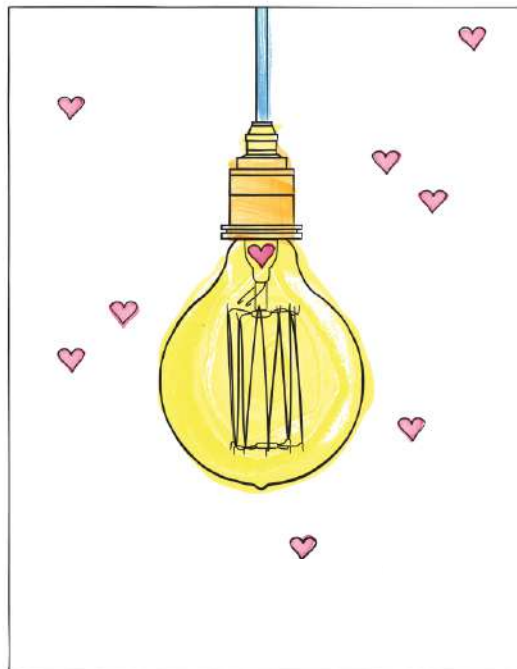


# BE THE LIGHT

*What you can do for equity?*

 pasi\_sahlberg

4th October 2020



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# Education pre-pandemic

There is a global learning crisis that severely hobbles the disadvantaged youth who most need the boost that a good education can offer. –*World Bank Human Development Report 2018*

About 260 million children, adolescents and youth are not at school and only  $\frac{3}{4}$  of 15-year-olds in middle income countries attend school. –*UNESCO GEM Report 2020*

The performance difference between the 10% most socio-economically advantaged and the 10% most disadvantaged students (at age 15) is equivalent to more than three years of schooling. –*OECD PISA 2018*

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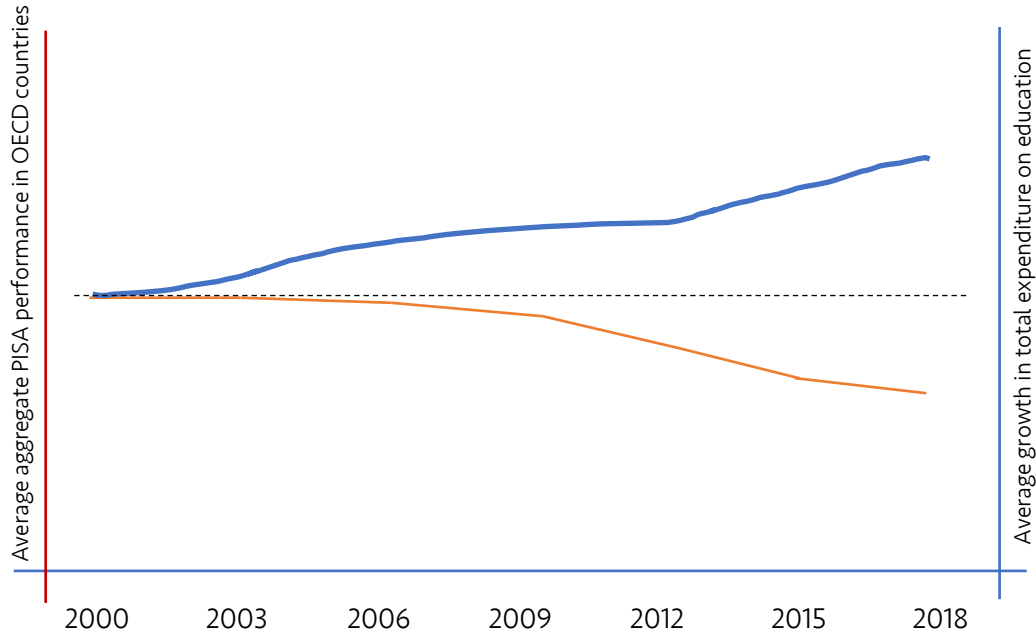
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# Cost up, quality down



'Like rearranging the deck chairs on the Titanic': Pasi Sahlberg slams NAPLAN review



