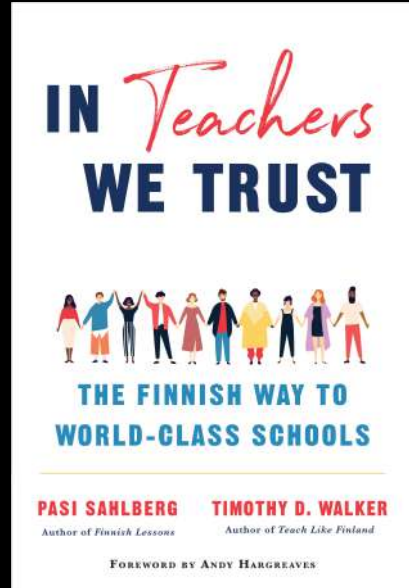


IN TEACHERS WE TRUST

MIC Thurles Summer School

17th June 2021

 pasi_sahlberg



“They're not just implementing some curricula, but they have a very active role. They can choose materials, they can choose how they teach, where they teach, when they teach. They are professionals. Our society trusts in our teachers.”

- Finland's Minister of Education (2016)



The Lost Wallet Experiment

Finnish Parents' Expectations of Independence of Their Children

<i>Age</i>	<i>What should the child be able to do independently?</i>
7	Dress oneself in outdoor clothing
8	Wear clean clothes and take dirty ones to the laundry basket
8	Take care of morning activities and arrive at school on time
9	Shop at the neighborhood grocery store
9	Take care of one's own homework for school
9	Go alone to a football practice (or other) about a mile away
10	Carry all necessary sports gear to school
11	Go to see the dentist alone
11	Babysit a younger sibling, who's two years younger, for a couple of hours
12	Care for your favorite pet, which includes cleaning out its cage
13	Start earning money to cover your own expenses

How was trust in teachers built?

Finland

System: Light administration that relies on clear professional responsibilities and mutual trust as the key drivers.

School: Collective autonomy and trust in schools to make key decisions regarding curriculum, pedagogy and assessment.

Teachers: Highly trusted profession that is collectively responsible for all aspects of teaching and learning in schools.



Australia

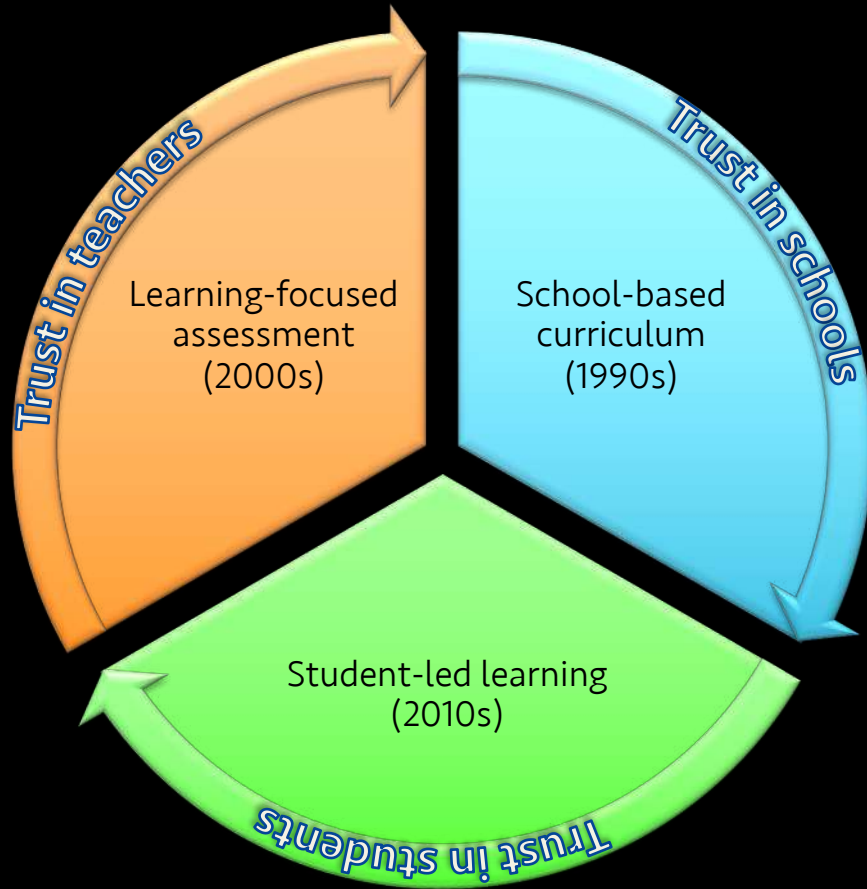
System: Heavy administration that is designed on consequential accountability and control as the key drivers.

School: Administrative autonomy and compliance regarding teaching and learning through centrally mandated regulations.

Teachers: Closely controlled profession that is individually held accountable for the compliance with mandated teaching and learning standards.



