UP CLOSE & PERSONAL

Three Bridges Primary School "Gathering Educators in Distant Times" 24th March 2021



Finnish Lessons 1.0



<u>ا</u> ہے		2000			2003			2006			2009		
ment		Reading literacy			Mathematics			Science			Reading		
Ш	1.	Finland	546	1.	Finland	544	1.	Finland	563	1.	China (Shanghai)	556	
SSess	2.	■●■ Canada	534	2.	South Korea	542	2.	■ Canada	534	2.	South Korea	539	
;	3.	New Zealand	529	3.	Netherlands	538	3.	Japan	531	3.	-Finland	536	
	4_	Australia Australia	528	4.	Japan	534	4.	New Zealand	530	4.	Hong Kong, China	533	
	5.	Ireland	527	5.	Canada	532	5.	Australia	527	5.	Singapore	526	
	6.	South Korea	525	6.	Belgium	529	6.	Metherlands	525	6.	Canada	524	
	7.	United Kingdom	523	7.	Switzerland	527	7.	South Korea	522	7.	New Zealand	521	
	8.	Japan	522	8.	Australia	524	8.	Germany	516	8.	Japan	520	
	9.	Sweden	516	9.	New Zealand	523	9.	United Kingdom	515	9.	Australia	515	
	10.	Austria Austria	507	10_	Czech Republic	516	10.	Czech Republic	513	10.	Netherlands	508	
	11.	Belgium	507	11.	lceland	515	11.	Switzerland	512	11.	Belgium	506	
	12.	Iceland	507	12	Denmark	514	12.	Austria	511	12.	Norway	503	
	13.	Norway Norway	505	13.	France	511	13.	Belgium	510	13.	Estonia	501	
	14.	France	505	14.	Sweden	503	14.	■ Ireland	508	14.	Switzerland	501	
	15.	United States	504		Austria	506	15.	Hungary	504	15.	Poland	500	
	16.	Denmark	497	16.	Germany	503	16.	Sweden	503	16.	Iceland	500	
	17.	Switzerland	494	17.	■ Ireland	503	17.	Poland	498	17.	United States	500	
	18.	Spain	493	18.	Slovakia	498	18.	Denmark	496	18.	Liechtenstein	499	
	19.	Czech Republic	492	19.	Norway	495	19.	France	495	19.	Sweden	497	
	20.	Italy	487	1000	Luxembourg	493	20.	Iceland	491	20.	A STATE OF THE STA	497	
	21.	Germany	484	3000	Poland	490	21.	United States	489	21.	I Ireland	496	
	109000	Hungary	480	Martin Laboratory	Hungary	490	22.	Slovakia	488	22.	France	496	
	23.		479	95725V B	Spain	485	23.	Spain	488		Taiwan	495	
	24.	Greece	474	24.	United States	483	24.	Norway	487		Denmark	495	
		Portugal	470	25.	Italy	466	25.	Luxembourg	486		United Kingdom	494	

There is another way to become a world-class education system than following the false promises of GERM.

Finnish Lessons 2.0

Facts and myths about Finnish schools

MYTH #1: Finnish students have no homework

Michael Moore was wondering how Finland was able to against all odds beat other countries to become number one in international education rankings. "That was the one question I wanted to answer to," he says in the movie while walking in the corridor leading to the office of the minister of education in Helsinki. "Before I could say anything," he says, "she blurted out their top secret." The minister said: "They don't have homework."



Nordic education is often held up as a shining example of best practices. Students are given a great deal of freedom, can pursue interests, and teachers are held up as shining examples to be emulated. And this is a good

MYTH #2:

We need to find the best and the brightest to teach

"We need to attract the best and brightest to join the profession. Teachers are the key in today's knowledge economy, where a good education is an essential foundation for every child's future success."

- OECD TALIS (2017)



MYTH #3:

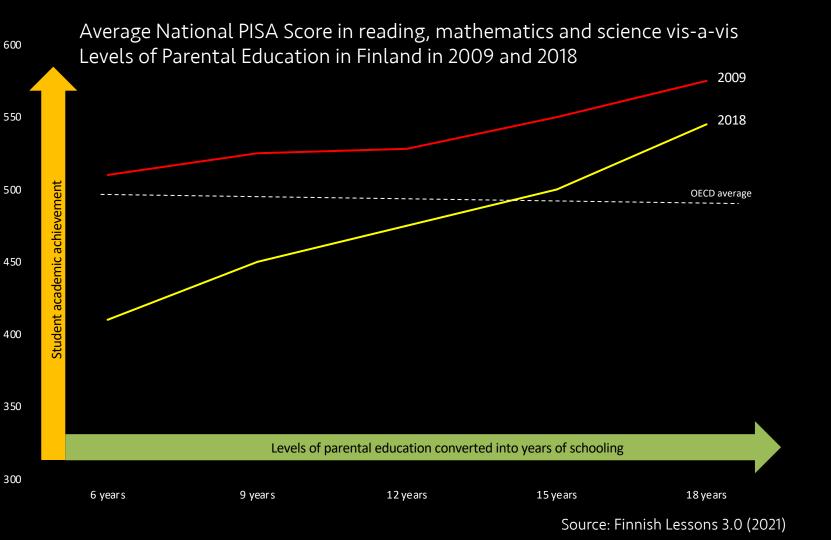
Finland is scrapping curriculum subjects

"Which makes it all the more remarkable that Finland is about to embark on one of the most radical education reform programmes ever undertaken by a nation state – scrapping traditional "teaching by subject" in favour of "teaching by topic".

- The Independent, 15 March 2015



Finnish Lessons 3.0



- Howard Gardner in his Foreword to Finnish Lessons 3.0

it is no longer functioning as a "learning system."

to a nation in a leadership position in the world of K-12 education. We might say

reflection—which in a few decades transported it from an educational backwater

revisited or recreated the distinctive blend—the cycle of experimentation and

Rather than learning from its own experiences in decades past, Finland has not

Education system needs to be more flexible, creative and resilient that requires smarter professional collaboration and stronger student engagement across the system.

Lessons 1

Invest in equity as a priority in education policies and in school improvement.

"The pandemic has amplified educational and social inequalities across the globe. Equity-focused education policies prioritise universal early childhood education and care, whole-child approach in pedagogy, healthy school meals for all, and play as a basic right of each and every child."

Lessons 2

Encourage teaching and learning through play.

"Play is perhaps the cheapest and easiest way to enhance wellbeing, engagement and productivity of teaching for 21st century learning in every school."

Lessons 3

Build trust.

"Treat others with dignity. Trust teachers and students to make leadership decisions, giving them a voice and respecting their agency. Remind people around you that Ernest Hemingway said, "The best way to find out if you can trust somebody is to trust them."

THANK YOU!



foreword by SIR KEN ROBINSON

