

FinnishED Leadership:

Small bold ideas for big lasting change in your school

EARCOS Leadership Conference 2018

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PISA

Programme for International Student Assessment

2000		2003		2006	
Reading literacy		Mathematics		Science	
1.	Finland 546	1.	Finland 544	1.	Finland 563
2.	Canada 534	2.	South Korea 542	2.	Canada 534
3.	New Zealand 529	3.	Netherlands 528	3.	Japan 531
4.	Australia 527	4.	Japan 527	4.	New Zealand 530
5.	Ireland 527	5.	Canada 532	5.	Australia 527
6.	South Korea 525	6.	Belgium 529	6.	Netherlands 525
7.	United Kingdom 523	7.	Switzerland 527	7.	South Korea 522
8.	Japan 522	8.	Australia 524	8.	Germany 516
9.	Sweden 516	9.	New Zealand 523	9.	United Kingdom 515
10.	Austria 507	10.	Czech Republic 516	10.	Czech Republic 513
11.	Belgium 507	11.	Iceland 515	11.	Switzerland 512
12.	Iceland 507	12.	Denmark 514	12.	Austria 511
13.	Norway 505	13.	France 511	13.	Belgium 510
14.	France 505	14.	Sweden 503	14.	Ireland 508
15.	United States 504	15.	Austria 506	15.	Hungary 504
16.	Denmark 497	16.	Germany 503	16.	Sweden 503
17.	Switzerland 494	17.	Ireland 503	17.	Poland 498
18.	Spain 493	18.	Slovakia 498	18.	Denmark 496
19.	Czech Republic 492	19.	Norway 495	19.	France 495
20.	Italy 487	20.	Luxembourg 493	20.	Iceland 491
21.	Germany 484	21.	Poland 490	21.	United States 489
22.	Hungary 480	22.	Hungary 490	22.	Slovakia 488
23.	Poland 479	23.	Spain 485	23.	Spain 488
24.	Greece 474	24.	United States 483	24.	Norway 487
25.	Portugal 470	25.	Italy 466	25.	Luxembourg 486

What did we learn?

