

THE AUSSIE EXPERIENCE

Connect·ED 2019

Hunter Valley, NSW

16th May 2019



pasi_sahlberg

Issue #1:

TIME

FACT OR MYTH?

“Australian children spend more time in school and doing homework than most of their peers around the world.”

Fact

Time spent in school around the world

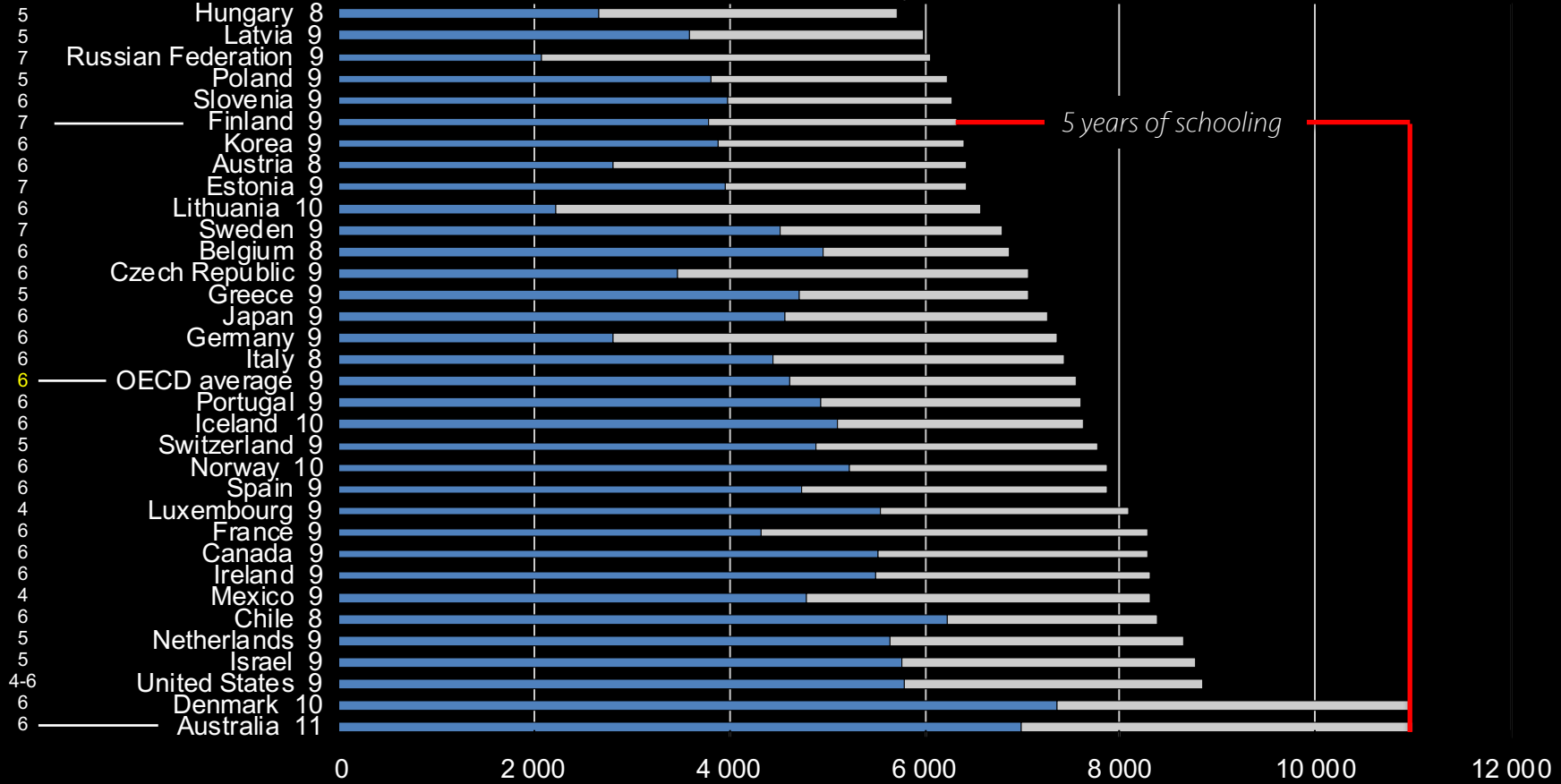
