

“Facts and Myths about the Quality of Learning”

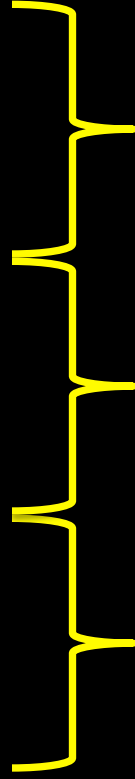
The 2016 LEGO Idea Conference
Billund, DENMARK
12th April 2016



key to quality

Student achievement in reading, mathematics and science (PISA)

Quality of learning improves



High learning quality

Average learning quality

Low learning quality

Student achievement in reading, mathematics and science (PISA)

Quality of learning improves

Weak equity, high quality

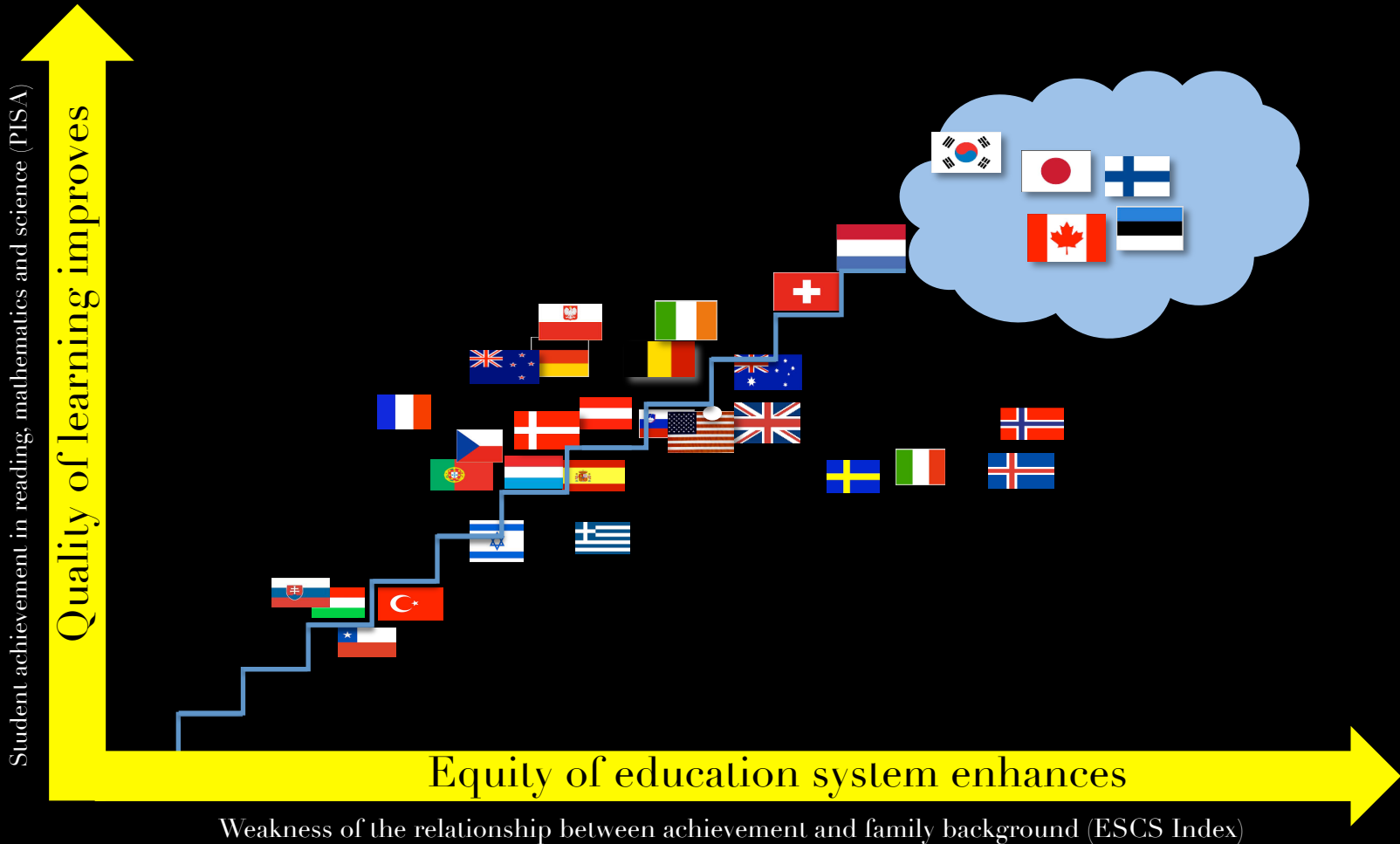
Strong equity, high quality

Weak equity, low quality

Strong equity, low quality

Equity of education system enhances

Weakness of the relationship between achievement and family background (ESCS Index)



Student achievement in reading, mathematics and science (PISA)

Quality of learning improves

Equity of education system enhances

Weakness of the relationship between achievement and family background (ESCS Index)

four myths

1

COMPETITION

3

TESTING

4

DIGITAL NATIVES

four facts

1

ACTIVE CONSTRUCTION

3

SELF-REGULATION


4

CO-OPERATION

“The most important single factor influencing learning is what the learner already knows. Ascertain this and teach him accordingly.”

- David Ausubel, 1968

thank you!

 [pasi_sahlberg](#)