COLLABORATION

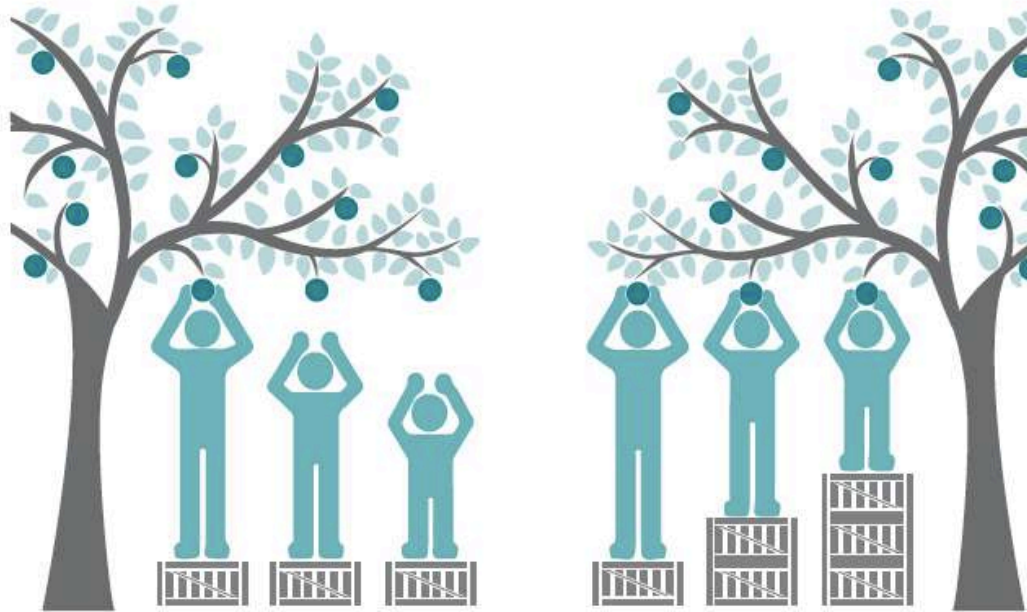
CREATIVITY

TRUST-BASED RESPONSIBILITY

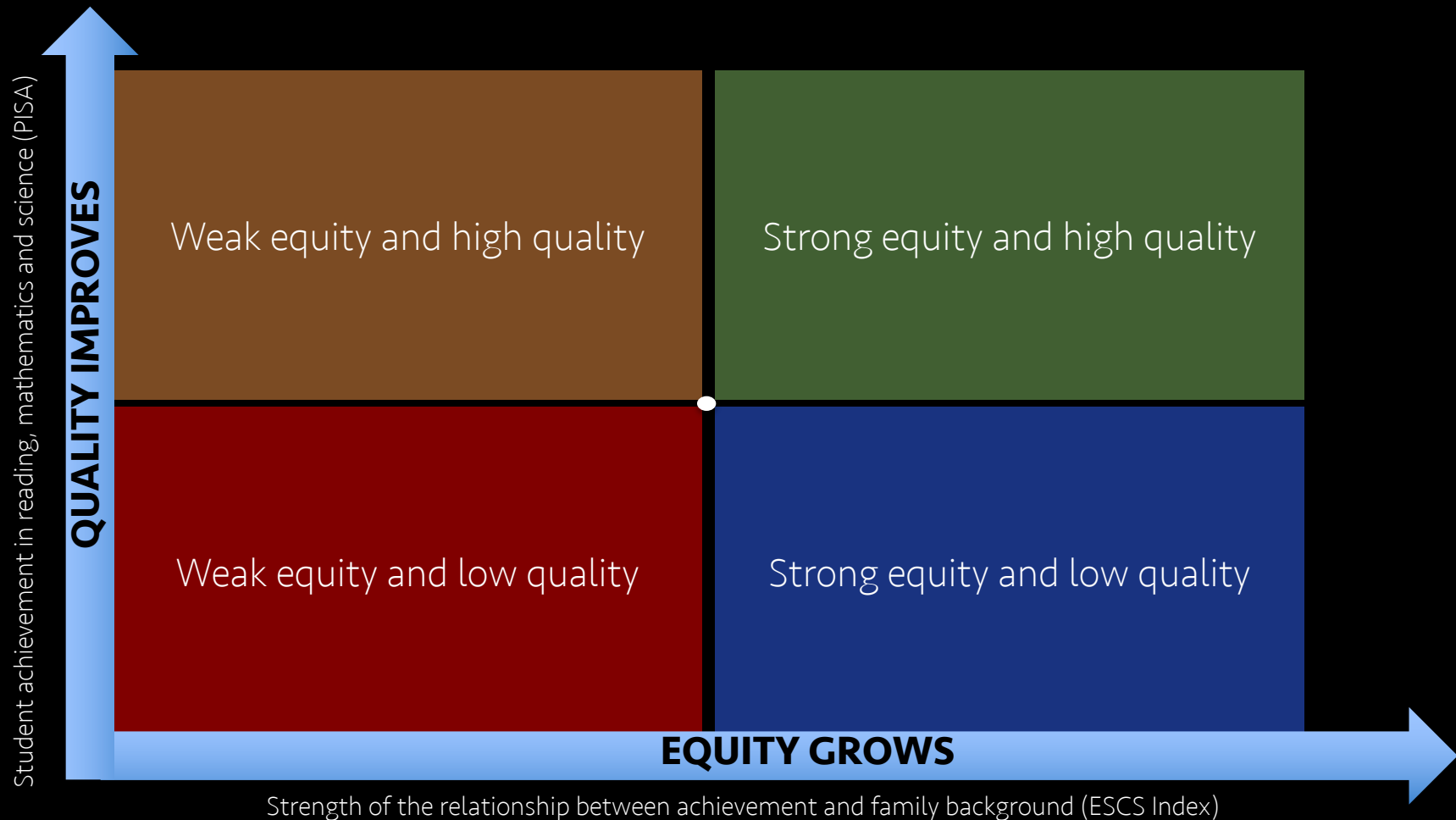
PROFESSIONALISM

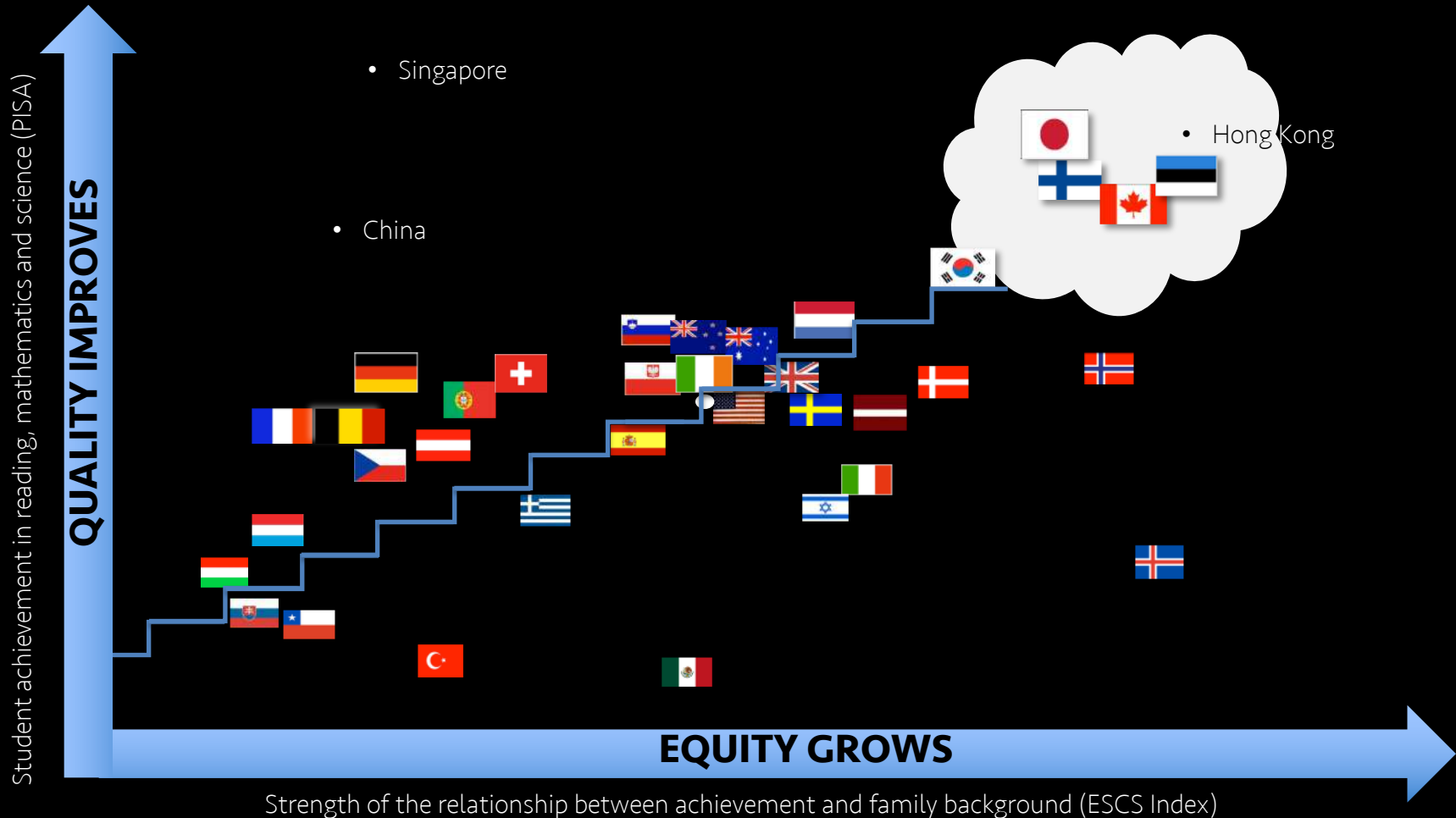
EQUITY

EQUALITY vs. EQUITY



Equality doesn't mean **Equity**





Three small ideas for big lasting change



Learning to fail.



FAILURE

SUCCESS

FEAR

FAILURE

SUCCESS

What to do?