Starting age of compulsory education

Duration of primary and lower secondary education, in years

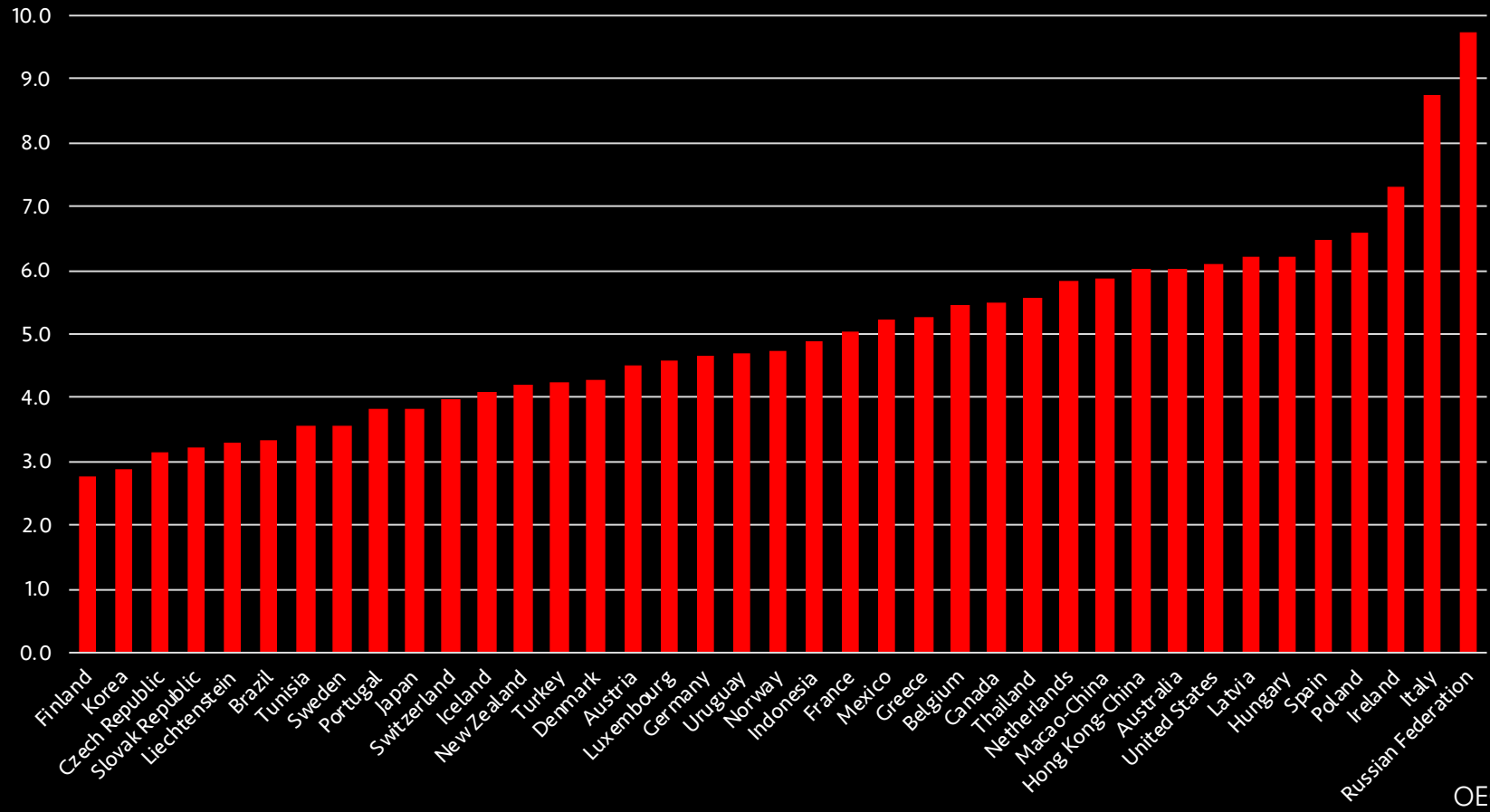
■ Primary

■ Lower secondary

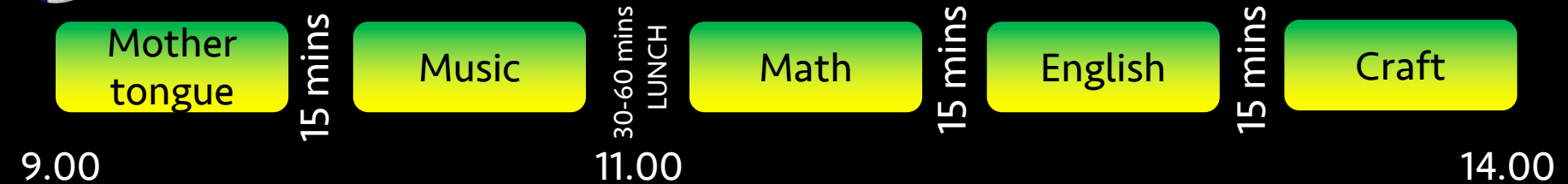
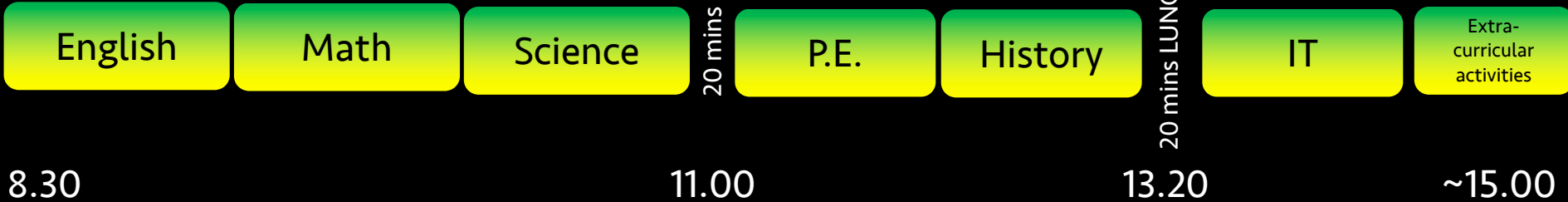
Total number of compulsory instruction hours