By Sarah Duggan

Published September 10, 2020

Source: OECD database (2020)

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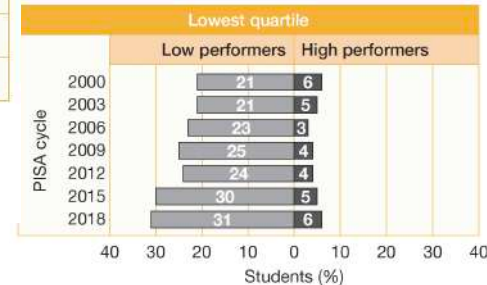
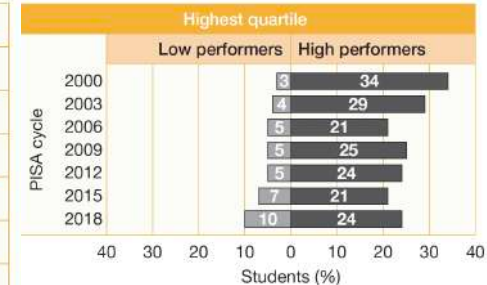
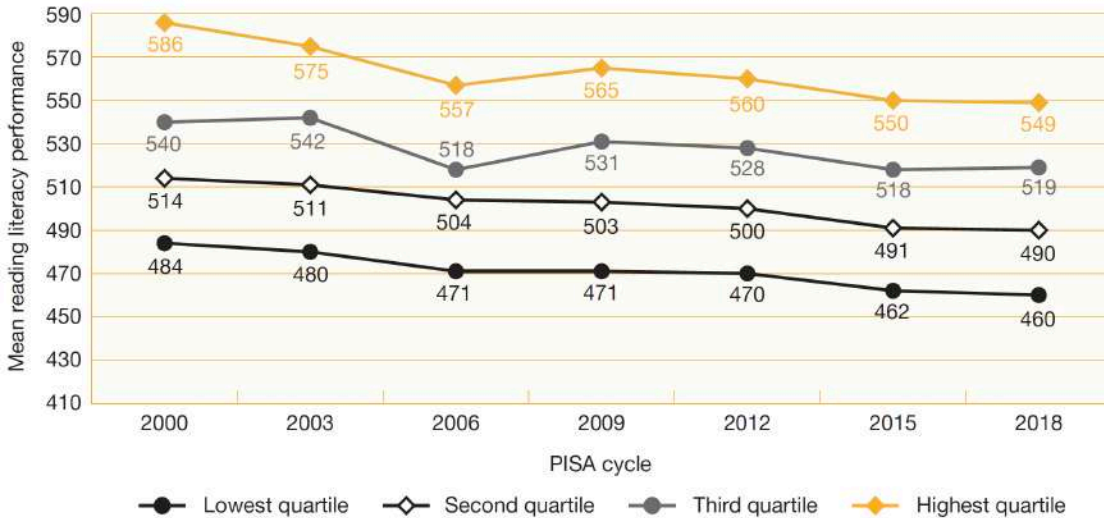
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# Reading performance in Australia 2000-2018



Source: ACER (2019)