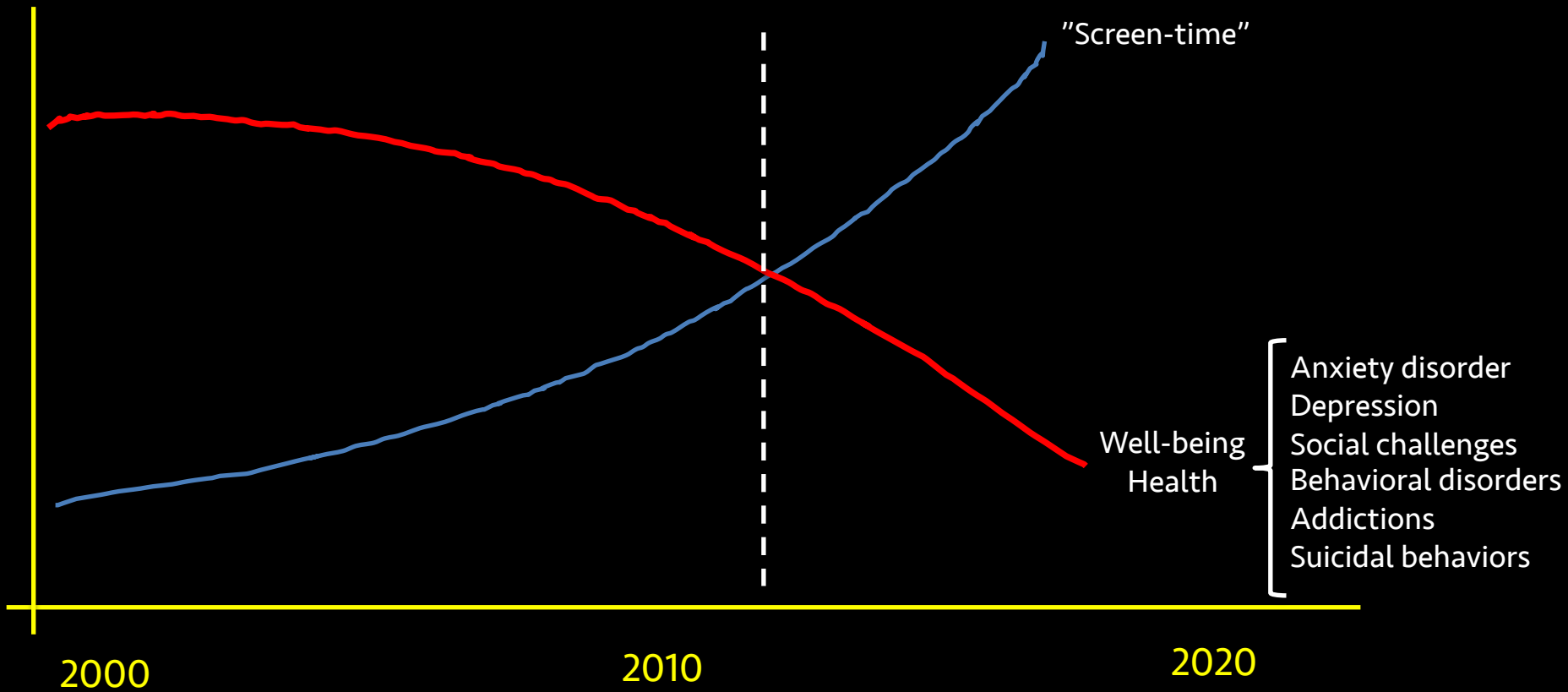
1 Be a model: Fail often and learn from it

2 Teach students about real innovation

3 Celebrate failure

2

Well-being as a skill.



What to do?

1 Learn self-control to regulate 'screen-time'

2 Teach health as a skill

3 Give extra sleep as homework

3

Let the Children Play.

The State of Play

A majority of parents (88%) believe that children are under pressure to grow up too quickly.

Fewer parents are playing outdoors with their children.

Parenting paradigms are shifting to overprotecting children from risk-taking.

Parents may believe that their children will benefit more from structured activities as opposed to unstructured free play and activities.

Center on Media and Child Health, 2015

What to do?

1

More recess during school days

2

Encourage play in and out of school

3

Educate parents about importance of play

THANK YOU!



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