Homework or other study set by teachers per week (hours)



A typical 5th grade school day



Best-performing school systems allocate significant amount of teachers' working time to collaborative activities in school.

Issue #2:

MONEY

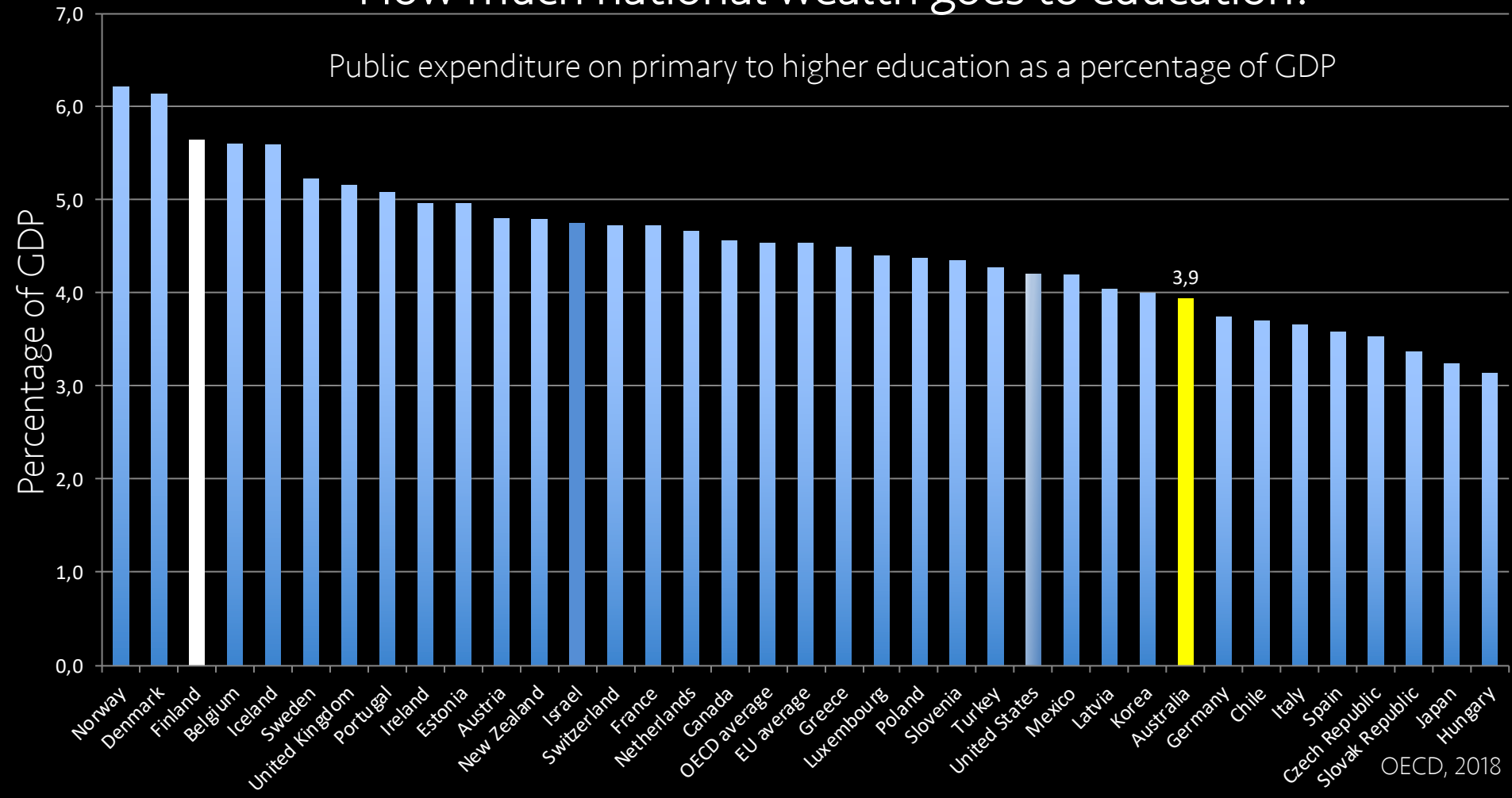
FACT OR MYTH?

