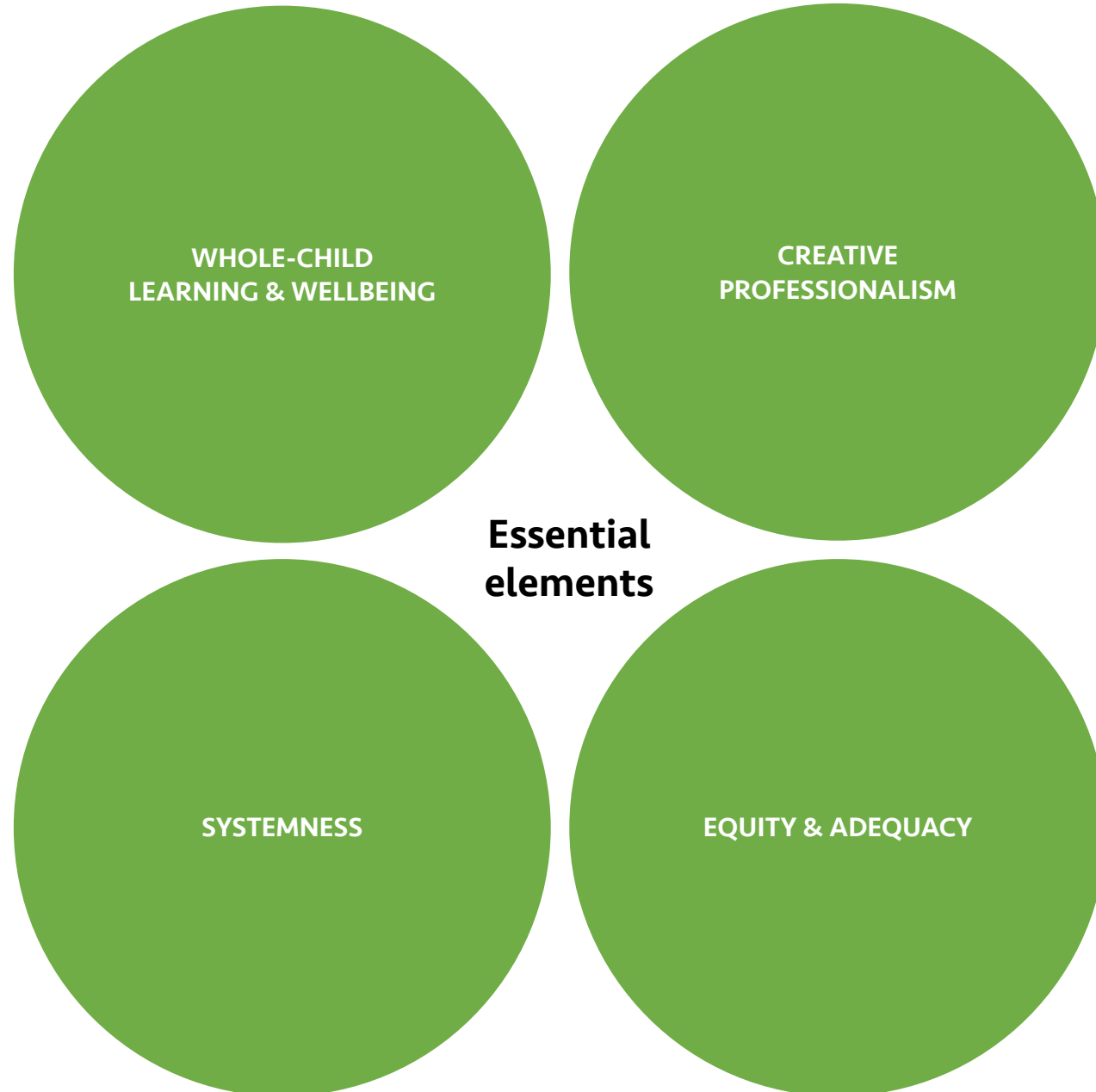


A world class school

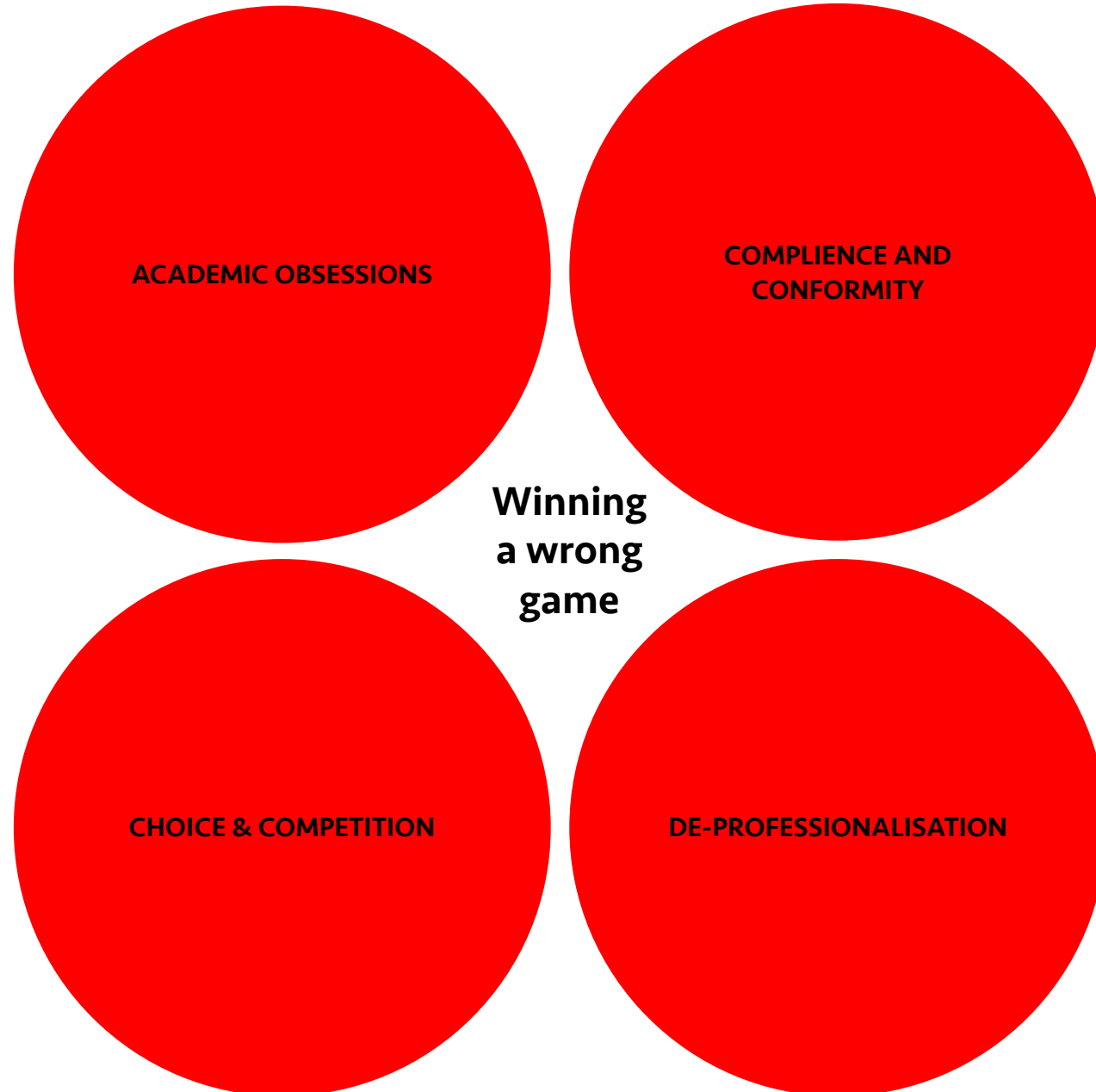


A world class system

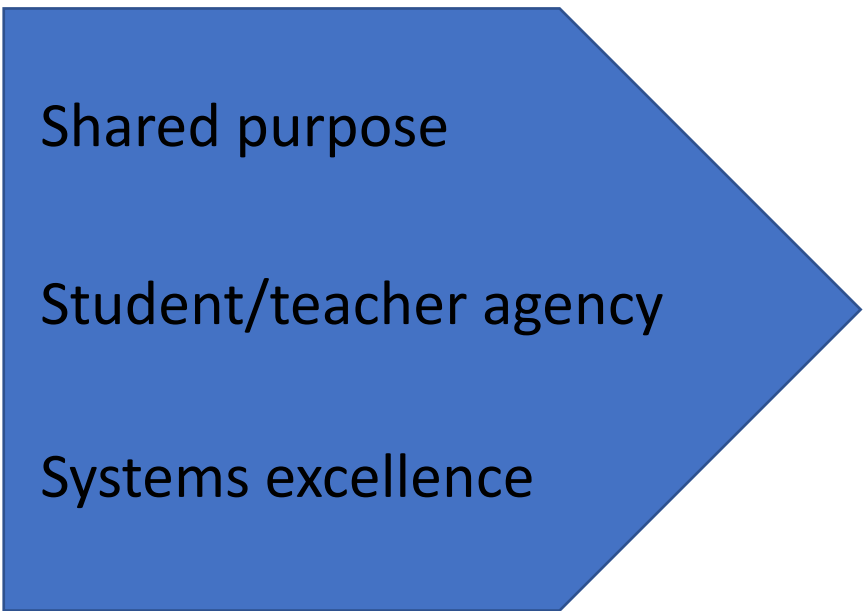
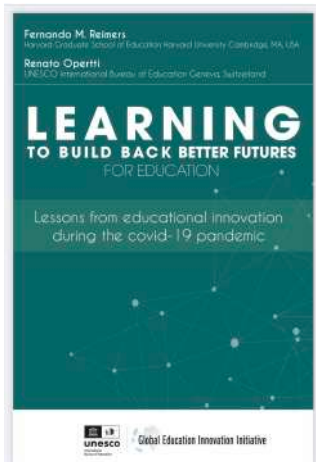
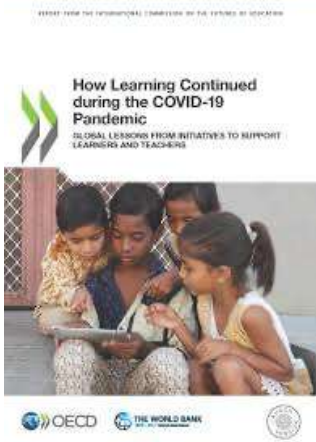
# How to become a world class system?



# Soulless paradigm won't lead to world class system







**Uncertain future**

Thank you!