Three essential elements of building trust in schools in Finland



Cold facts or harmful myths?

Fact or Myth?

~~MYTH~~
“The quality of an education system cannot exceed the quality of its teachers.”

- OECD, 2016

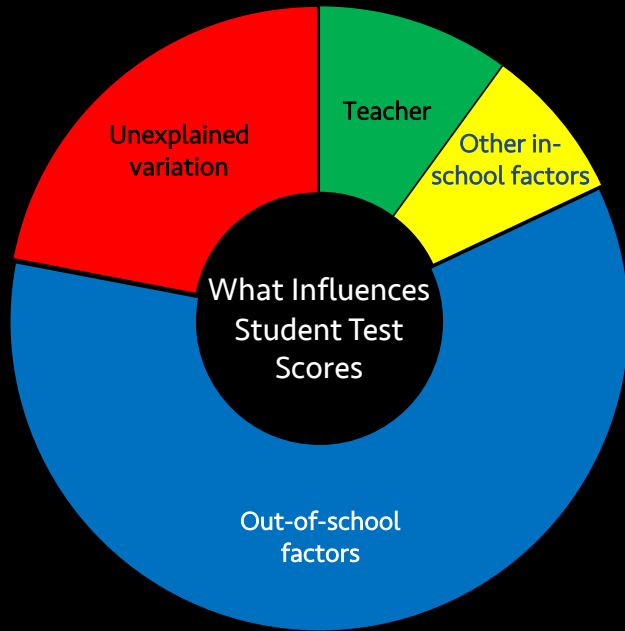
“Low-ability teachers perform as well as teachers of average ability if they have strong social capital in their school.”

- Carrie Leana, 2011

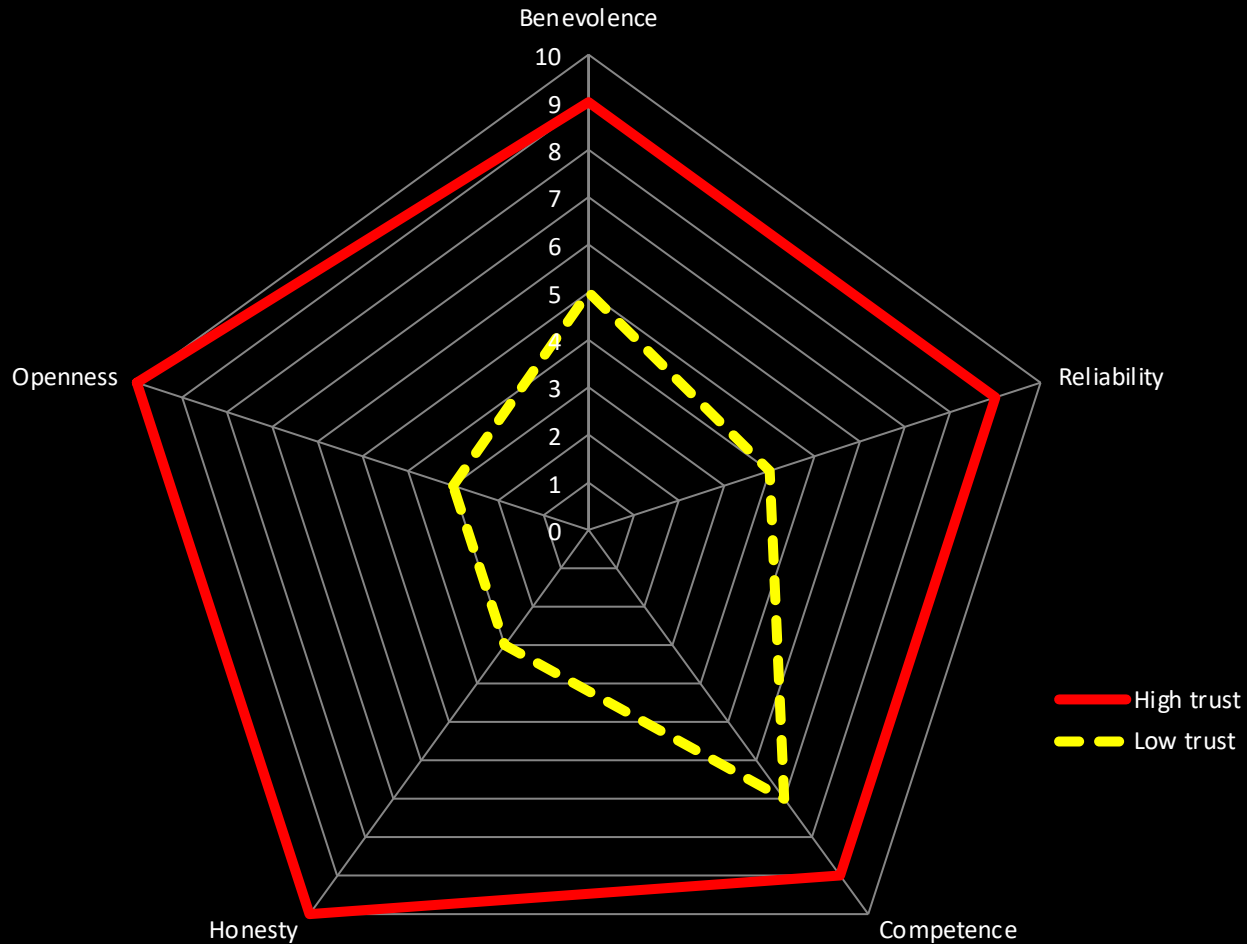
Fact or Myth?