“Australia invests more of its national wealth in educating its young ones than most other rich countries.”

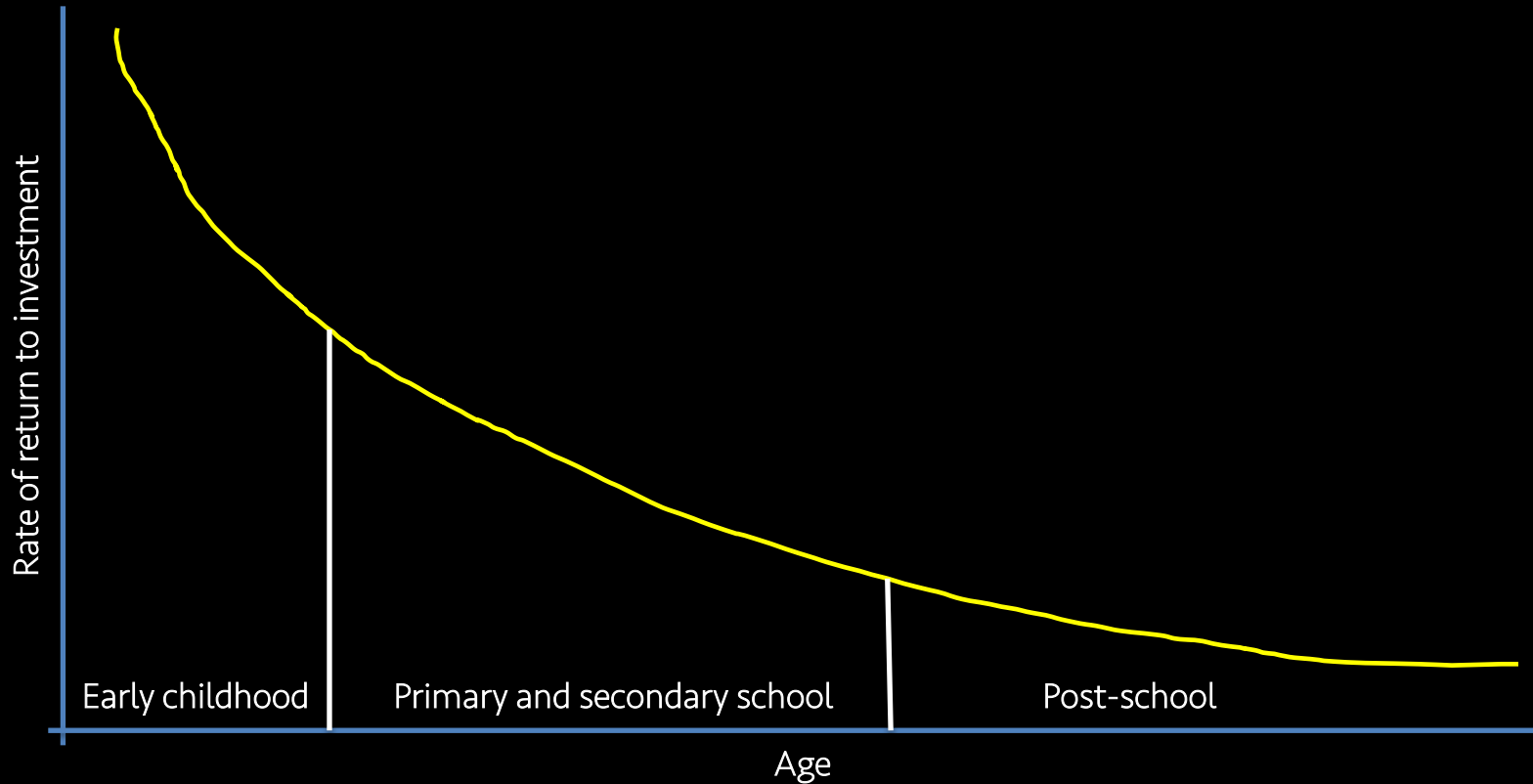
MYTH

How much national wealth goes to education?