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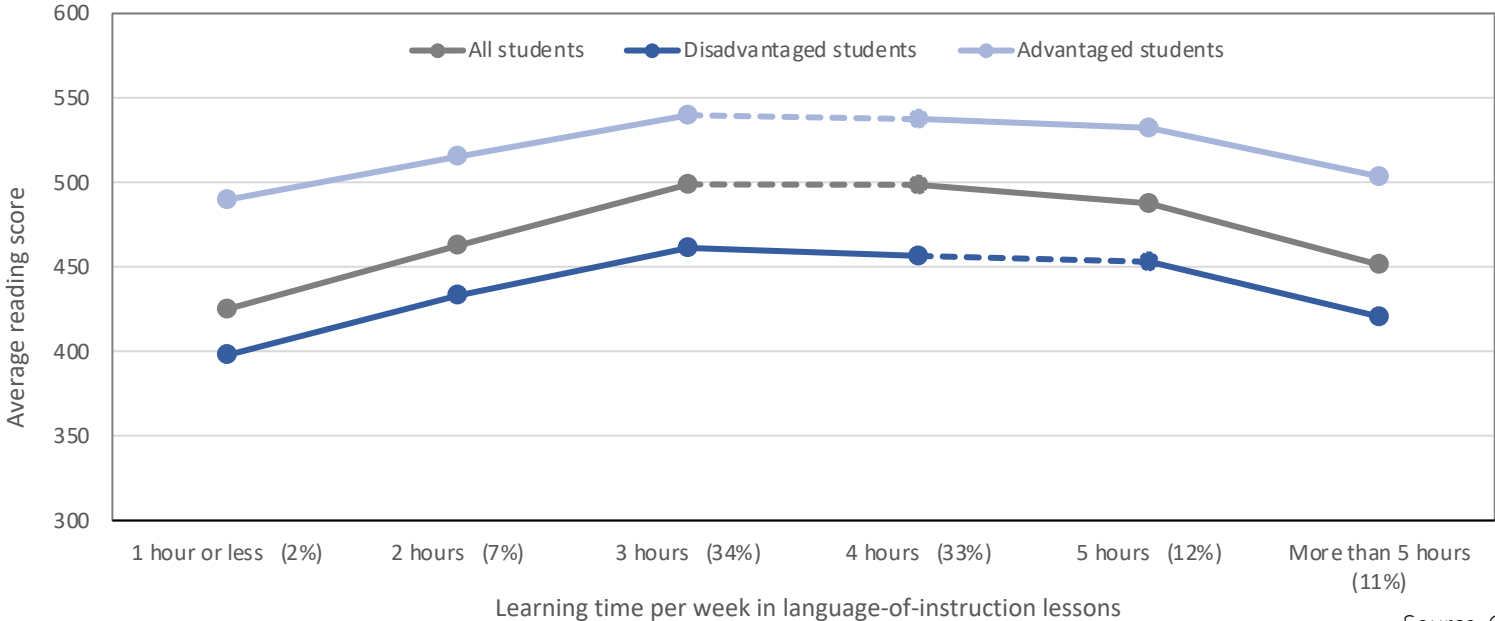
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# Learning time in language-of-instruction lessons and reading performance



Source: OECD (2020)

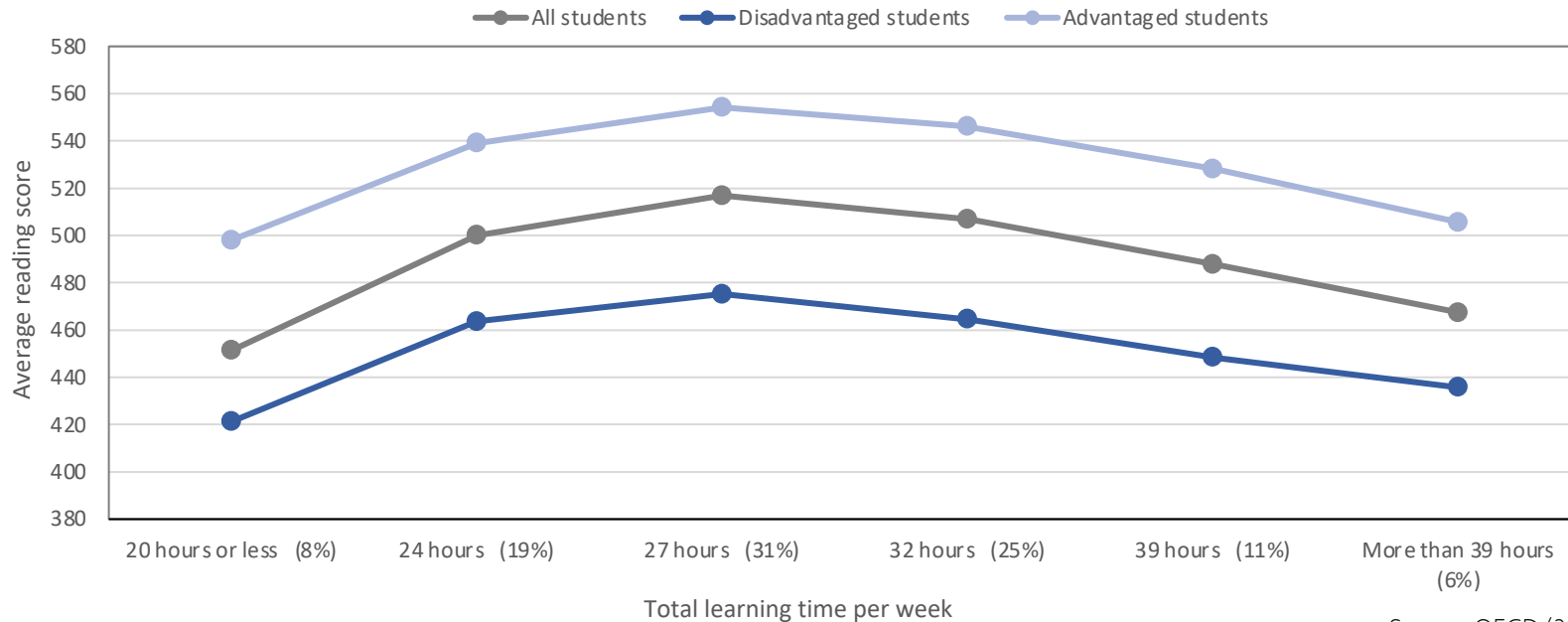
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# Total student learning time and reading performance