~~Myth~~
“The most important single factor
in improving quality of education
is teachers.”

Teacher are important but...



“Teachers account for about 1% to 14% of the variability in test scores, therefore the majority of opportunities for quality improvement are found in the system-level conditions.



Trust comes on foot but leaves on horseback.

In Teachers We Trust (2021)




The Viewpoints Podcast
By Henry Grossak

A weekly news and commentary program with exclusive interviews and entertaining guests. The interviews in this podcast were originally broadcast on YEER's 97.9FM Casey Radio. Hosted by Henry Grossak. Produced by Ruth Kelly.

Listen on  Spotify  Message




<https://anchor.fm/viewpoints/episodes/In-Teachers-We-Trust-The-Finnish-Way-to-World-Class-Schools-with-Professor-Pasi-Sahlberg-erurho>



S1E7 - w/ Pasi Sahlberg: In Teachers We Trust: The Finnish Way to World-Class Schools
May 20, 2021

Pasi Sahlberg introduces us to his recently published book which is co-authored by American educator, Tim Walker. Pasi is a renowned Finnish education expert who has worked at the World Bank, the European Commission, Harvard University, and is currently a professor of education policy at the University of New South Wales in Sydney, Australia.


In his new book, Pasi and Tim explore the concept of trust and how trust in educators is a foundational element of any high-quality education systems. We learn first about the culture of trust in Finland and then Pasi highlights strategies that can be implemented to increase trust within education systems around the world.


 0:00  :00 

<https://knowledgehooks1s.podbean.com/e/pasi-sahlberg-book-review-in-teachers-we-trust-the-finnish-way-to-world-class-schools/>


Pasi Sahlberg



Trust, Flexibility & Learning during Covid-19 in Finland




 **The FreshEd Podcast**

FreshEd #235 - Trust, Flexibility & Learning Durin...

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The FreshEd Podcast - FreshEd #235 - Trust, Flexibility, & Learning During Covid - 19 in Finland (Pasi Sahlberg)

Overview
Transcript
Translation
Resources

Today we explore the response of the Finnish education system to the Covid-19 pandemic. Unlike many countries with children out of school, the narrative of "learning loss" never emerged. In fact, as Pasi Sahlberg tells me, the opposite happened.

<https://freshedpodcast.com/sahlberg-2/>

Conversation

Research-based Teacher Education

Research-
based degree

Academic
department

INITIAL
TEACHER
EDUCATION

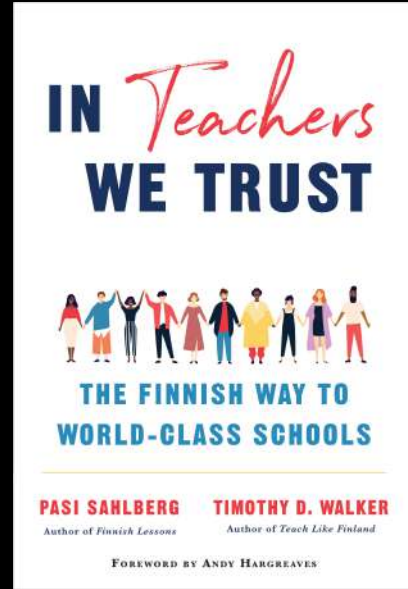
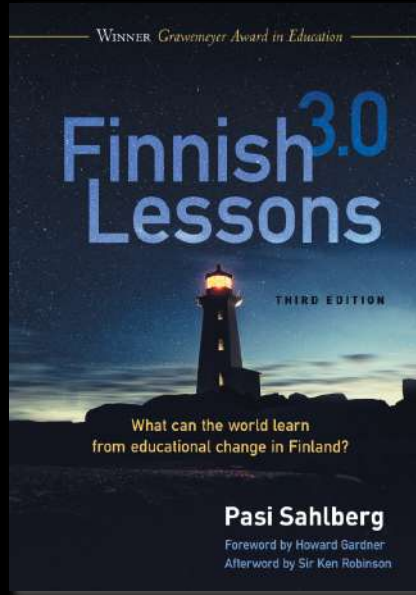
Teacher-
training
schools

University
faculty inter-
linkages

Schools change at the speed of trust.

In Teachers We Trust (2021)

THANK YOU!



pasi_sahlberg