Public expenditure on primary to higher education as a percentage of GDP

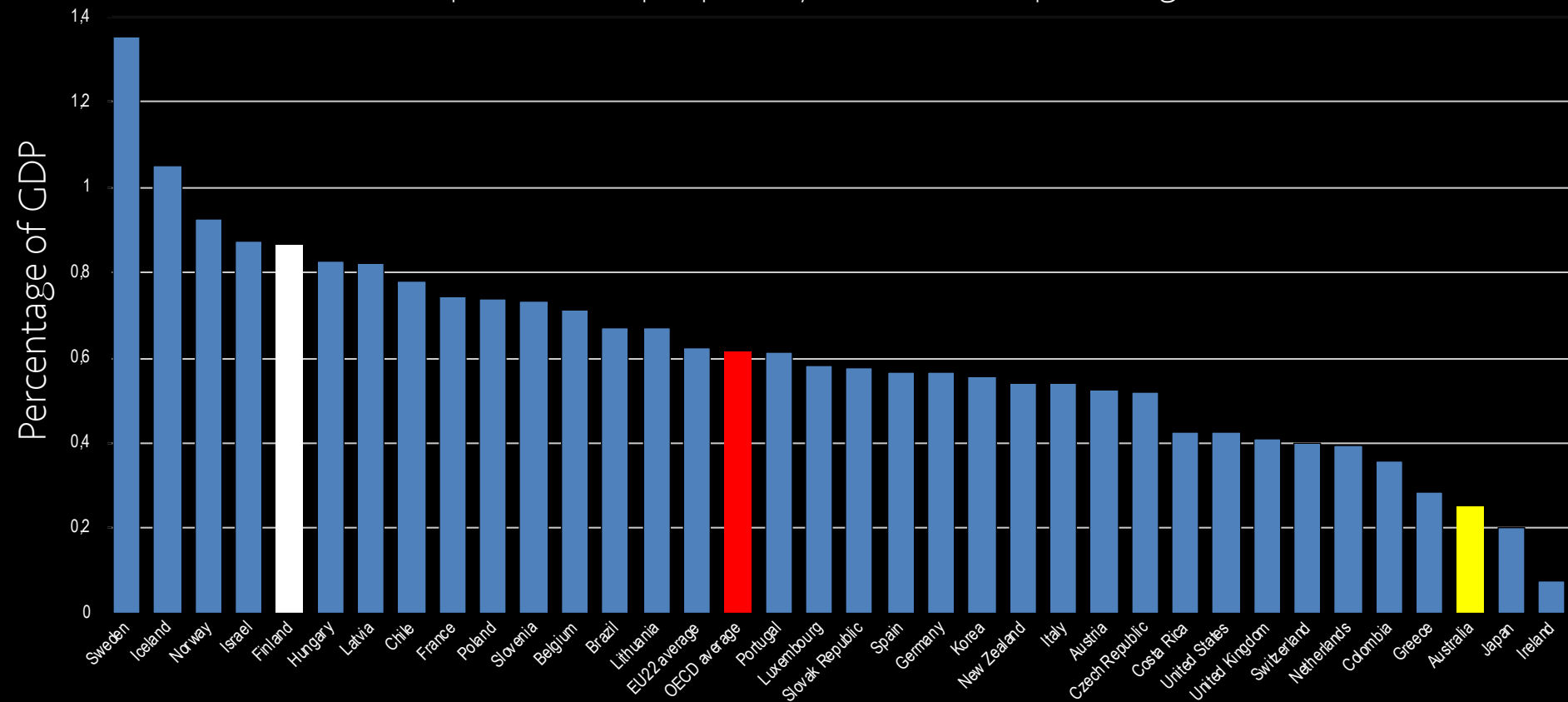


Is there a smart way to invest in people?



How much national wealth goes to early childhood education?

Expenditure on pre-primary education as a percentage of GDP





Private schools soak up funding

EXCLUSIVE
Jordan Baker
Education editor

Government funding boosts to private schools outstripped increases to public schools in the 10 years to 2017, despite the Coalition reforms and a national emphasis on the importance of needs-based funding.

Public school funding grew by just \$150 a student over the decade after accounting for student numbers and growth in teacher wages, while private school students each received \$1428, an analysis of Productivity Commission data by the Grattan Institute found.

The shortfall has been blamed on a reluctance by the states to contribute enough, putting pressure on the winner of Saturday's

MIND THE GAP



2007-08*
*FINANCIAL YEAR
*PER STUDENT, INCLUDING GOVERNMENT SUBSIDIES
*PER STUDENT, INCLUDING GOVERNMENT SUBSIDIES

federal election to ensure states do not skirt their obligations.

Opposition education spokesperson Tanya Plibersek said Labor would increase funding but would expect the states to also increase their contributions. "We expect, as

Ring Tones in Warringah



Tony Abbott in Warringah's Mully cafe. Photo: Nick Mott

When Tony Abbott picked up the *Herald* and read of a doctor in his electorate saying he'd voted Liberal for 25 years but now wanted Abbott out, he thought: "Buzzer it, I'll call him." The surgeon's not the only voter to be left Mr Abbott's number. **EXCLUSIVE PAGE 5**

First home scheme: warnings on debt

Shane Wright
Senior economist, CoreLogic

As Prime Minister Scott Morrison conceded the policy would have

AUSTRALIA VOTES 2019

This time, voting really matters
ROSS GITTINS
COLUMNIST PAGE 24

a "ringing" effect on falling house prices, experts warned that a key element of the plan would leave first-time buyers in debt for much longer.

But former Reserve Bank governor Phillip Lowe gave tentative backing to the policy, saying that it should help people "at the margin" enter the property market and that caution among banks would prevent borrowers taking on excessive debt.