Source: OECD (2020)

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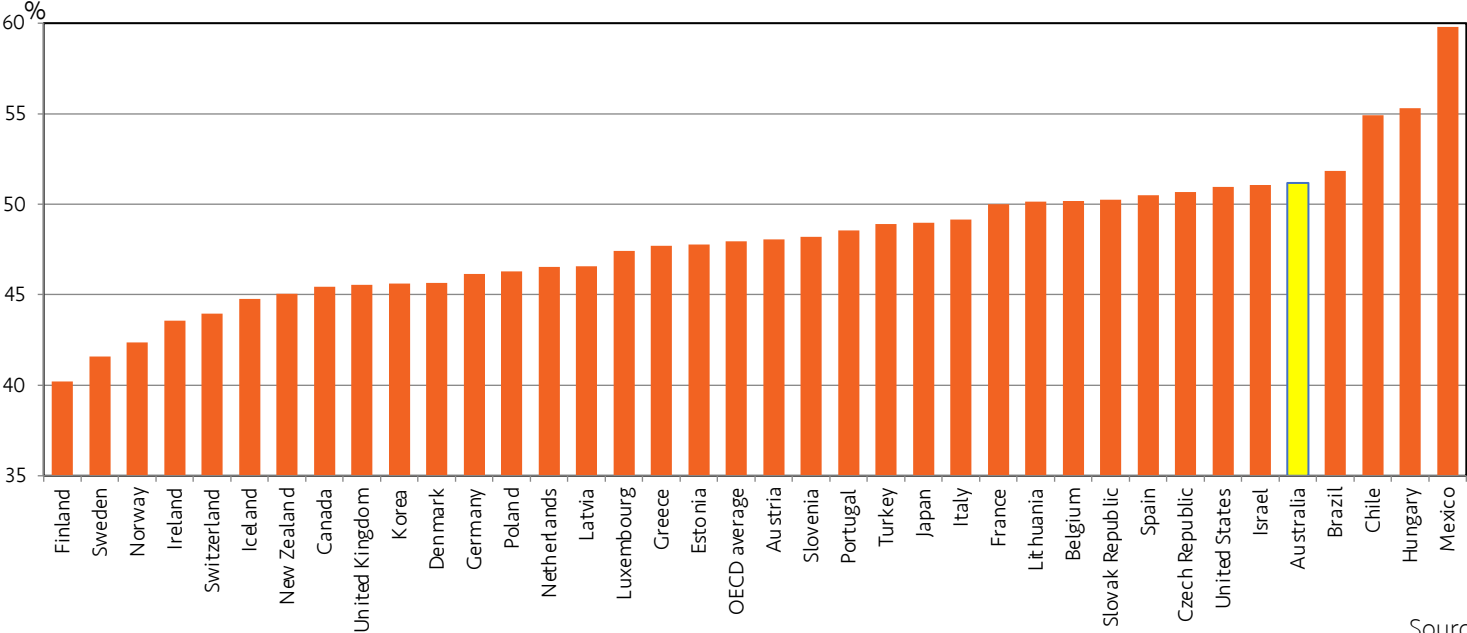
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# Percentage of disadvantaged students in disadvantaged schools



Source: OECD (2019)

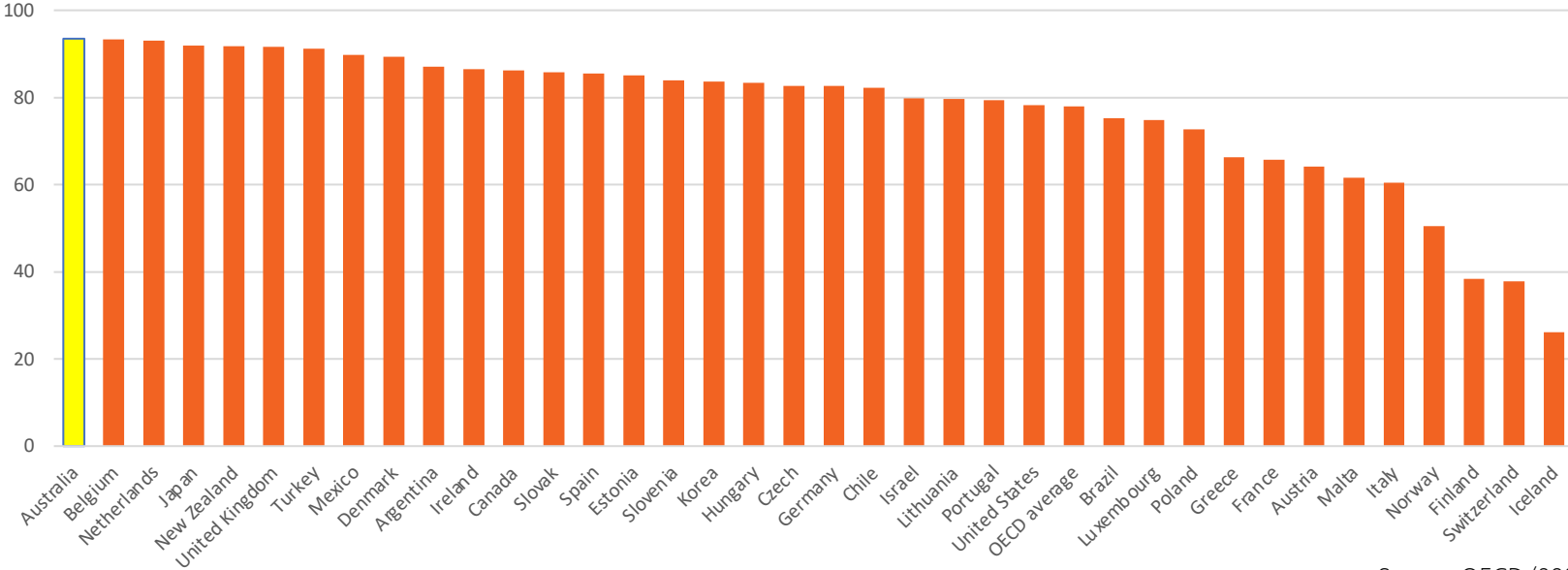
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# School competition from principals' perspective

Percentage of students in schools whose principal reported that there is at least one other school competing for students in the same area



Source: OECD (2020)

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# What is equity in education?

Equity in education means ensuring that the variation of students' educational accomplishments is not primarily a result of their family socio-economic circumstances, racial and ethnic backgrounds, gender, domicile, or other characteristics.

## Equality



The assumption is that everyone benefits from the same supports. This is equal treatment.

## Equity



Everyone gets the supports they need

## Justice



All 3 can see the game without supports of accommodations because the cause(s) of the inequity was addressed.

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What you can do for equity?