Under the Coalition's electioneering proposal - which was swiftly snatched by Labor - first-time buyers would have to pay a 10 per cent deposit. **Continued Page 5**

Penniless plea

Selle Gibson claims to be penniless and unable to pay a \$40,000 fine for cloning thousands of Australians over her cancer cure claims.

NEWS PAGE 16



Stokes targets developers' rezoning tactics

EXCLUSIVE
Jacob Sutcliffe
Megan Gerrry

The system of "post rezoning" used by developers and landowners to remake large swathes of Sydney would disappear under changes to be pushed by Planning Minister Rob Stokes.

Mr Stokes wants to implement rezoning changes to the planning

system in his second stint in the job but he says such changes will not require reform of the state's planning laws as the system has "stood the test of time" and could be improved without a legislative overhaul.

Outlining his approach after returning to planning from two years as education minister, Mr Stokes indicated he was open to reworking the boundaries of so-called plan-

and products of intensive development, would push for more medium-density housing throughout Sydney and could review the thresholds at which the state government takes development approval away from councils.

Changes already passed through Parliament require councils to update their planning laws, known as local environment plans (LEPs), every five years.

The controversial practice of "post rezoning" occurs when developers, landowners or other parties apply to remove an area through individual applications that would significantly breach the local LEP.

Much of the high-rise development across Sydney in recent years - for example, in central Parramatta - has occurred

Continued Page 7

"I think it's good that some of the states and territories are thinking creatively about how they can responsibly fund their operations."

- June 2015

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CHANGI

Best-performing school systems invest heavily on public education and on early childhood education and care of every child.