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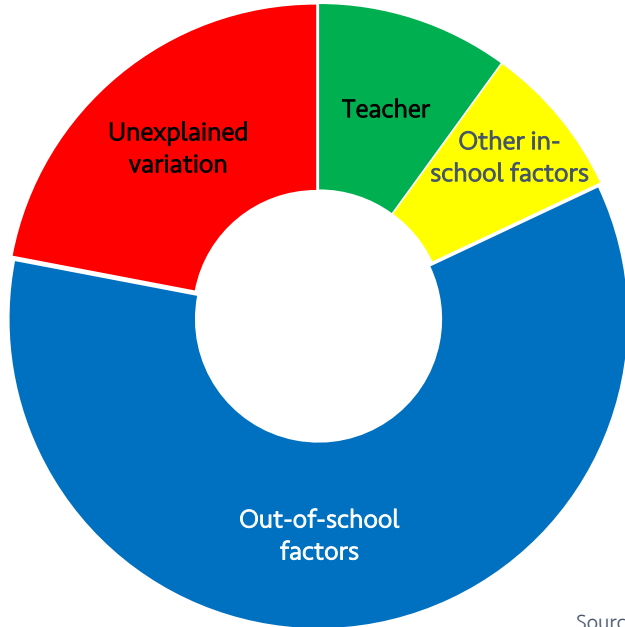
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# What influences student test scores?



Because teachers account for about 10 to 15% of the variability in students' measured achievement, the best opportunities for improving quality of education outcomes are found in the system-level conditions.

Source: The 14th William H. Angoff Memorial Lecture by Professor Edward Haertel (2013)

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# What to do?

Make sure you understand what equity in education is and why it matters.

1

Help parents and students to understand how equity contributes to the quality of education.

Include equity as a priority in your school improvement plans and in your own professional development.

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# What to do?

Understand that you CAN'T fix educational inequalities alone.

2

Invite everyone in your school and in your community to enhance equity.

Engage your students in planning and reflection of their own learning whenever possible.

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## What to do?

Invest in wellbeing - initiate a student wellbeing team in your school.

3

Make quiet study rooms available for those who haven't got one at home.

Assure that resources in your school are targeted where they are most needed.

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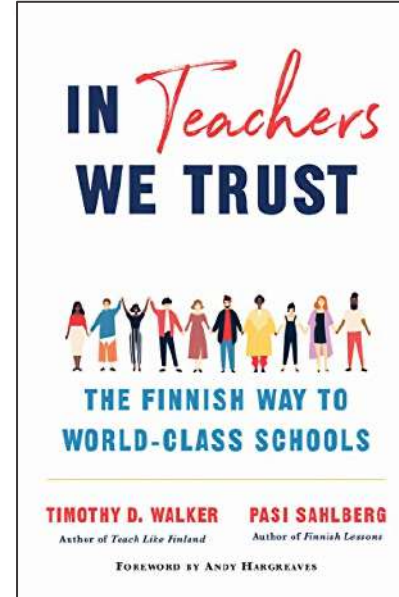
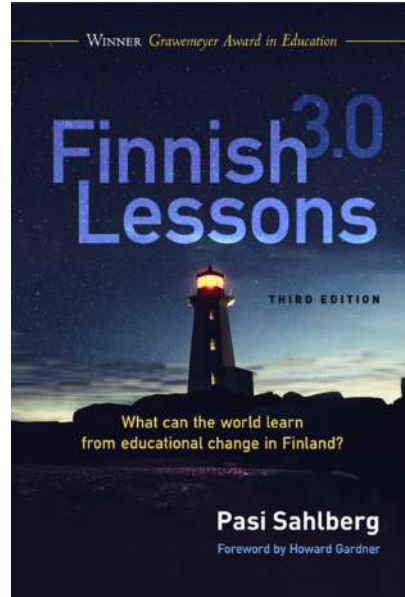
“If you are the light, if your enemies are darkness, then there’s nothing that you cannot justify. There’s nothing you can’t survive, because there’s nothing that you will not do.”

— Emily St. John Mandel





THANK YOU!



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