Issue 3:

EQUITY

FACT OR MYTH?

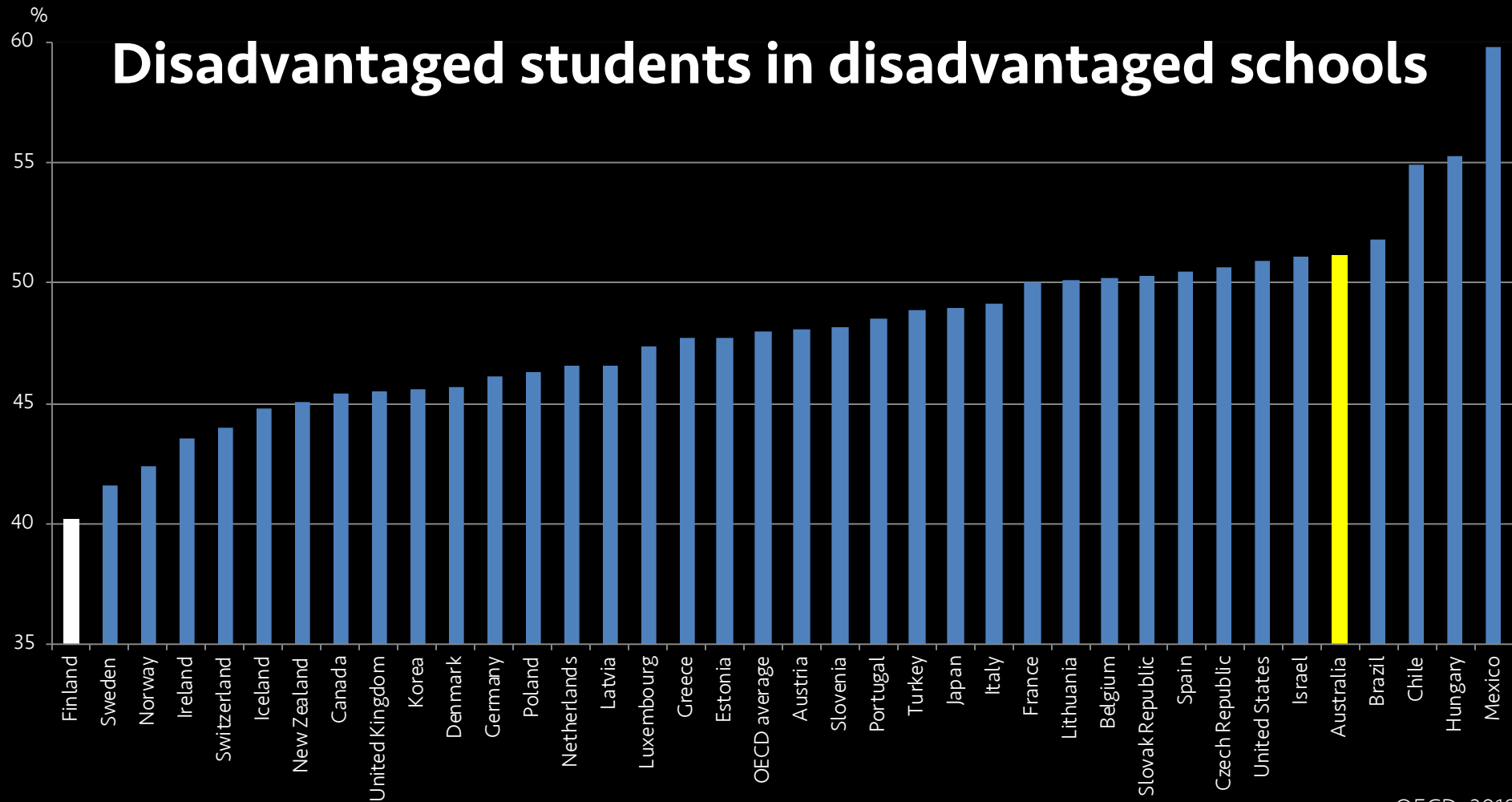
“The most important single factor in improving quality of education is teachers.”

MYTH

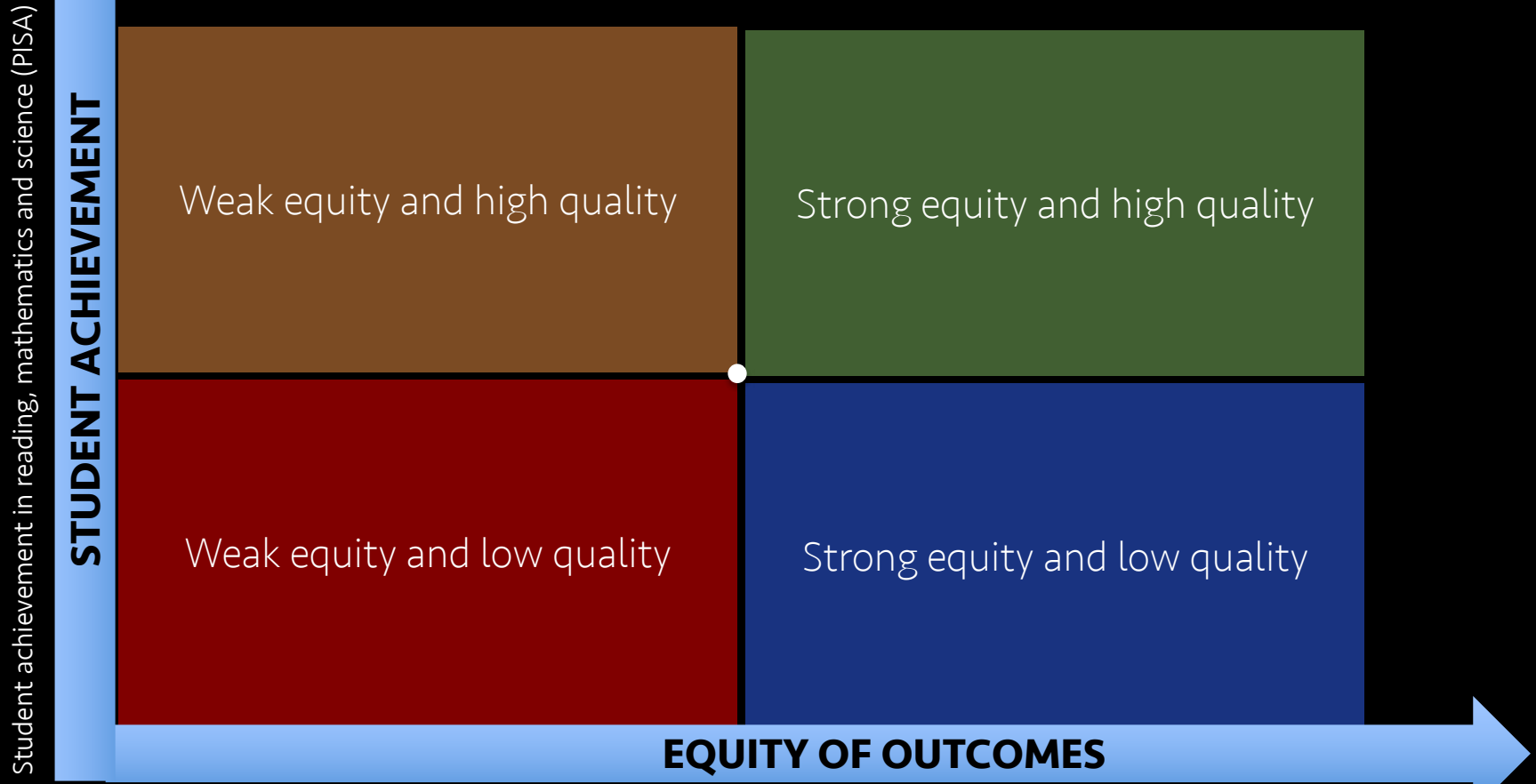
“Teachers account for about 1% to 14% of the variability in test scores, therefore the majority of opportunities for quality improvement are found in the system-level conditions.”

American Statistical Association, 2014

Disadvantaged students in disadvantaged schools



Family background vs. Learning achievement



Weak equity and high quality

Strong equity and high quality

Weak equity and low quality

Strong equity and low quality

Weakness of the relationship between student achievement and family background (ESCS Index)

Best-performing school systems are those that combine equity and quality in policy and practice.

My Masterclasses:

Masterclass #1: Well-being through leadership

Masterclass #2: Equity through leadership

Masterclass #3: Let the Children Play

Masterclass #4: Fake News about Finnish schools

Thank you!



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